Lesson 26
Close Reading

1\textsuperscript{st} Read – Scratch the Surface
• get the gist of the text

2\textsuperscript{nd} Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3\textsuperscript{rd} read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4\textsuperscript{th} read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Outrunning Polio

Wilma Rudolph was an African American runner who went the distance and inspired others. She let nothing stop her, not even poverty and illness, as she became one of the most celebrated female athletes.

The twentieth of twenty-two children, Wilma Rudolph was born in Tennessee. Her parents were hard working, but they had very little money. Wilma’s mother made her daughters’ dresses out of flour sacks because it was the only way she could provide clothes for her children to wear.

When Wilma was just a young girl, her left leg and foot grew weak. Her mother took her to the doctor, who discovered that Wilma had a disease called polio. Although children today are vaccinated so they will not get this disease, there was no cure available then. As a result, the doctor said that Wilma would never be able to walk.

However, Mrs. Rudolph did not give up on Wilma. Twice a week for two years, she took her daughter to a medical college for treatments. The college was fifty miles away, but Mrs. Rudolph was determined to help Wilma.

These treatments helped Wilma walk, but she had to wear a heavy metal leg brace. At home, her family helped her do more exercises to strengthen her leg and foot. When Wilma was twelve, she was finally able to walk without the brace. Still, that wasn’t good enough for this young girl. She wanted to become an athlete.

First, Wilma became a high school basketball star. In fact, she led her team to the state championship. Then she turned her attention to track. She became such a fast runner that she earned a bronze medal at the 1956 Olympic Games. She was only sixteen. Four years later, in 1960, she became the first American woman to win three Olympic gold medals. Many groups chose her as the “athlete of the year” that year.

After competing all over the world, Wilma returned to her high school and coached its track team. She also started the Wilma Rudolph Foundation, which still helps poor children become athletes.

Wilma lived only fifty-four years, but she made her mark on the world. She had been told that she would never walk, yet Wilma ran so fast that she made history.
announced
Each day, a different student announced school news over a loudspeaker.

ability
An ability is a special skill. Dogs have the ability to run fast.

compete
The two players compete against each other to win the game.

advice
Adults often give good advice. They have ideas about solving problems.

proud
These young actors feel proud of their terrific performance in a school play.
**principal**
A principal who gets to know the students will be a better leader.

**loyal**
Dogs are usually loyal pets. They stick by their human friends.

**approached**
Climbers approached this mountain from the west. Slowly, they got nearer to it.

**loveliest**
Oregon's Crater Lake is one of the loveliest national parks. It is beautiful.

**absorb**
A plant's roots absorb water. They soak it up.
Common Final Syllables

Choose a word from the box to complete each sentence.
Read the completed sentence.

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>action</td>
</tr>
<tr>
<td>future</td>
</tr>
</tbody>
</table>

1. Give me the camera and I will take your ________________.

2. No one knew what to do, so there was a lot of ________________.

3. If you push the toy car, you set it in ________________.

4. This is important news, so pay ________________.

5. Yesterday is the past, and tomorrow is the ________________.

6. An umbrella gives you ________________ from the rain.

7. Let’s have a ________________ to talk about our plans.

8. Tables, chairs, and sofas are kinds of ________________.

9. I like that pirate movie because it has lots of ________________.

10. Trees, animals, and clouds are all parts of ________________.
Suffix -ion

The suffix -ion can turn a word that is a verb into a noun.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
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<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>pollute</td>
<td>verb to make dirty or harmful to living creatures</td>
<td>pollution</td>
<td>noun the dirtying of air, water, or soil</td>
</tr>
<tr>
<td>interrupt</td>
<td>verb to break in upon or stop something</td>
<td>interruption</td>
<td>noun a sudden stop to something</td>
</tr>
<tr>
<td>confuse</td>
<td>verb to cause to be unable to understand</td>
<td>confusion</td>
<td>noun the state of being confused</td>
</tr>
</tbody>
</table>

Find the word with the suffix -ion and its base word in each sentence pair. Underline the words. Then tell which word is the verb and which is the noun.

1. There are kittens available for adoption at the animal shelter.
   Can we adopt one, please?

2. The abbreviation for street is St. How do you abbreviate the words road and lane?

3. Our town raised money to construct a playground. When the construction is finished, we will have a fun new place to play.

4. Teachers at my school suggest we read for thirty minutes each day.
   I don’t mind this suggestion because I love to read.

5. After drafting my story, I chose to revise it to make it funnier.
   The revision is a lot better than the original!
### The Footrace Across America Fill in the Blank

<table>
<thead>
<tr>
<th>principal</th>
<th>proud</th>
<th>announced</th>
<th>advice</th>
<th>loyal</th>
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<td>compete</td>
<td>approached</td>
</tr>
</tbody>
</table>

1. The _______ of our school walks up and down the halls each morning.

2. The dirt will _______ the rainwater because it is so dry outside.

3. My parents were _______ of me when I scored a goal.

4. The girl had the _______ to read an entire chapter book in one night.

5. I _______ the counter when I entered the doctor's office.

6. I needed some _______ about studying from my teacher.

7. The two classes would _______ against one another in kickball.

8. The dog was very _______ to his owner.

9. The teacher _______ that there would be no school tomorrow.

10. She had the _______ necklace I have ever seen.
The Footrace Across America Vocabulary Strategy: Suffix -ion

Circle the word that best completes each sentence below.

1. Which word best completes the sentence?
   The _____________ to our house makes it much larger.
   a. add
   b. addition
   c. adding

2. Which word best completes the sentence?
   The city had much _____________ causing harm to the environment.
   a. pollution
   b. polluting
   c. polluter

3. Which word best completes the sentence?
   The baby cried to get his mother's _____________.
   a. attendance
   b. attending
   c. attention

4. Which word best completes the sentence?
   The _____________ was between the best two teams in the league.
   a. competition
   b. competing
   c. competitors
Idea-Support Map:

Title or Topic
The Foot Race Across America

Write a Speech

Andy Payne is receiving an award after the race, but first he must give a speech. Note important details from the text before you write the speech.

Read page 7. What were the specific details of the race that Andy saw in the newspaper?

Why did Andy want to run in the race?

Read pages 8–9. What was the first part of the race like?

Read page 10. What troubles did Andy and the runners face?

Read pages 12–14. What happened at the end of the race?
The announcer steps onto the stage and says, "We will now present the award for Greatest Running Achievement to Andy Payne. Andy, please tell us about the race!" Write Andy's speech.
Common Final Syllables -tion, -sion, -ture

Read each word. Rewrite the word on the line. Draw a slash to break the word into syllables. Reread the word. The first one has been done for you.

1. action  __ac/tion__

2. picture  

3. question  

4. tension  

5. future  

6. lotion  

7. mansion  

8. nation  

9. pasture  

10. station  

Phonics: Common Final Syllables -tion, -sion, -ture
VOCABULARY TEST FOR THE FOOT RACE ACROSS AMERICA

Name __________________ Date __________

Write the vocabulary word that matches the definition.
1. _______________ Feeling pleased and satisfied over something owned, made, or done
2. _______________ Beautiful; very pleasing
3. _______________ The head of a school
4. _______________ To officially make known
5. _______________ Take in or soak up
6. _______________ The quality of being able to do something.
7. _______________ To come near or nearer
8. _______________ Faithful
9. _______________ An idea or suggestion about how to solve a problem
10. _______________ To take part in a race or contest against another person

ability absorb loveliest compete approached
loyal advice announced proud principal
Vocabulary Sentences

Directions: Pick 6 vocabulary words and use them in complete sentences. Each sentence needs at least 8 words.

1.

2.

3.

4.

5.

6.