

Lesson

8

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

Sweet Berries

1

Lily loved walking around the farm with Uncle Amos. He talked to her about the crops. Uncle Amos was **serious** about farming. However, he loved it so much that his way of talking about it was light and easy.

"Lily," said Uncle Amos, "I think it's time for you to have a **patch** of your own. What would you like to grow?"

Lily's eyes shone. "You will let me have my own little piece of land?" she asked.

"Let's say that you can **borrow** a bit of land," Uncle Amos replied. "However, my **advice** and the crop you grow will both be yours for free."

Lily thought about what she would like to grow. Finally, she had the perfect idea. "My favorite food in the world is strawberries," she said. "Could I grow those?"

Uncle Amos was surprised. He had never grown strawberries on his farm.

"Why, that's a great idea!" he said. "My grandmother had a strawberry patch. I don't know why I've never had one. Come to think of it, I'm **ashamed** of myself for not using what she taught me. Let's do it!"

Over the next few months, Lily learned many things. First, she had to choose the right piece of land. She needed a sunny spot. However, the **borders** of her patch could not be near places where tomatoes, potatoes, or peppers were grown. Those plants sometimes had a disease that could kill strawberry plants.

2

Lily also had to choose from many different kinds of strawberries. Uncle Amos told her what each type was like. Some were quite firm. Others were bright red. Some types tasted sweet but were small. Lily got confused, so she made a chart. It helped her to **separate** the

3

different facts about each type of strawberry. Then she could clearly see the one with all the qualities she liked!

After planting, watering often, putting straw between the plants, and worrying, Lily was thrilled that the strawberry **harvest** was near! Her last lesson from Uncle Amos was how to pick the berries.

"Be gentle," Uncle Amos said. "The berries can bruise. Snap the stem above the berry. Don't pull on the fruit."

Lily tried it.

"Perfect!" said Uncle Amos. "Now we just have to stop ourselves from eating them as we go."

4

"They are good," Lily said. She smiled. She felt very proud.

Lesson 8 Vocabulary

The Harvest Birds

Part of Speech

1. _____ **harvest** - crops that are gathered or ready to be gathered
2. _____ **separate** - divide into parts or sections
3. _____ **ashamed** - feeling shame or guilt
4. _____ **borders** - outer part or edge
5. _____ **advice** - an idea or suggestion about how to solve a problem
6. _____ **borrow** - to get something from someone else and plan to return it later
7. _____ **patch** - a small area
8. _____ **serious** - not joking or fooling

Lesson 8



Q LANGUAGE DETECTIVE

Talk About the Writer's Words
Work with a partner. Choose one of the Vocabulary words. Add words to the sentence below it to explain more details about the photo.

Vocabulary in Context

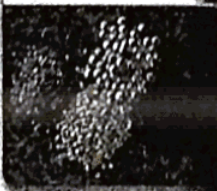
1 harvest

When there is a lot of corn to pick, it makes a good harvest.



2 separate

Separate, or divide, different kinds of seeds before planting them.



3 ashamed

Don't feel ashamed, or guilty, if you forget to water a plant!



4 borders

This farm has a fence along its borders to keep the animals inside.



5 advice

Adults often give good advice. They have ideas about solving problems.



6 borrow

If you do not have gardening tools, you could borrow some from a friend.



7 patch

You can use a fairly small patch, or area, of land to grow vegetables.



8 serious

If you are serious about something, you are not joking or fooling around.



- Study each Context Card.
- Make up a new context sentence using two Vocabulary words.

Write Words with Silent Letters *kn, wr*

The Harvest BirdsPhonics:
Silent Letters *kn, wr*

Read each line of the poem. Choose the missing word from the box. Write the word.

wring

wrists

knight

wrapped

knot

wrong

kneel

wrinkles

knee

Handy Things to Remember

To keep a gift a secret, keep it _____₁ and out of sight.

To fight a pesky dragon, call a strong and fearless _____₂!

If one string isn't long enough, get two and make a _____₃.

To get the answers right, not _____₄, remember what you're taught.

To make a wet sponge dry, you need to _____₅ it out.

Hold it tightly with both hands and twist your _____₆ about.

Wear _____₇ pads when you're skating to keep from getting hurt.

To look your best, make sure there are no _____₈ in your shirt.

If you _____₉ in an anthill, stand up as quickly as you can.

If you forget these handy tips, just read them all again!

Context Clues

harvest (här' vĭst) *noun* 1. the season for gathering in crops 2. the act of gathering in crops 3. the amount of crops gathered
verb 1. to gather a crop 2. to gather a store of something

patch (päch) *noun* 1. a piece of material used to mend or cover a torn or weak point 2. a small area or amount of something 3. a pad or covering worn over a sightless or injured eye 4. a piece of cloth sewn on a shirt or banner as an honor *verb* 1. to mend or strengthen 2. to cover a small area of a surface with something different

For each boldface word, write the part of speech and the number for the correct definition.

1. She was happy to **harvest** her hot peppers. _____
2. Mother **patched** my jeans with the same color denim. _____
3. The new farmer was very proud of his large cotton **harvest**. _____
4. The rabbit thought our cabbage **patch** was its own. _____
5. They had a great time at the apple **harvest**. _____
6. Her pirate costume included an eye **patch**. _____
7. He **patched** the window with gray tape. _____
8. She had to **harvest** her strawberries carefully. _____

Context Clues

The Harvest Birds
Vocabulary Strategies:
Context Clues

Read each sentence. Use context clues to figure out the meaning of the underlined word. Use a dictionary to check that your meanings are correct.

1. Did you note our meeting on your calendar?

2. We needed another yard of yarn to finish the sewing project.

3. I didn't win, but I didn't feel bitter about it.

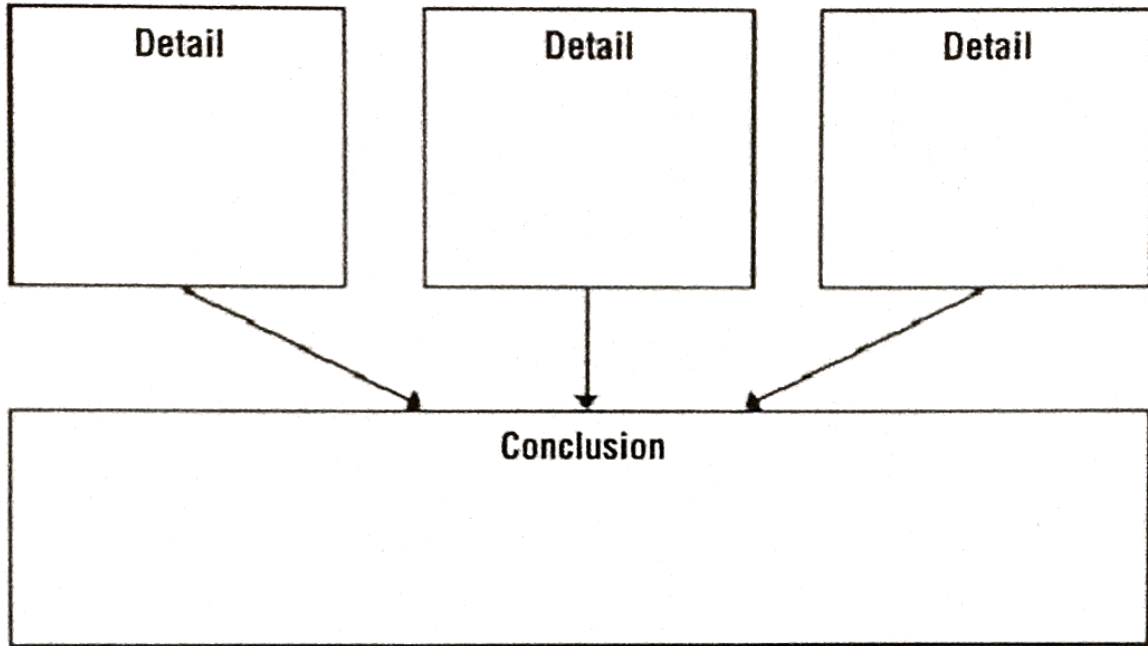
4. She always hangs up her coat, so it was odd that she misplaced it.

5. The shallow bowl only held a little bit of water.

6. Tina was mortified when she fell in front of the school.

The Harvest Birds Analyze the Text Conclusions

Inference Map: Conclusions



Name _____

Date _____

**The Harvest Birds**
Independent Reading

The Harvest Birds

A Radio Interview

The harvest birds have come in for a special radio interview. They saw everything that happened to Juan Zanate, and they are ready to tell his story. Use details from the text to answer the interviewer's questions.



Read pages 285–292.

Interviewer: Juan Zanate was looking for land for a long time. Finally, Grandpa Chon agreed to give him some. You were there and saw what happened next. Please explain what happened.

Harvest Birds: _____

Interviewer: Why did the farmers laugh at Juan Zanate?

Harvest Birds: _____

Read pages 293–297.

The Harvest Birds
Independent Reading

Interviewer: Juan had a great harvest at the end of the summer. How did people react to this?

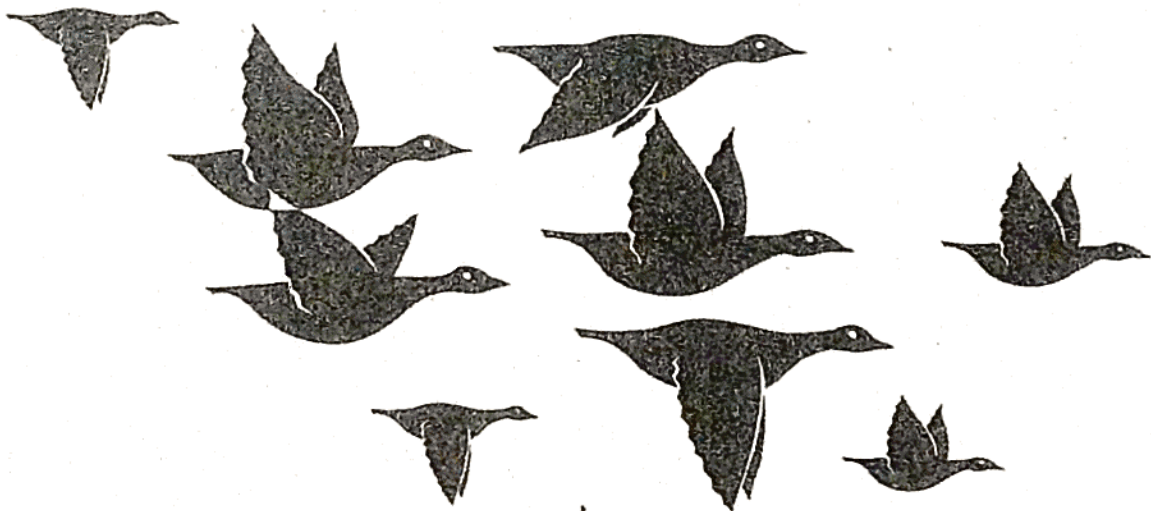
Harvest Birds: _____

Interviewer: Now just between us, what is your secret?

Harvest Birds: _____

Interviewer: Well, thank you, harvest birds! I think we have a better understanding of Juan Zanate now. Is there anything you would like to add?

Harvest Birds: _____



Cumulative Review

The Harvest Birds

Phonics:
Cumulative Review

Write words from the box to complete the lines of the play.

know

wrong

wrote

threw

knees

through

knickknacks

wrap

knocked

Granny and the Rascal

Granny Gopher: Who _____ over my beautiful vase?**Rascal Raccoon:** Why are you so upset about a silly old vase? You have plenty of other _____ sitting around.**Granny Gopher:** That vase was special. Great-Granny Gopher gave it to me. Now, is there something you'd like to confess?**Rascal Raccoon:** I _____ that you think I broke that vase, but I never went near it.**Granny Gopher:** That's what you said after you _____ a baseball _____ my window.**Rascal Raccoon:** You were _____ about that, too.**Granny Gopher:** There were witnesses to that crime. Skunk and Rabbit _____ me a note saying they saw you break the window.**Rascal Raccoon:** You can't trust what those tattle-tales say!**Granny Gopher:** You can at least clean up this broken glass. It's hard for me to get down on my sore old _____ to do a job like this.**Rascal Raccoon:** Uh, sure, Granny Gopher. I have to _____ a present for Rabbit's birthday party right now. But I'll stop by and help you later. *I promise!*

VOCABULARY FOR THE HARVEST BIRDS

Name _____ Date _____

Write the vocabulary word that matches the definition.

1. _____ not joking or fooling
2. _____ to get something from someone else
and plan to return it later
3. _____ a small area
4. _____ crops that are gathered
5. _____ divide into parts or sections
6. _____ feeling shame or guilt
7. _____ outer parts or edges
8. _____ an idea or suggestion about how to
solve a problem



harvest serious separate advice

ashamed borders patch borrow

Name: _____

Put the vocabulary words in alphabetical order.

harvest serious separate advice

ashamed borders patch borrow

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____