

Lesson

4

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

The Bixby Bridge

Twenty-year-old Henry Whitman climbed up the hill to the foreman's office. Not being much of a talker, he'd rather not face the foreman. But he desperately needed work. He and his mother had packed what little they had in Oklahoma and had made their way out to California. Henry had heard of the bridge construction from David, a friendly clerk at the grocery store down the road. He followed David's directions to the construction site in Big Sur.

1 The foreman was a stocky man with a leathery face. He knew what this young man wanted. It just so happened he could use some help. He was building a bridge unlike any other he had ever built. This bridge would be a single span that would arch higher than all but nine other bridges in the world. The foreman glanced at Henry's calloused hands—hard-working hands.

"Lookin' for work?" the foreman asked gruffly.

Lots of folks were out of luck during the Great Depression, so Henry beamed, "Well, yes, sir. I sure am." He straightened up and removed his hat. He vowed not to let the man down.

2 The next day, Henry reported for duty. As he inched his way across the bridge's skeleton, his heart pounded. The narrow beams were suspended over a **foggy** canyon and seemed to **stretch** for miles! The bridge **crew** welcomed Henry, showing him how to hang on tight. **Balancing** was difficult in the howling winds, and Henry gasped at the **tide** churning below. He had never seen water like that. And he certainly had never had to **cling** for his life like this! At times, the waves rocked the base of the bridge. Henry felt a mixture of terror and **excitement**. Everything they said about California was true.

Henry's crewmates were helpful and kind, as were his neighbors. Each evening, neighbors visited with eggs from their chickens or milk from their cows—and grapes. Henry had never tasted grapes like these. Grapes like these just didn't grow in Oklahoma. Henry and his mother were grateful for every bit of food. They relied on their neighbors' hospitality until Henry received his first paycheck.

In 1932, one year after Henry began working, the Bixby Bridge was completed. Henry was deeply proud. So was the foreman. Their work resulted in a magnificent structure.

3 Today, people come from all over the world to see the Bixby Bridge. The graceful design of the bridge complements its scenic surroundings. Its massive size almost **disappears** into the majesty of the land around it. Now the natural beauty of Big Sur can be enjoyed by all.

Lesson 4 Vocabulary

Pop's Bridge

Part of Speech

1. _____ **foggy** - filled with thick mist or low clouds
2. _____ **stretch** - to spread out
3. _____ **crew** - a group of people doing work
4. _____ **balancing** - keeping steady
5. _____ **tide** - the rise and fall of the sea
6. _____ **cling** - to hold tightly to something
7. _____ **excitement** - the feeling of being stirred up
8. _____ **disappears** - passes from sight

Lesson

4



LANGUAGE DETECTIVE

Talk About the Writer's Words

Work with a partner. Choose one of the sentences. Take out the Vocabulary word. Put in a word that means the same or almost the same thing. Tell how the sentences are the same and different.

Vocabulary in Context

1 crew
A crew, or group of workers, has just started to build a new bridge.



2 tide
When the sea falls at low tide, it's a good time to make repairs.



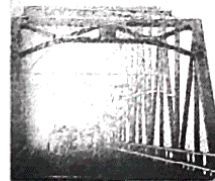
3 cling
Painters cling to the bridge when the wind blows. They hold on tightly!



4 balancing
Workers must be good at balancing on high, thin beams without falling.



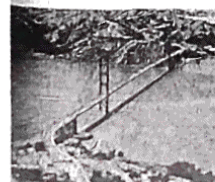
5 foggy
On foggy days, thick mist makes it hard to see. Drivers must go slowly.



6 disappears
Half of the bridge disappears in this photo. It seems to vanish in the fog.



7 stretch
Bridges may stretch over land or run across large bodies of water.



8 excitement
Marathon runners feel excitement as they cross this bridge. It is a thrill!



- ▶ Study each Context Card.
- ▶ Discuss one picture. Use a different Vocabulary word from the one on the card.

Name _____ Date _____

Long *o* Spelled *oa*, *ow*

Pop's Bridge
Phonics:
Long *o* Spelled *oa*, *ow*

Each word in the Word Bank is in the puzzle. Find and circle each word in the puzzle. Words can be across or down.

arrow	floating	undertow
below	goal	upload
blown	slow	
coach	throwing	

p	u	p	l	o	a	d	n	u	p
o	b	l	o	p	r	r	f	n	b
b	l	o	w	n	e	u	l	d	e
e	o	t	h	r	t	h	o	e	c
l	c	o	a	c	h	s	a	r	o
o	g	w	r	a	r	l	t	t	h
w	o	i	b	b	r	o	i	o	b
n	a	a	r	r	o	w	n	w	o
l	l	p	e	n	i	n	g	b	a
g	t	h	r	o	w	i	n	g	c

On a separate sheet of paper, use each word in the Word Bank in a sentence. Read your sentences aloud.

Word Families

Suspension Bridges

People have been constructing suspension bridges for hundreds of years. A suspension bridge has cables suspended between towers. The towers support the hanging cables.

For the simplest suspension bridges, people use rope for cables. However, having cars travel across this kind of bridge would be unthinkable. Ropes could never support the weight of cars. Chains or cables made of wire are materials commonly used for suspension bridges that need to support heavy weights.

Suspension bridges have some advantages over other kinds of bridges. For example, they can span across greater distances. They also need less material in their construction.

Word	Base Word	Meaning
constructing		
simplest		
unthinkable		
commonly		
greater		
construction		

Word Families

Pop's Bridge
Vocabulary Strategies:
Word Families

Read each sentence. Use your understanding of the base word to figure out the meaning of the underlined word. Write the base word and the meaning of the underlined word.

1. The window display did not look good, so the crew had to rethink where to put the items.

2. The children were clinging to each other because of the cold wind.

3. The excitement over the team's win caused a celebration that lasted hours.

4. They stretched the rope across the yard.

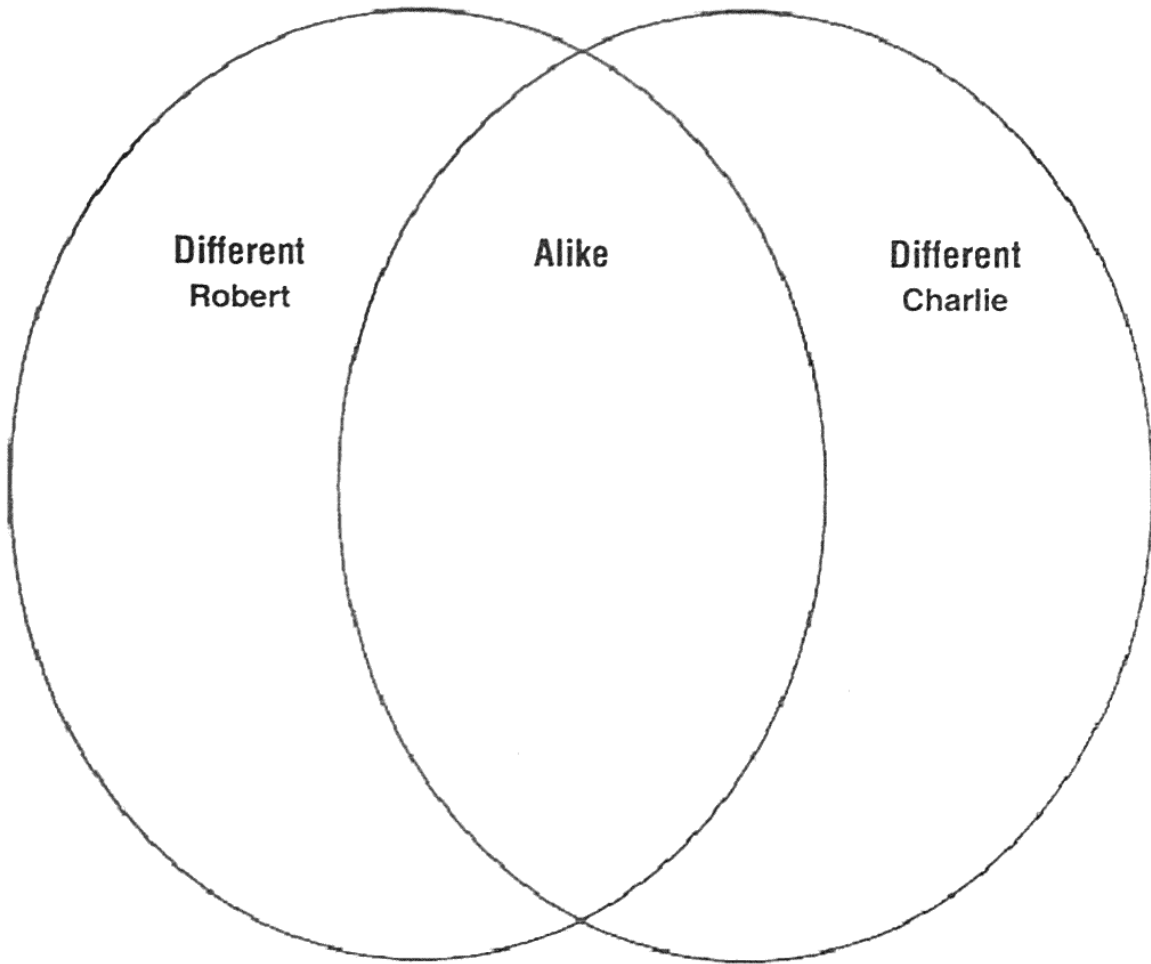
5. As the day became foggier, it became impossible to see the mountains.

6. The player was balancing the basketball on one finger, spinning it faster and faster.

7. After another sock disappears, Dad buys a new package of socks.

8. It was unbelievable how close the water came during the high tide.

Venn Diagram: Compare and Contrast



Name _____

Date _____



Pop's Bridge



More Views from the Bridge

Mr. Shu, Charlie's dad, is writing a letter to his family in China about what it is like to work on the Golden Gate Bridge. Use the text and illustrations to help you write the letter.

Read page 130. What was it like to be a painter on the Golden Gate Bridge?

	Dear Family,
	I am working as a painter on the Golden Gate Bridge!
	You would not believe how big it is! Guess what I do?
	Every morning I
	It is hard work to be a painter because
	Sometimes I am afraid that
	I really like being a painter on the bridge. It is
	exciting work. I will tell you more when the bridge
	is finally done.
	Love to everyone,
	Chang Shu

Name _____ Date _____

Pop's Bridge
Independent Reading

Charlie Shu has just been to the party at Robert's house to celebrate the opening day of the bridge. He is writing a journal entry about it.

Read pages 144–147. What was the party like for Charlie?

Today was opening day at the bridge! It was so thrilling. After we walked across the bridge, there was a big party at Robert's house.



There were a lot of people and food at the party. I felt _____

Remember that puzzle we were doing? Robert had the missing piece all along! My dad and Robert's dad put the piece in together. This made me feel _____

For awhile I thought Robert believed his dad was better than mine. But now I know that _____

It was a really good day for a lot of reasons!

Name _____ Date _____

Cumulative Review

Pop's Bridge
Phonics:
Cumulative Review

Read each clue. Unscramble the letters and write the word that answers the clue. Read the words you made.

- | | | |
|---|----------|-------|
| 1. This is a food. Many people eat it in the morning. | mtoeala | _____ |
| 2. You might do this if you do not want to do something. | anlcpomi | _____ |
| 3. Cars drive fast on these kinds of roads. They have two or more lanes. | whgysiha | _____ |
| 4. This is a way to heat bread. | tasot | _____ |
| 5. This can take you across the sea, when it's windy. | alitabos | _____ |
| 6. This number is the answer to these math problems: 5×3 and $5 + 5 + 5$. | efnietf | _____ |
| 7. There are four of these. They are winter, spring, summer, and fall. | eosnsas | _____ |
| 8. This is the color of a lemon. | lelwyo | _____ |
| 9. This describes something that never moves very quickly. | wols | _____ |
| 10. This can help you find your way when you are driving. | pdraaom | _____ |

Lesson
4 Skill
Review



Name: _____

Write the vocab. words in ABC order:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.



Lesson 4 Vocabulary
foggy balancing
tide disappears
crew excitement
stretch cling

Write the definitions: --

WORD	DEFINITION
Crew	
foggy	
cling	

Word:

tide

Meaning:

Picture:

7-Up Sentence:

Syllables:

Vowels and Consonants:

Word:

Meaning:

disappears

Picture:

7-Up Sentence:

Syllables:

Vowels and Consonants:

<http://www.teacherspayteachers.com/Store/Paige-Humes>

Word:

Meaning:

balancing

Picture:

7-Up Sentence:

Syllables:

Vowels and Consonants:

<http://www.teacherspayteachers.com/Store/Paige-Humes>