Lesson 28
Close Reading

1\textsuperscript{st} Read – Scratch the Surface
  • get the gist of the text

2\textsuperscript{nd} Read – Discover New Words
  • highlight/underline any unfamiliar words
  • use context clues to determine the meaning of the word
  • write the definition on the text

3\textsuperscript{rd} read – Dig a Little Deeper
  • determine the main idea of each paragraph or section of the text
  • write the main idea on a post-it

4\textsuperscript{th} read – Analyze the Text
  • teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Rising to the Challenge

Climbing a mountain is tough work. If you stand at the base of a mountain and look up, you might think it can't be done. You might even think climbing a mountain is crazy, but people have done it many times.

People who climb mountains like adventure. Climbing mountains is exciting! It lets people use their skills and strengths in a unique way. What does it take to climb a mountain?

The first thing a person needs to climb a mountain is courage. The second is determination to keep going even when it's tough. Mountain climbers face bitter cold, falling ice and rocks, and avalanches. They could even fall off the mountain! Because of these dangers, climbers need to be prepared and to stay calm. They must be able to think clearly in an emergency, and they need to have strong, healthy bodies.

Mountain climbers use special equipment. They wear warm clothing, helmets, and dark glasses. Metal spikes attached to their boots help climbers get a grip on ice. Climbers carry axes and picks to chip away or poke holes in ice and rock. Climbing a mountain can take more than a day. If climbers must stay overnight on a mountain, they carry a backpack with food and a hammock to sleep in.

Some people prefer to climb mountains alone. Most, however, climb with a friend or in a group. A rope connects one climber to another. Falling off a mountain would be the worst thing that could happen, but a climber who falls could be saved if he is tied to another person.

Even when people wonder why they do it, mountain climbers rise to the challenge of their sport and stand on top of the world.
**Lesson 28**

**Vocabulary Review**

**textures**
Paper can have different **textures**. It can look and feel smooth or rough.

**steep**
This mountain is **steep**. It reaches straight up into the sky!

**survival**
This bluebird flies south for the winter for its **survival**, or to stay alive.

**peak**
This goat lives near the **peak**, or top, of a mountain. It likes high, rocky cliffs.

**tropical**
Some plants grow in warm, damp, **tropical** climates near the equator.
throughout
Sap passes throughout a tree. It travels to every part.

equipment
Mountain climbers check their supplies, or equipment before a climb.

altitude
The altitude, or height, of Granite Peak in Montana is 12,799 feet high.

landscape
The landscape changes in spring. Grass turns green, and flowers bloom.

slopes
Gentle slopes near the bottom of the mountain are easiest to climb.
Words with *ough, augh*

Read each word in the box. Say the sound that *ough* or *augh* stands for. Then write the word in the chart under the correct category.

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Word Roots

Identify the root and tell its meaning. Use the meaning of the root to figure out the meaning of the word.

1. headphone
   Root:
   Meaning of the root:
   Meaning of the word:

2. telescope
   Root:
   Meaning of the root:
   Meaning of the word:

3. homophone
   Root:
   Meaning of the root:
   Meaning of the word:

4. autopilot
   Root:
   Meaning of the root:
   Meaning of the word:

5. autograph
   Root:
   Meaning of the root:
   Meaning of the word:
Becoming Anything He Wants to Be Fill in the Blank

throughout texture peak steep tropical
landscape slopes altitude survival equipment

1. There were many steep _______________ on the tall mountain.

2. The _______________ of the wood was rough and bumpy.

3. She enjoyed the _______________ weather more than the cooler weather.

4. The _______________ was full of trees and colorful plants.

5. The men needed their _______________ to climb to top of the mountain.

6. There were trees _______________ the forest.

7. The mountain was very _______________ and looked dangerous.

8. Many plants have protective coverings for their _______________ from predators.

9. The air at a high _______________ felt different than on the ground.

10. The _______________ of the mountain was very high in the sky.
Becoming Anything He Wants to Be Vocabulary Strategy: Word Roots

Read each sentence. Circle the meaning of the underlined word.

1. What does the word **annual** mean in the sentence below?
The men had an **annual** meeting to discuss their work.
   a. a book of pictures
   b. happens once a year
   c. happens once every 10 years.

2. What does the word **astronaut** mean in the sentence below?
The **astronaut** flew into space on a very fast rocket ship.
   a. a person who goes into space
   b. a star
   c. a planet

3. What does the word **illuminate** mean in the sentence below?
The tall lamp **illuminated** the entire room.
   a. dimmed
   b. colored
   c. gave light to

4. What does the word **magnify** mean in the sentence below?
The binoculars **magnified** the bird in the distant tree.
   a. made larger
   b. made smaller
   c. made disappear

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T-Map:

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Becoming Anything He Wants to Be

Create a Captioned Illustration

This story of Erik Weihenmayer is told with photographs that have captions. The photographs help us see what Erik can do, and the captions help us understand the photographs. Let's take a closer look.

Look at page 35. What does the caption let you know about the photograph on this page?


Look at page 37. What does the caption tell you about the photograph on this page?


Look at page 38. In the first photograph, which of the bike riders is Erik? How do you know?


The caption for the second paragraph tells us why this story is important for everybody. Why is it important?


Erik Weihenmayer achieved amazing things. How have his achievements inspired you? What is one thing you would like to do but think you cannot do? Draw an illustration of yourself doing this difficult thing. Write a caption that explains what you are doing.
Words with **ough, augh**

Read each sentence below. Look at the words that are missing letters. Write *au* or *ou* to complete the word in each sentence.

1. Mom and Dad warned us not to l_____gh during the performance or we would have to leave.

2. I stayed home from school today with a bad c_____gh.

3. Marie was worried that she did not make en_____gh cupcakes for all the children in her class.

4. Sylvester was c_____ght napping through his social studies class.

5. Jelly is my favorite type of d_____ghnut.

6. Football is a r_____gh sport to play.

7. Mrs. Johnson has t_____ght at our school for thirty years.

8. Dave br_____ght a baseball for show and tell.

9. Mr. Simon’s d_____ghter is getting married next weekend.

10. Linda and her sister f_____ght over what to watch on television.
VOCABULARY TEST FOR BECOMING ANYTHING HE WANTS TO BE

Name ___________________ Date ___________

Write the vocabulary word that matches the definition.

1. ________________ The top of a mountain

2. ________________ In, to, or through every part of

3. ________________ From or typical of the tropics, the warm areas of Earth near the equator

4. ________________ Rising or falling sharply

5. ________________ A stretch of ground that slants upward or downward

6. ________________ The things that are needed for a purpose

7. ________________ The act or fact of staying alive

8. ________________ A stretch of land that is viewed as scenery

9. ________________ A height measured from sea level or from the earth’s surface

10. ________________ The look or feel of a surface

landscape    textures    altitude    steep    equipment
throughout    slopes    peak    survival    tropical

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<th>Meaning</th>
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