

Lesson

24

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

Mapping the World

In the summer of 1778, a captain in the British Royal Navy **guided** his ship *Resolution* toward the coast of a large island. The captain's name was James Cook. As waves **rippled** against the ship, Cook saw that hundreds of islanders had gathered on the beach to greet the ship's **arrival**. They had **twisted** flowers together and wore beautiful chains of them around their necks. Others climbed **aboard** their long canoes and rowed toward Cook's ship in order to guide it into the **bay**.

1

A volcano had created the island, and **lava** rocks covered the beaches. It was one of a group of islands that makes up the state of Hawaii today. Hawaii was a beautiful place, but Cook and his crew soon weighed **anchor** and sailed off. He hadn't found what he was looking for.

One of James Cook's missions was to discover if certain places existed, so he always kept track of where his ship was in his record books. Cook made three voyages for the British Navy. On his first two trips, he explored the southern seas. Sailing far into these waters, he **spotted** a large mass of land. He explored its eastern coast for two thousand miles! This discovery added the entire continent of Australia to the world map. As Cook set sail from Australia, his ship was almost destroyed as it ran into the sharp coral reefs jutting into the water.

2

Cook's third **voyage** took him to islands in the South Pacific again, on to Hawaii, and then north toward Canada. This time he was searching for a waterway that people hoped would link the Atlantic and Pacific Oceans. They called it the Northwest Passage, but Cook didn't find that. As usual, he kept track of the places he sailed; soon the coast of North America and the outline of Alaska became part of the growing map of the world.

3

As a teenager, Cook's ambition had been to go farther than anyone before him. Other explorers may have traveled farther, but Cook sailed to places where no one had been before. He even sailed closer to the South Pole than anyone had ever done. His voyages changed the map of the world!

Lesson 24 Vocabulary

Dog-of-the-Sea-Waves

Part of Speech

1. _____ **guided** - led or steered in the right direction
2. _____ **rippled** - flowed or covered with small waves
3. _____ **arrival** - the act of coming to a place
4. _____ **twisted** - wound together
5. _____ **aboard** - onto a ship or other mode of transportation
6. _____ **bay** - sheltered water area
7. _____ **lava** - melted rock that flows from a volcano
8. _____ **anchor** - big hook that keeps a ship in place
9. _____ **spotted** - caught sight of
10. _____ **voyage** - a long trip

Lesson 24



The Land
Volcanoes
Can

LANGUAGE DETECTIVE

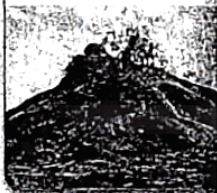
**Talk About the
Writer's Words**
Work with a partner.
Choose one of the
sentences. Take out the
Vocabulary word. Put
in a word that means
the same or almost the
same thing. Tell how
the sentences are the
same and different.

Vocabulary in Context

1 **voyage**
The explorer's
voyage, or ocean
trip, to Hawaii took
more than a year.



2 **lava**
Hawaii's islands
formed from **lava**,
or hot melted rock
from volcanoes.



3 **rippled**
This lava in Hawaii
rippled into tiny
black waves as it
cooled.



4 **arrival**
When visitors first
come to Hawaii,
their **arrival** is
welcomed.



5 **guided**
This man **guided**, or
led, tourists through
a park in Hawaii.



6 **twisted**
These girls **twisted**
wire around flowers
to attach them to
crowns.



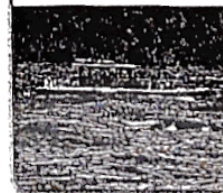
7 **aboard**
Each racing canoe
has six people
aboard. They are
seated in the boat.



8 **anchor**
A heavy **anchor**
holds this boat in
place when the
boat is stopped.



9 **spotted**
The tourists **spotted**,
or caught sight of,
whales in the ocean
near Hawaii.



10 **bay**
People can swim,
snorkel, or sail in
the gentle waters of
this **bay**, or inlet.



- ▶ Study each Context Card.
- ▶ Tell a story about two or more pictures, using the Vocabulary words.

Name _____ Date _____

Prefixes *un-*, *pre-*, *re-*, *bi-*

Dog-of-the-Sea-Waves

Phonics: Prefixes
un-, *pre-*, *re-*, *bi-*

Read each sentence. Choose the missing word from the box.
Write the word. Then reread the complete sentence.

refilled	preview	unsafe	unbroken
preheat	unopened	biweekly	bicycle
redo	pretest		

1. Did you see the old _____ zoom past?
2. It is _____ to skateboard without a helmet.
3. The _____ showed parts of a new movie.
4. I have to study the words I missed on the spelling
_____.
5. The _____ magazine comes out every
two weeks.
6. Mom _____ my glass after I finished the
first glass of juice.
7. I was happy to find the vase _____ after
I saw it fall.
8. Tomas had to _____ the poster after he
misspelled a word on it.
9. I left the gifts _____ while I waited for my
sisters to come home.
10. The recipe says to _____ the oven to
325 degrees before putting the chicken in.

Projectable 24.8

Dog-of-the-Sea-Waves Vocabulary Strategies Shades of Meaning

Shades of Meaning

The Other Side of the Mountains

Five sisters lived between the sea and the mountains. One day, the sisters decided to cross the mountains to see what was on the other side.

Each sister had a very different idea. Lina heard a story a long time ago about tigers roaming freely on the other side of the mountain. Amy suspected that a huge silver lake lay on the other side of the mountains. The clouds above the mountains always looked silver to her. Cleo knew that a city made of mirrors lay beyond the mountains. She had talked to a parrot that had been there. Izzy wondered whether all the roads on the other side of the mountains were paved in chocolate. She loved chocolate. Bella believed the other side of the mountains was exactly like this side of the mountains. They shared the same deep blue sky.

Most Certain

1. _____
2. _____
3. _____
4. _____
5. _____

Least Certain

Vocabulary Strategies
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Grade 3, Unit 5

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Name _____ Date _____

Shades of Meaning

Dog-of-the-Sea-Waves

Vocabulary Strategies:
Shades of Meaning

Read each sentence. Choose the word from the box that best completes each sentence. Explain your choice.

knows	suspects	wonders	believes	hears
know	suspect	wonder	believe	hear

1. How does Hoku _____ that the star he discovered always points north?

2. As the brothers sail away from the island, Opuu _____ whether he sees smoke or a cloud.

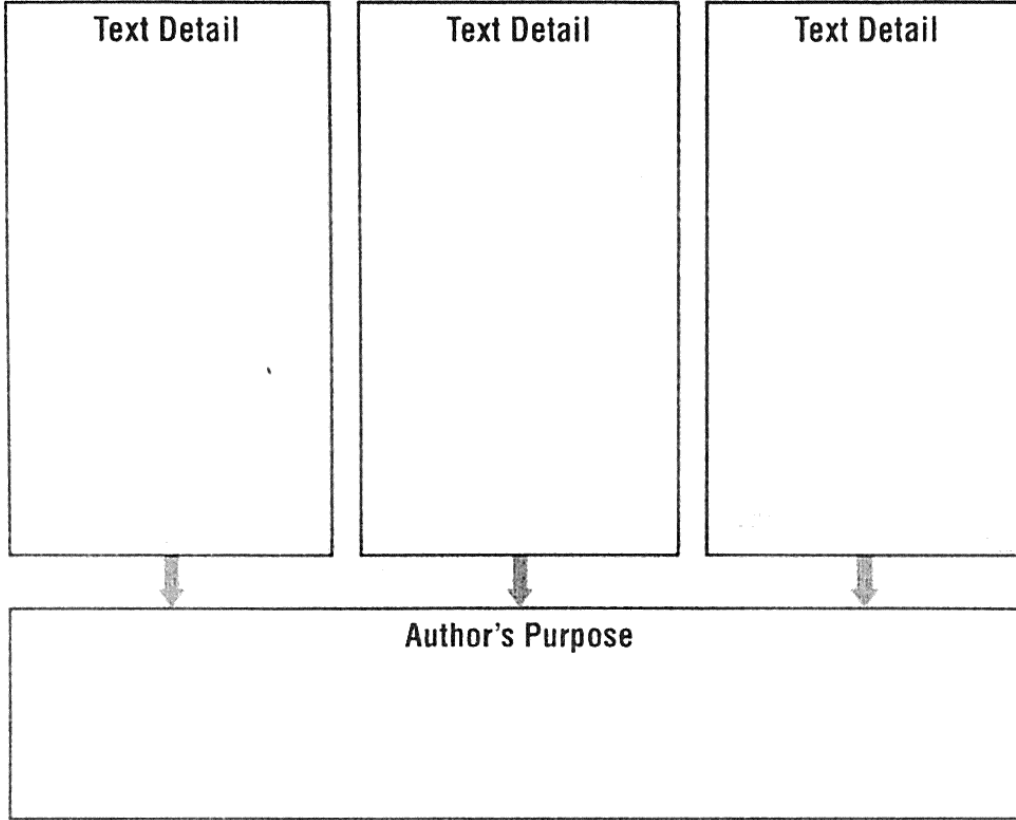
3. For a while, the brothers _____ that Manu has drowned in the sea.

4. Although they are leaving the island, Manu _____ that he and his brothers will return.

Projectable 24.5

Dog-of-the-Sea-Waves Analyze the Text Author's Purpose

Inference Map: Author's Purpose



Name _____

Date _____



Dog-of-the-Sea-Waves
Independent Reading

Dog-of-the-Sea-Waves



Homes for Sale!

When the brothers returned home to the southern sea, they wanted to convince other people to move there. They decided to place an advertisement in the newspaper.

Read page 315. What are some details on this page that will convince people to move to the Hawaiian Islands?



Read pages 318–319. Here, Manu finds the hurt seal. How can the story of the seal help convince people to move to the islands?



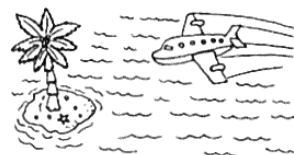
Read pages 320–321. On these pages, the brothers were gathering food. What kinds of food did they gather? Do you think these details can help convince other people that Hawaii is a good place to live?



Name _____ Date _____

Dog-of-the-Sea-Waves
Independent Reading

Now make the advertisement! Show why Hawaii will be a good place to live. The illustration should show the thing you think people would like best about Hawaii. Label the illustration and use details you gathered to write a caption about Hawaii.



Cumulative Review

Dog-of-the-Sea-WavesPhonics:
Cumulative Review

Read each sentence. Choose the missing word from the box. Write the word.

bimonthly	revisit	unequal	rebuild
reelected	preheat	unfriendly	unknown

1. I had so much fun at the park that I hope we _____ it next summer.
2. I asked Uncle Ramon to pour more water into my glass because the amounts in the two glasses were _____.
3. Be sure to _____ the oven before you put the biscuits in to bake.
4. The mayor was _____ for a second term after all the votes were counted.
5. The _____ school newspaper comes out on the first and fifteenth of the month.
6. The _____ store clerk did not look up when I said hello.
7. There was no card on the flowers that were sent by an _____ person.
8. The carpenter had to _____ the wobbly bookshelves.



Vocabulary Match

Directions: Match each vocabulary word to its definition.

1. _____ being on a ship
2. _____ flowed/covered with small waves
3. _____ a sheltered water area
4. _____ a long trip
5. _____ led/steered in the right direction
6. _____ wound together
7. _____ melted rock from a volcano
8. _____ caught sight of
9. _____ the act of coming to a place
10. _____ big hook that keeps ships in place

- | | |
|------------|------------|
| A. guided | F. bay |
| B. rippled | G. lava |
| C. arrival | H. anchor |
| D. twisted | I. spotted |
| E. aboard | J. voyage |



Vocabulary Draw

Directions: Pick 2 vocab. words and draw them below.

Word: anchor

Word: lava

Vocabulary 4-Square

Name: _____

<u>PICTURE</u>	<u>DEFINITION</u>
<u>SYNONYMS</u>	<u>SENTENCE</u>
<u>ANTONYMS</u>	

WORD
rippled

<u>PICTURE</u>	<u>DEFINITION</u>
<u>SYNONYMS</u>	<u>SENTENCE</u>
<u>ANTONYMS</u>	

WORD
Voyage