Lesson
30
Close Reading

1st Read – Scratch the Surface
• get the gist of the text

2nd Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3rd read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4th read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Service Dogs

You probably know someone who has a dog for a pet. Maybe you have one yourself. Did you know that some people have dogs that are trained to help them? These dogs are called service dogs.

Service dogs help people with physical disabilities. For example, people who cannot walk often use wheelchairs to get around. A service dog can pull a wheelchair. It can also pick up and carry objects and do other tasks that its disabled owner cannot do for himself or herself.

Other service dogs help people who are blind. These service dogs are called guide dogs. In a sense, the guide dog becomes the eyes of the blind person. It is fitted with a harness that has a handle. Its owner holds onto the handle and is led by the dog. A guide dog is trained to help its owner safely cross streets, shop, and get on or off buses.

Service dogs even help people who are deaf or extremely hard of hearing. The dog becomes the ears of the deaf person. It alerts its owner to noises around the home, such as a doorbell or telephone ringing. These service dogs can alert deaf people to sounds outside the home too, such as a car horn honking or the siren of an ambulance.

Service dogs begin their training as puppies. They usually live with a family for about one year. The family teaches the dog how to behave, walk on a leash, and obey commands. When the puppy is full grown, it goes to a training school. There the dog learns the skills necessary to help a blind or other physically disabled person.

Training a service dog is hard work. The dog must learn to stay focused on its job. It must learn not to be distracted by other people or their pets. When the service dog completes its training, it will go to live with its new owner, a disabled person. If the dog has learned its job well, it will stay with its new owner.

The service dog is indeed a disabled person’s best friend. With the help of these special dogs, people with disabilities are able to stay safe and be independent.
worried
This boy is worried. He is afraid rain will ruin the class field trip.

guided
This man guided, or led, tourists through a park in Hawaii.

Lesson 30
Vocabulary Review

dramatic
Salmon swimming upstream to lay eggs is a dramatic, or exciting, sight.

ingredients
The ingredients in this salad include tomatoes, lettuce, and cucumbers.

anxiously
This boy anxiously measured the sugar. He was afraid of making a mistake.
afford
Kids collect toys for families who can't afford to buy them.

applause
At first, the applause was soft. Then the clapping grew louder.

certainly
We certainly should turn off lights when not using them. This surely saves energy.

raise
Many groups have bake sales to raise needed money.

fetch
She took buckets to fetch water for the animals to drink.
Sort the Words

Read each word in the box. Find the vowel that makes the schwa sound. Then write the word in the chart under the spelling of the schwa sound.

<table>
<thead>
<tr>
<th>Word Bank</th>
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<td>about</td>
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Compound Words

Read each sentence. Underline the compound word. Name the two smaller words that make it up. Then give the meaning of the compound word.

1. We used a cookbook to find a recipe for the contest.
   First word:
   Second word:
   Meaning of the compound word:

2. Shine the spotlight on the actor on the stage.
   First word:
   Second word:
   Meaning of the compound word:

3. Mrs. Parker sat in her wheelchair and smiled.
   First word:
   Second word:
   Meaning of the compound word:

4. The Fun Fair will be held this weekend.
   First word:
   Second word:
   Meaning of the compound word:

5. This play takes place in a barnyard.
   First word:
   Second word:
   Meaning of the compound word:
1. We _____________ waited for our turn on the roller coaster.

2. The dog played ___________ with his tennis ball.

3. She ___________ didn’t want to be late to the birthday party.

4. The movie was so suspenseful and ________________.

5. The crowd gave a loud ________________ when the team scored.

6. We were _____________ about the dangerous weather last night.

7. The workers had to ____________ the poles off the ground.

8. There were many ____________ in the dinner recipe.

9. The pilot ____________ the plane to a safe landing at the airport.

10. We raised money so we could _____________ a brand new bicycle.
Saving Buster Vocabulary Strategy: Compound Words
Circle the letter of the best answer for each question.

1. What does the word **doghouse** mean in the sentence below?
The **doghouse** was in the backyard.
   a. the house a dog lives in
   b. a house shaped like a dog
   c. a house built by a dog

2. What does the word **basketball** mean in the sentence below?
He shot the **basketball** into the net.
   a. a ball shaped like a basket
   b. a ball you shoot into a basket
   c. a basket that shoots a ball

3. What does the word **playpen** mean in the sentence below?
The **crawled around the playpen.**
   a. a writing utensil for a child
   b. a closed area for a child to play
   c. a place for a child to color

4. What does the word **shoelace** mean in the sentence below?
The boy's **shoelace** was untied.
   a. a shoe with no laces
   b. a shoe made of lace
   c. the lace in a shoe

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Saving Buster

Pet Reporter

You are a reporter. You are going to write a newspaper article about Buster’s accident and how the neighbors helped. Newspaper reporters ask questions to find facts for their stories. Use the questions below to find facts. Then write the newspaper article.

Read pages 66–67. What happened to Buster?

________________________

Read page 68. What is the problem that Donovan wants to help solve?

________________________

Read pages 70–71. What was Donovan’s idea for solving the problem?

________________________

Read pages 72–73. Did Donovan’s solution raise the $2,000 needed to pay for Buster’s care?

________________________
Now you know the facts about Buster's accident and how the neighborhood helped solve the problem. It is time to write your article for the local paper. Remember to include a headline or title for your story and an illustration.
Schwa Sound

Read the incomplete sentences below. Underline the word that has the schwa sound and completes the sentence.

1. If you do not understand the story, read _______. (ahead / slowly)

2. After the race, she needed to drink a lot of ________. (water / juice)

3. A long time ________, my family lived in Italy. (back / ago)

4. Autumn is my favorite ________ because of the colorful leaves. (season / time)

5. They went ________ on vacation to the Grand Canyon. (away / quickly)

6. My sister has special ________ because she is a runner. (suits / sneakers)

7. What was your ________ for being late? (excuse / reason)

8. She did her math homework ________ because she lost it. (again / fast)
VOCABULARY TEST FOR SAVING BUSTER

Name __________ Date __________

Write the vocabulary word that matches the definition.

1. ___________ Exciting

2. ___________ To be able to pay for or spare

3. ___________ Nervously or fearfully

4. ___________ To go and bring back

5. ___________ To gather together, collect

6. ___________ Enjoyment or approval shown especially by clapping hands

7. ___________ Surely, without a doubt

8. ___________ Uneasy, anxious

9. ___________ One of the parts that make up a mixture or combination

10. ___________ To show the way to, direct

applause ingredients raise dramatic worried
certainly guided anxiously fetch afford
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<tr>
<th></th>
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