

Lesson

3

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

Open Your Eyes!

1

The line of men in shabby coats stretched down the **block**. They'd been there since dawn, waiting for free bread. Their cloudy, lifeless eyes made Lily's heart ache. She dropped her gaze and scurried past them.

Lily made fists inside Papa's old leather gloves, but the cold crept through the gaps at her wrists, **spreading** to her fingertips. She scrunched her shoulders against the fierce wind. She envied the skinny alley cats huddling together on the fire escapes. They had fur coats to share!

At the subway stop, the newspaper boy shouted through chattering teeth, "Blizzard Will Bury Boston!"

Inside the subway station, the air was buzzing with rumors.

"The city's broke."

"What if the President can't **raise** funds to help the homeless?"

"We have to **figure** out a solution!"

2

On the radio, President Roosevelt kept telling people to work together. Then things would get better. Fear was the only enemy. Lily had believed him. Then Papa had died. Now her enemy had an army of thousands. Worries pursued Lily day and night. Last night, she'd shielded her head with a pillow, but Mama's dainty voice had slipped through the cloth and feathers.

"Old Leung **contacted** me today," she'd cried to Auntie Lin. "He plans to ask for more rent!"

"But our **customers** have no jobs! They can't **afford** to pay us for their groceries!"

"Who can **earn** a living these days? People are suffering! Leung should open his eyes!"

That's what Papa always said. Whenever Lily covered her eyes at scary movies, Papa would peel away her fingers. "Open your eyes, child! You might miss something important!"

The rusty train tracks screeched as Lily sprinted toward the subway.

3

"Ow!" Lily's foot sent a tin cup clattering across the concrete. Then she almost tripped on a pile of rags. Lily gasped. The pile of rags was actually an old woman. Lily squared her shoulders and blinked hard. Looking straight into the old woman's eyes, Lily handed her Papa's gloves.

"I think these might fit you," she said.

4

A man stopped to smile at Lily and the old woman. His eyes twinkled as he untied his scarf. "I'm sure I have another at home," he said.

Lesson 3 Vocabulary

Destiny's Gift

Part of Speech

1. _____ **afford** – being able to pay for it
2. _____ **customers** – people who buy things at a store
3. _____ **contacted** – get in touch with
4. _____ **raise** – collect money
5. _____ **earn** – to gain by working or supplying a service
6. _____ **figure** – to decide or solve
7. _____ **block** – section of the street between two other streets
8. _____ **spreading** – stretching out or expanding

Vocabulary in Context

- ▶ Study each Context Card.
- ▶ Ask a question that uses one of the Vocabulary words.

afford
Kids collect toys for families who can't afford to buy them.



customers
Some store owners ask customers to donate a dollar to charity.



earn
These students are trying to earn enough to help buy new library books.



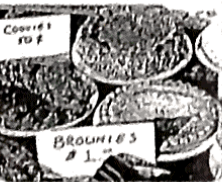
figure
Many schools figure out ways to reuse paper instead of throwing it away.



contacted
This girl contacted neighbors by phone and asked for help with projects.



raise
Many groups have bake sales to raise needed money.



block
Neighbors keep this city block pleasant by having a cleanup day each month.



spreading
With floodwaters spreading, people had to pitch in and stack sandbags.



LESSON

3



TARGET VOCABULARY

afford
customers
contacted
raise
earn
figure
block
spreading

Vocabulary Reader Context Cards



L.3.6 acquire and use contextual, general academic, and domain-specific words and phrases

Name _____ Date _____

Common Vowel Pairs

ai, ay, ee, ea

Destiny's Gift

Phonics: Common Vowel Pairs
ai, ay, ee, ea

Write the word from the Word Bank that best completes each sentence.

always	easel	stain	steam
bait	greedy	players	sweeten
breeze	rain	queen	trail
chain	layers	seasons	

1. Of all the _____, fall is my favorite.
2. When you boil water, the _____ you see is the water vapor.
3. Take your umbrella because it will _____.
4. The door is secured with a lock and strong _____.
5. I knew it was the _____ because of her crown.
6. The hikers walked along the marked _____.
7. The artist paints at his _____.
8. To be safe, I _____ look both ways at a stop sign.
9. I will use honey to _____ the iced tea.
10. The cake has three different _____.
11. The spilled juice left a _____ on the carpet.
12. On a hot day, a _____ is welcome.
13. Remember to take the _____ with you when you go fishing.
14. Four _____ can play the game at the same time.
15. If you do not share, people may think you are _____.

Antonyms

A Community Garden

Why not be the first to start a community garden in your area? If you do, you probably won't be the last person to do so. Community gardens are taking off!

A community garden is an area in a neighborhood where people come together to grow food. All of the food in the garden is free for workers. None of the food grown in the garden costs a cent. Workers give their time. For that, they take fresh, healthful foods.

Along the way, neighbors talk about things that are important in their community. They also make friends and have fun. After working in the garden, you might see neighbors playing catch before going home.

At the end of the day, neighbors go their separate ways. One may turn right and the other turn left to go home. They take with them not only food but also friendship and a sense of community.

Word	Antonym

Name _____ Date _____

Antonyms

Destiny's Gift
Vocabulary Strategies:
Antonyms

lower	all	left
after	take	last

Read each word below. Write the antonym from the box above.
Then write a sentence using both words.

1. none _____

2. first _____

3. raise _____

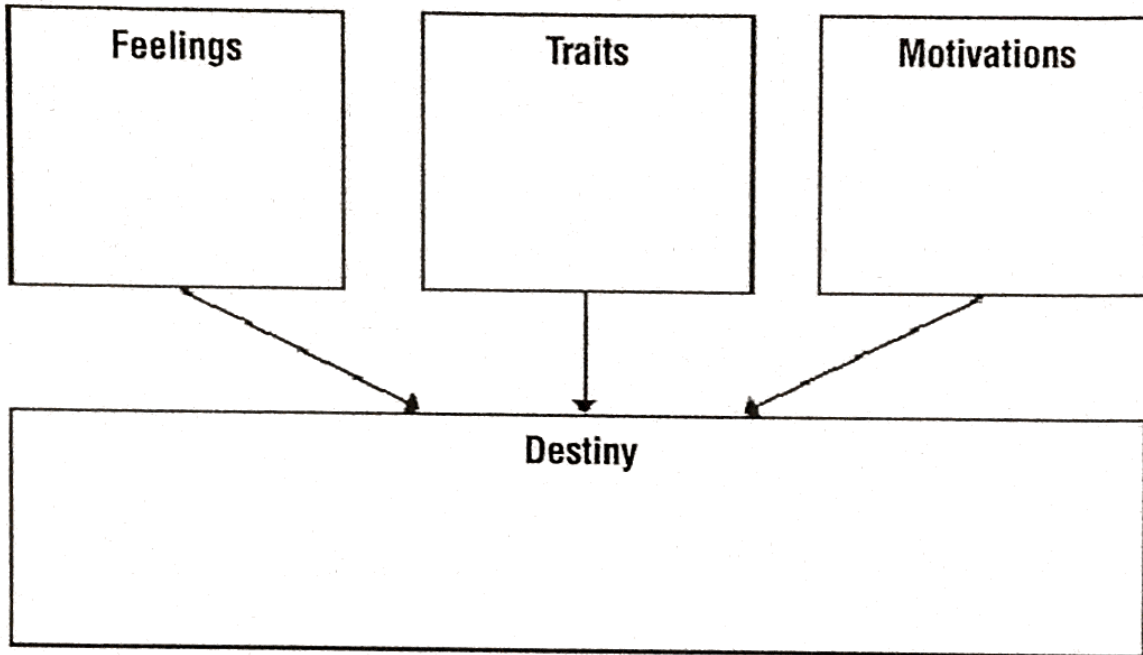
4. right _____

5. before _____

6. give _____

Destiny's Gift Analyze the Text Understanding Characters

Column Map: Understanding Characters





Destiny's Gift



What's the Word?

You see the big, thick dictionary Mrs. Wade keeps on a pedestal in her bookstore. You flip open the dictionary and see the word *content*. You read:

content *adjective*: satisfied with what one is or has

Read page 92. How does the word *content* help describe Destiny and Mrs. Wade?

Next, you flip the dictionary to another page and see the word *worried*. You read:

worried *adjective*: concerned, filled with worry

Read page 96. How does the word *worried* help describe Mrs. Wade?

Finally, you flip through the dictionary to another page and see the word *inspired*. You read:

inspired *adjective*: filled with the spirit to do something

Read page 104. How does the word *inspired* help describe Destiny?

Name _____ Date _____

Destiny has used many interesting words in her notebook called "Mrs. Wade's Bookstore."

Read pages 104–107. Finish writing this page in Destiny's notebook. Tell how she feels about what is happening to the store. Use the dictionary words and any other words you might need.



Mrs. Wade's bookstore might close! There are so many reasons I love that bookstore and so many reasons I will be sad if it closes.

Below the initial text, there are ten horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name _____ Date _____

Cumulative Review

Destiny's Gift

Phonics:
Cumulative Review

Read the grocery list. Write each item in the chart below.

Grocery List		
artichokes	grapes	peaches
beans	lemonade	peanuts
beef	limes	pineapple
cheese	grains	prunes
coffee	oatmeal	crayfish

Long a		Long e		Long i spelled VCe	Long o spelled VCe	Long u spelled VCe
VCe		VCe				
ai		ee				
ay		ea				

Write a recipe on another sheet of paper. Use at least three words on the list. You can use other ingredients, too.

Lesson 3
Skill
Review



Name: _____

Write the vocab. words in ABC order:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Lesson 3 Vocabulary

raise spreading
earn figure
contacted block
afford customers



Put these words in a sentence: figure, raise, earn

1. _____
2. _____
3. _____

<u>Word:</u> Spreading	<u>Meaning:</u>
<u>Picture:</u>	<u>7-Up Sentence:</u>
<u>Syllables:</u>	<u>Vowels and Consonants:</u>

<u>Word:</u> Customers	<u>Meaning:</u>
<u>Picture:</u> 	<u>7-Up Sentence:</u>
<u>Syllables:</u> 	<u>Vowels and Consonants:</u>

<http://www.teacherspayteachers.com/Store/Paige-Humes>

<u>Word:</u> Afford	<u>Meaning:</u>
<u>Picture:</u> 	<u>7-Up Sentence:</u>
<u>Syllables:</u> 	<u>Vowels and Consonants:</u>

<http://www.teacherspayteachers.com/Store/Paige-Humes>