

Lesson

5

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

The Tennessee Tornado

The Italians dubbed her “the black gazelle.” The French called her “the black pearl.” Back home in the United States, her nickname was “The Tennessee Tornado.” In September of 1960, the whole world **pronounced** her name loudly and declared her to be “the fastest woman on Earth.”

Her real name was Wilma Rudolph. At the 1960 Olympics in Rome, Italy, she did something no American woman had ever done before. With people cheering from the **stands**, and **fans** celebrating at home, she ran like the wind and won three gold medals in a row.

Wilma wasn't always a runner. When she was six, a disease called polio crippled her left leg. Doctors put her in metal braces and said she would never walk again. Her family was poor, and they lived during a time when African Americans didn't have access to the good hospitals that white people used. Her family didn't give up. They were both brave and resourceful. They found a hospital fifty miles away and drove her there every week for therapy. Her brothers and sisters massaged her legs and made sure she exercised. Wilma didn't give up, either. When she was nine, she took off the braces and walked away from them for good. Then she started running!

At first, she ran on the basketball court, where she helped her high school team rise in their **league**. She went on to **score** enough points in one game to set a state record.

When the track coach at Tennessee State University saw her, he knew she was a born runner. He wanted her on his team. While she was still in high school, Wilma began training at the university to **polish** her running **style**. She exploded from the starting blocks and then became a blur as her feet **slammed** into the dirt and her arms pumped through the air. She ran so fast that people said, “Don't blink. You might miss her.”

Nobody could miss Wilma at the Rome Olympics. Her speed and grace brought the world together to cheer her on. When she came home, she insisted that her victory parade be open to everyone. For the first time in the history of her hometown, blacks and whites joined together because of Wilma Rudolph, a true hero.


Lesson 5 Vocabulary

Roberto Clemente

Part of Speech

1. _____ **pronounced** - said clearly and correctly
2. _____ **stands** - seats at a stadium or ballpark
3. _____ **fans** - great admirers
4. _____ **league** - group of teams that compete against one another
5. _____ **score** - to make a point(s) in a game
6. _____ **polish** - to make shine, to make something better
7. _____ **style** - a way of doing something
8. _____ **slammed** - hit with sudden force

Lesson
5



Q LANGUAGE DETECTIVE

Talk About the Writer's Words
Nouns are words that name people, places, animals, or things. Work with a partner. Find the blue Vocabulary words that are nouns. What clues did you use? Use the nouns in new sentences.

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Vocabulary in Context

stands
Peanut vendors walk up and down through the stands at a baseball game.



fans
Happy fans cheer when players on their favorite teams play well.



score
Soccer players must work together to score a goal and earn one point.



league
These volleyball players are in a league, or group of teams.



slammed
This player slammed the puck so hard that it went straight into the net.



polish
Before bowlers play a game, they may polish the ball to remove any dust.



style
This fan has her own special style. It's a clever way to show team spirit.



pronounced
The announcer pronounced, or said, each player's name loudly and clearly.



- ▶ Study each Context Card.
- ▶ Tell a story about two or more pictures, using their Vocabulary words.

Name _____ Date _____

Long *i* Spelled *i*, *ie*, *igh*

Roberto Clemente

Phonics:
Long *i* Spelled *i*, *ie*, *igh*

Read each sentence. Choose the missing word from the box.
Write the word in the blank.

find	climb	fried
sights	wild	lie
sigh	untied	
tried	midnight	

- I did not _____ the book I was looking for.
- The clock strikes twelve at _____.
- Jasmine and her family went into the city to see the
_____.
- The _____ animal ran through the forest.
- I would like to _____ a mountain some day.
- I tripped over my shoelaces because they were
_____.
- The best dish at this restaurant is _____
chicken.
- "I wish it would stop raining," Marty said with a
_____.
- The police officer _____ to direct traffic.
- George Washington once said, "I cannot tell a
_____."

Prefix *mis-*

Baseball Hall of Fame

Baseball is a very popular sport. Many baseball fans love the history of the game and have strong feelings about baseball facts. Some people credit one person with inventing the game. Others say those people are misinformed and credit someone else.

A good place to learn facts about the history of the game is the National Baseball Hall of Fame in Cooperstown, New York. The museum offers exhibits, movies, a library, and more. When you visit the museum, you will get a great deal of information. You will be much less likely to misunderstand anything about the sport.

Many students take a field trip to this museum each year. The museum website even has a planning guide so you don't miscalculate any important details of your trip.

As with visiting any museum, no one is supposed to misbehave, and certainly don't mistreat any of the things on display! They are there so everyone can enjoy them and learn more about the great sport of baseball.

Word with Prefix <i>mis-</i>	Meaning

Name _____ Date _____

Prefix *mis-*

Roberto Clemente

Vocabulary Strategies:
Prefix mis-

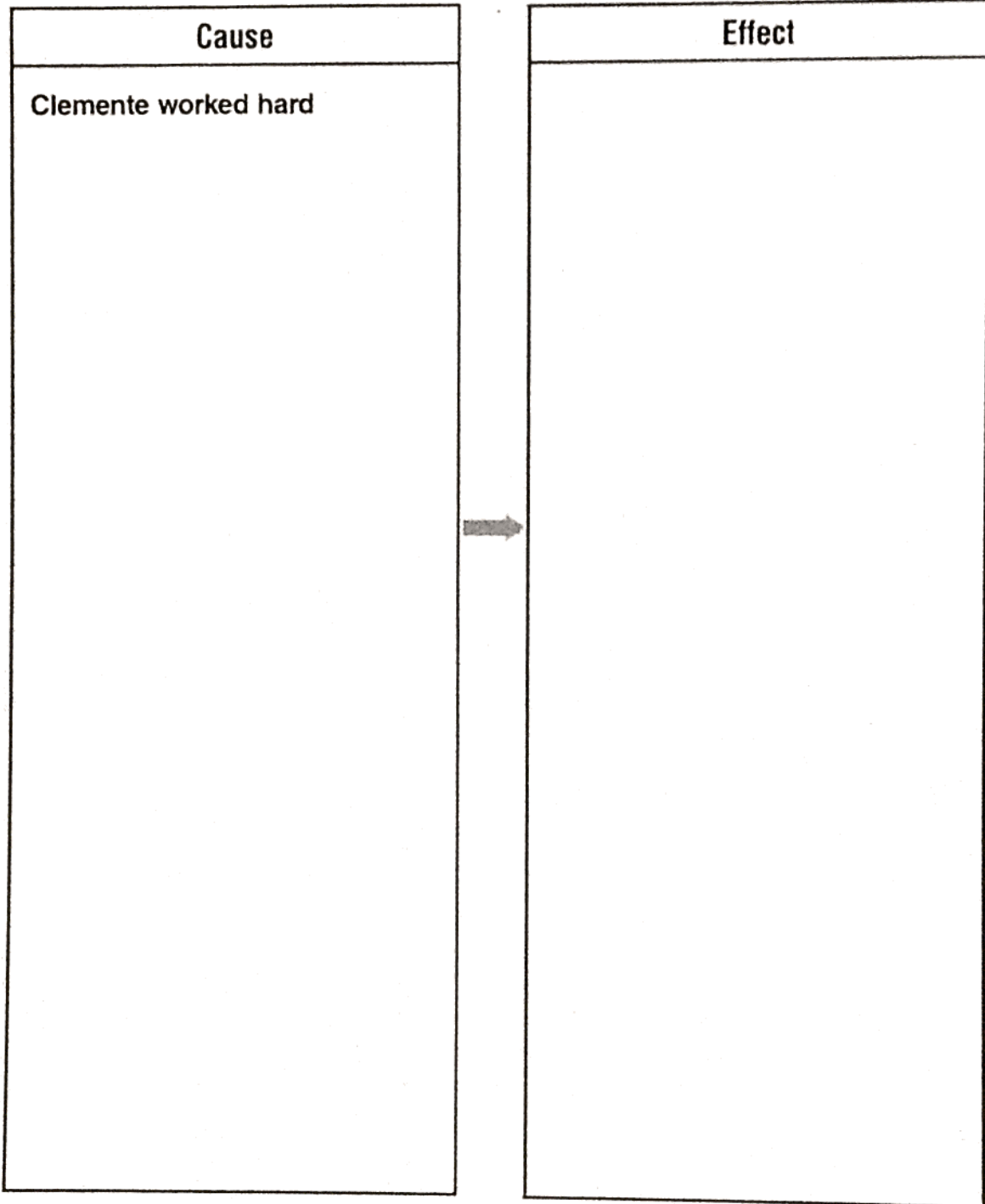
Read the letter. Notice the underlined words. Write a reply to this letter. Use at least four of the underlined words in your letter.

Dear Friend,

I did not mean to misbehave or to mistreat you. I thought it was funny when someone mispronounced your name. I didn't think it would upset you, but I can see that I miscalculated that. If someone said I did not want to be your friend, then they are misinformed. Can we please forget about this misunderstanding?

Your friend

T-Map: Cause and Effect





Roberto Clemente
Independent Reading

Roberto Clemente

1960 World Series Program

The Pittsburgh Pirates are going to play the New York Yankees. Use examples from the text to fill out each section of the program for famous hitter Roberto Clemente.



Read page 170. Use the information on this page to tell how Clemente started out playing baseball.

1960 World Series Pittsburgh Pirate Roberto Clemente

How Roberto Clemente Got Started

Read page 172. Use what you read to write about how Clemente ended up in Pittsburgh. What was it like for him?

Why Roberto Clemente Came to Pittsburgh

Name _____ Date _____

Roberto Clemente
Independent Reading

Read pages 173–174. Why was Clemente's first game with the Pirates so important?

Roberto Clemente's First Game with the Pirates



Read pages 175–176. Why did so many children love Roberto Clemente?

Roberto Clemente Has Many Fans

Read page 177. How do you think Roberto Clemente felt right before the World Series? Why do you think he felt that way? Imagine you are Roberto Clemente and tell fans how you feel about playing in the World Series.

Roberto Clemente in His Own Words

Name _____ Date _____

Roberto Clemente

Phonics:
Cumulative Review

Cumulative Review

Write a word from the box to complete each sentence.

most

lightning

flowed

slimy

toast

railroad

tries

knights

glowing

title

1. Lava _____ down the sides of the volcano and into the sea.
2. A bolt of _____ suddenly flashed across the sky.
3. What is the _____ of your favorite book?
4. For breakfast, Karl likes to eat _____ with peanut butter.
5. I love to watch the fireflies _____ in the dark summer sky.
6. King Arthur and his _____ sat at a huge round table.
7. The worm felt _____ when I touched it.
8. Always stop, look, and listen before crossing a _____ track.
9. The athlete finally jumped over the bar after three _____.
10. Lee knew _____ of the answers on the test, but not all of them.

Lesson 5
Skill
Review



Name _____

Lesson 5 Vocabulary

stands	score
fans	league
slammed	pronounced
style	polish

Write the vocab. words in ABC order.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.



Write these words in a sentence: style, stands, score

1. _____
2. _____
3. _____

Word:

Meaning:

league

Picture:

7-Up Sentence:

Syllables:

Vowels and Consonants:

Word:

Meaning:

pronounced

Picture:

7-Up Sentence:

Syllables:

Vowels and Consonants:

<http://www.teacherspayteachers.com/Store/Paige-Humes>

Word:

Meaning:

polish

Picture:

7-Up Sentence:

Syllables:

Vowels and Consonants:

<http://www.teacherspayteachers.com/Store/Paige-Humes>