Lesson
24
Close Reading

1\textsuperscript{st} Read – Scratch the Surface
• get the gist of the text

2\textsuperscript{nd} Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3\textsuperscript{rd} read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4\textsuperscript{th} read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Mapping the World

In the summer of 1778, a captain in the British Royal Navy guided his ship Resolution toward the coast of a large island. The captain’s name was James Cook. As waves rippled against the ship, Cook saw that hundreds of islanders had gathered on the beach to greet the ship’s arrival. They had twisted flowers together and wore beautiful chains of them around their necks. Others climbed aboard their long canoes and rowed toward Cook’s ship in order to guide it into the bay.

A volcano had created the island, and lava rocks covered the beaches. It was one of a group of islands that makes up the state of Hawaii today. Hawaii was a beautiful place, but Cook and his crew soon weighed anchor and sailed off. He hadn’t found what he was looking for.

One of James Cook’s missions was to discover if certain places existed, so he always kept track of where his ship was in his record books. Cook made three voyages for the British Navy. On his first two trips, he explored the southern seas. Sailing far into these waters, he spotted a large mass of land. He explored its eastern coast for two thousand miles! This discovery added the entire continent of Australia to the world map. As Cook set sail from Australia, his ship was almost destroyed as it ran into the sharp coral reefs jutting into the water.

Cook’s third voyage took him to islands in the South Pacific again, on to Hawaii, and then north toward Canada. This time he was searching for a waterway that people hoped would link the Atlantic and Pacific Oceans. They called it the Northwest Passage, but Cook didn’t find that. As usual, he kept track of the places he sailed; soon the coast of North America and the outline of Alaska became part of the growing map of the world.

As a teenager, Cook’s ambition had been to go farther than anyone before him. Other explorers may have traveled farther, but Cook sailed to places where no one had been before. He even sailed closer to the South Pole than anyone had ever done. His voyages changed the map of the world!
Lesson 24 Vocabulary

Dog-of-the-Sea-Waves

Part of Speech

1. ______ guided - led or steered in the right direction
2. ______ rippled - flowed or covered with small waves
3. ______ arrival - the act of coming to a place
4. ______ twisted - wound together
5. ______ aboard - onto a ship or other mode of transportation
6. ______ bay - sheltered water area
7. ______ lava - melted rock that flows from a volcano
8. ______ anchor - big hook that keeps a ship in place
9. ______ spotted - caught sight of
10. ______ voyage - a long trip

Vocabulary in Context

- Study each Context Card.
- Tell a story about two or more pictures, using the Vocabulary words.

1. voyage
   The explorer's voyage, or ocean trip, to Hawaii took more than a year.

2. lava
   Hawaii's islands formed from lava, or hot melted rock from volcanoes.

3. guided
   This man guided, or led, tourists through a park in Hawaii.

4. twisted
   These girls twisted wire around flowers to attach them to crowns.

5. aboard
   Each racing canoe has six people aboard. They are seated in the boat.

6. rippled
   This lava in Hawaii rippled into tiny black waves as it cooled.

7. arrival
   When visitors first come to Hawaii, their arrival is welcomed.

8. anchor
   A heavy anchor holds this boat in place when the boat is stopped.

9. spotted
   The tourists spotted, or caught sight of, whales in the ocean near Hawaii.

10. bay
    People can swim, snorkel, or sail in the gentle waters of this bay, or inlet.
Prefixes *un-*, *pre-*, *re-*, *bi-*

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

<table>
<thead>
<tr>
<th>refilled</th>
<th>preview</th>
<th>unsafe</th>
<th>unbroken</th>
</tr>
</thead>
<tbody>
<tr>
<td>preheat</td>
<td>unopened</td>
<td>biweekly</td>
<td>bicycle</td>
</tr>
<tr>
<td>redo</td>
<td>pretest</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Did you see the old __________ zoom past?

2. It is __________ to skateboard without a helmet.

3. The __________ showed parts of a new movie.

4. I have to study the words I missed on the spelling __________.

5. The __________ magazine comes out every two weeks.

6. Mom __________ my glass after I finished the first glass of juice.

7. I was happy to find the vase __________ after I saw it fall.

8. Tomas had to __________ the poster after he misspelled a word on it.

9. I left the gifts __________ while I waited for my sisters to come home.

10. The recipe says to __________ the oven to 325 degrees before putting the chicken in.
Shades of Meaning

The Other Side of the Mountains

Five sisters lived between the sea and the mountains. One day, the sisters decided to cross the mountains to see what was on the other side.

Each sister had a very different idea. Lina heard a story a long time ago about tigers roaming freely on the other side of the mountain. Amy suspected that a huge silver lake lay on the other side of the mountains. The clouds above the mountains always looked silver to her. Cleo knew that a city made of mirrors lay beyond the mountains. She had talked to a parrot that had been there. Izzy wondered whether all the roads on the other side of the mountains were paved in chocolate. She loved chocolate. Bella believed the other side of the mountains was exactly like this side of the mountains. They shared the same deep blue sky.

Most Certain

1. 

2. 

3. 

4. 

5. 

Least Certain

Vocabulary Strategies

Grade 3, Unit 5

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Shades of Meaning

Read each sentence. Choose the word from the box that best completes each sentence. Explain your choice.

<table>
<thead>
<tr>
<th>knows</th>
<th>suspects</th>
<th>wonders</th>
<th>believes</th>
<th>hears</th>
</tr>
</thead>
<tbody>
<tr>
<td>know</td>
<td>suspect</td>
<td>wonder</td>
<td>believe</td>
<td>hear</td>
</tr>
</tbody>
</table>

1. How does Hoku _____________ that the star he discovered always points north?
   
   __________________________________________________________
   
   __________________________________________________________

2. As the brothers sail away from the island, Opua ______________ whether he sees smoke or a cloud.
   
   __________________________________________________________
   
   __________________________________________________________

3. For a while, the brothers _______________ that Manu has drowned in the sea.
   
   __________________________________________________________
   
   __________________________________________________________

4. Although they are leaving the island, Manu _______________ that he and his brothers will return.
   
   __________________________________________________________
   
   __________________________________________________________
Inference Map: Author's Purpose

Text Detail

Text Detail

Text Detail

Author's Purpose

Dog-of-the-Sea-Waves Analyze the Text Author's Purpose

Grade 3, Unit 5

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Dog-of-the-Sea-Waves

Homes for Sale!

When the brothers returned home to the southern sea, they wanted to convince other people to move there. They decided to place an advertisement in the newspaper.

Read page 315. What are some details on this page that will convince people to move to the Hawaiian Islands?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Read pages 318–319. Here, Manu finds the hurt seal. How can the story of the seal help convince people to move to the islands?

________________________________________________________________________

________________________________________________________________________

Read pages 320–321. On these pages, the brothers were gathering food. What kinds of food did they gather? Do you think these details can help convince other people that Hawaii is a good place to live?

________________________________________________________________________

________________________________________________________________________
Now make the advertisement! Show why Hawaii will be a good place to live. The illustration should show the thing you think people would like best about Hawaii. Label the illustration and use details you gathered to write a caption about Hawaii.
Cumulative Review

Read each sentence. Choose the missing word from the box. Write the word.

<table>
<thead>
<tr>
<th>bimonthly</th>
<th>revisit</th>
<th>unequal</th>
<th>rebuild</th>
</tr>
</thead>
<tbody>
<tr>
<td>reelected</td>
<td>preheat</td>
<td>unfriendly</td>
<td>unknown</td>
</tr>
</tbody>
</table>

1. I had so much fun at the park that I hope we ____________ it next summer.

2. I asked Uncle Ramon to pour more water into my glass because the amounts in the two glasses were ____________.

3. Be sure to ____________ the oven before you put the biscuits in to bake.

4. The mayor was ____________ for a second term after all the votes were counted.

5. The ____________ school newspaper comes out on the first and fifteenth of the month.

6. The ____________ store clerk did not look up when I said hello.

7. There was no card on the flowers that were sent by an ____________ person.

8. The carpenter had to ____________ the wobbly bookshelves.
Vocabulary Match

Directions: Match each vocabulary word to its definition.

1. ____ being on a ship
2. ____ flowed/covered with small waves
3. ____ a sheltered water area
4. ____ a long trip
5. ____ led/steered in the right direction
6. ____ wound together
7. ____ melted rock from a volcano
8. ____ caught sight of
9. ____ the act of coming to a place
10. ____ big hook that keeps ships in place

A. guided F. bay
B. rippled G. lava
C. arrival H. anchor
D. twisted I. spotted
E. aboard J. voyage

Vocabulary Draw

Directions: Pick 2 vocab. words and draw them below.

Word: anchor Word: lava
Vocabulary 4-Square

WORD

rippled

SYNONYMS

ANTONYMS

SENTENCE

WORD

voyage

SYNONYMS

ANTONYMS

SENTENCE