

Lesson

23

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

Piggy Goes to Town

"Well, aren't you the best little piggy in the world?"

"Squeak, squeak, squeak!"

"Yes, you are. You know you are."

So went the silly **conversations** between Kay and her beloved Piggy, a chubby guinea pig who **currently** resided in a spacious cage in a spacious backyard. The cage was set against a tall chain-link fence, dense with lush ivy that cascaded into Piggy's abode. Kay had filled Piggy's home with color and shade. Every day, she **loaded** Piggy's food dishes with juicy nibbles. Any guinea pig would agree that this was the **loveliest** of living arrangements.

As grateful as Piggy was for his lush surroundings and his loving owner, he was curious. He could hear rustling and sniffing on the other side of the fence. What was that? He had to find out.

1 One day, after Kay went off to school and left him, Piggy skittered around his cage, thinking. Round and round and round he went, thinking of a way out. He stopped. There was that sound again—*sniff, sniff, sniff*! The sound **inspired** Piggy. He had to see the other side. With his snout, he **managed** to lift the door of the cage, grunting from the effort. He popped out and rolled onto the cool grass. As he lay on his back, Piggy marveled at his first glimpse of the sky—a warm, blue blanket that stretched out forever. Could he possibly experience any more **pleasure** than this?

2 Yes! And it lay on the other side of that fence. Perhaps it was soft, rotted leaves to roll around in—or better yet, plump, ripe figs scattered on the ground, warm and juicy in the sun. Oh, how he loved figs! Piggy scampered to the ivy and began gnawing through the dense foliage. When he finally arrived at the chain-link fence, he found a hole and squeezed through.

"Eeek!" squealed Piggy, as he stared up into the nostrils of a huge, wet nose. It was Buster, the neighbor's dog.

3 "Why, hello, little fellow. We finally meet," said Buster. *Sniff, sniff, sniff*! Buster's efforts to make friends with his next-door neighbor were **sincere**. He just wanted to get to know Piggy, but Piggy, unaccustomed to being sniffed at such close range, shivered in **terror**. He ran back to the fence and shot through the hole, back to the comfort of his leafy cage.

4 There Piggy lay quietly for the rest of the day, awaiting a happy **reunion** with his dear, sweet Kay.

Lesson 23 Vocabulary

The Journey of Oliver K. Woodman

Part of Speech

1. _____ **conversations** - talks with someone
2. _____ **currently** - as of now
3. _____ **loaded** - piles
4. _____ **loveliest** - most beautiful, most delightful
5. _____ **inspired** - caused someone to act, think, or feel a certain way
6. _____ **managed** - succeeded
7. _____ **pleasure** - enjoyment
8. _____ **sincere** - honest, truthful
9. _____ **terror** - great fear
10. _____ **reunion** - a coming together again

Lesson 23



LANGUAGE DETECTIVE

Talk About the Writer's Words
Work with a partner. Choose two Vocabulary words. Use them in the same sentence. Share your sentences with the class.

Vocabulary in Context

1 sincere
This President had sincere hopes. He truly wanted to change unfair laws.



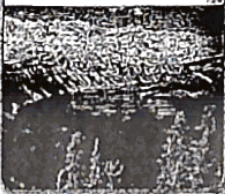
2 managed
Artists managed to carve this special monument. It was not easy!



3 loaded
Before sailing, people loaded onto this swan boat. They piled on.



4 loveliest
Oregon's Crater Lake is one of the loveliest national parks. It is beautiful.



5 conversations
Conversations in a museum must be quiet. People should speak in whispers.



6 inspired
This statue has inspired people. It makes them believe in freedom.



7 reunion
This family went camping for their yearly reunion, or gathering.



8 currently
Currently, this fort is a museum. Soldiers no longer live here.



9 pleasure
People get pleasure, or enjoyment, from riding this old merry-go-round.



10 terror
When people look down at the Grand Canyon, they may feel terror, or fear.



- Study each Context Card.
- Place the Vocabulary words in alphabetical order.

Suffixes *-ful, -y, -ous, -ly, -er*

**The Journey of
Oliver K. Woodman**Phonics: Suffixes
-ful, -y, -ous, -ly, -er

Read each sentence. Choose the missing word from the box.

Write the word. Then reread the complete sentence.

spoonful

messy

gardener

runner

closely

windy

nervous

bravely

graceful

joyous

1. On a _____ day, I have to hold onto my hat!
2. The first _____ of soup is the hottest.
3. The _____ dancer leaped across the stage.
4. Damian _____ walked across the swinging bridge.
5. The _____ planted flowers that would attract bees and butterflies.
6. The lamb followed _____ behind its mother so it wouldn't get lost.
7. My _____ dog spilled her food and tracked mud across the floor.
8. It was a _____ occasion at my house when I brought home a good report card.
9. Do you feel _____ about singing the solo in the school play?
10. When the _____ crossed the finish line, she held her hands over her head in celebration.

Projectable 23.8

The Journey of Oliver K. Woodman Vocabulary Strategies Suffixes -er, -est

Suffixes -er, -est**Two Travelers and a Bear**

Two travelers, Emily and Martha, were walking across the countryside to a city. Emily caught up with Martha and said, "This can be the loneliest road. What if we walk together and keep each other company? Visiting will help pass the time. Besides, we'll be safer walking together."

Martha smiled, nodded, and agreed. This was the wisest idea she had heard in a long time. The two struck up a conversation, discussing their travels. Emily said she liked the city best. Martha preferred the countryside because she thought it was lovelier than the city. They went on.

Suddenly, the tallest bear the women had ever seen appeared from behind a tree. Emily scrambled up the tree. Martha dropped to the ground, pretending to be dead. The bear circled Martha. Then it lost interest and wandered off.

"It seemed as if the bear was whispering to you," said Emily, climbing down from the tree. "What did it say?"

Martha replied, "Be careful of a friend who leaves at the first sign of trouble." And with that, she walked away.

| Word | Base Word | Meaning |
|-----------|-----------|---------|
| loneliest | | |
| safer | | |
| wisest | | |
| lovelier | | |
| tallest | | |

Vocabulary Strategies
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Grade 3, Unit 5

Suffixes *-er, -est*

The Journey of
Oliver K. Woodman
Vocabulary Strategies:
Suffixes *-er, -est*

Read the paragraph. Circle the words with the suffix *-er* or *-est*. Then write the words the suffixes were added to on the lines below.

Saturday was the loveliest, sunniest day we have had during our car trip. The weather in San Francisco was colder than I had expected, though. We walked across the Golden Gate Bridge and met the kindest people. They were nice to take photos of us. Leaving San Francisco was harder than leaving Salt Lake City had been, but we were all happier when we thought about our next adventure.

| | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Add the suffix *-er* or *-est* to create new words. Complete the sentence.

7. **nice:** Raymond Johnson is the _____ uncle in the world!

8. **dark:** The sky is _____ tonight than it was last night.

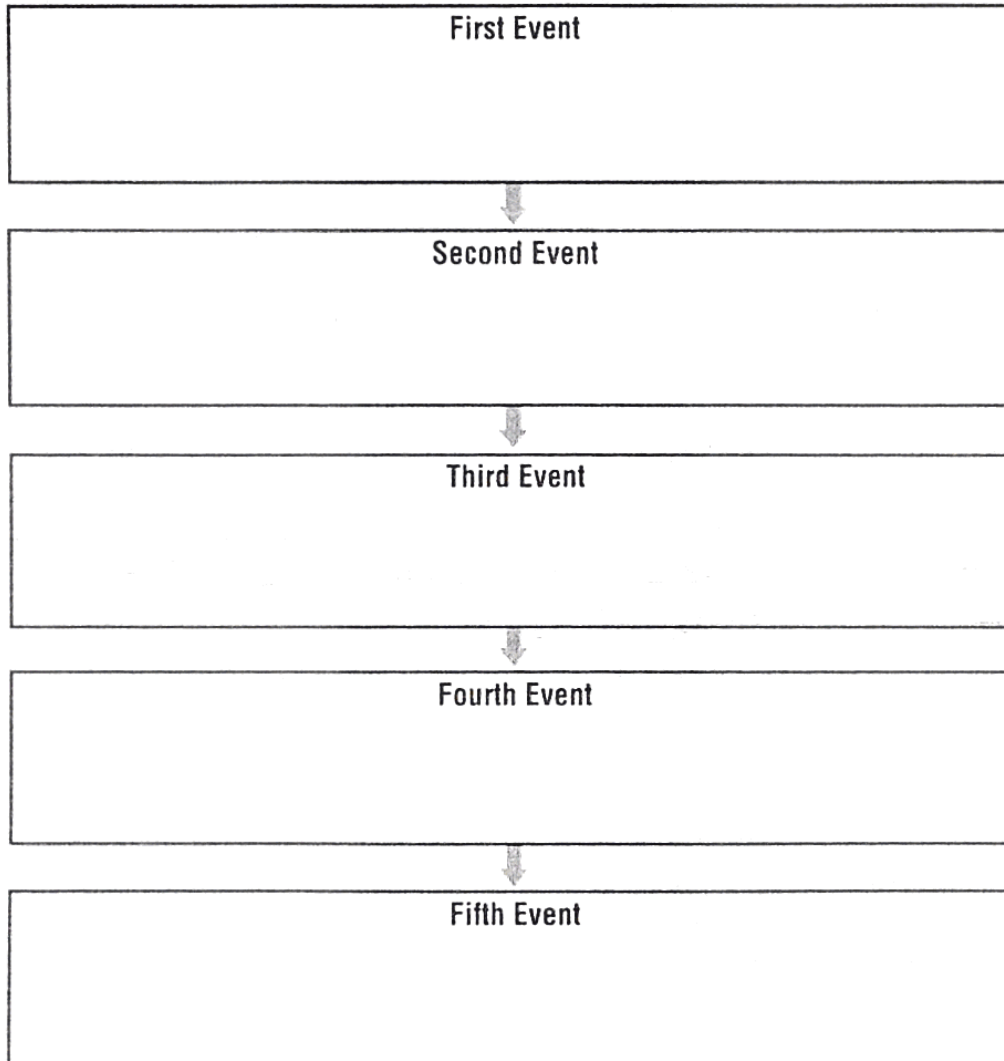
9. **strange:** This is the _____ trip I have ever taken!

10. **young:** My sister, Lucinda, is two years _____ than I am.

Projectable 23.4

The Journey of Oliver K. Woodman Analyze the Text Sequence of Events

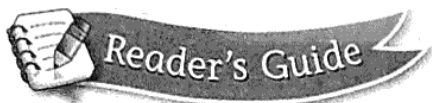
Flow Chart: Sequence of Events



Analyze the Text
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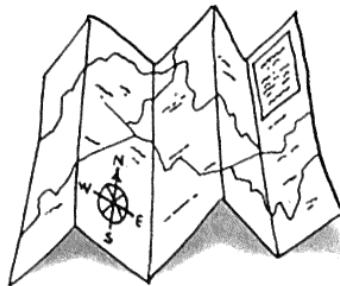
Grade 3, Unit 5

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**The Journey of
Oliver K. Woodman**
Independent Reading

The Journey of Oliver K. Woodman

A Timeline of Oliver's Journey



Oliver K. Woodman spent two months traveling from Uncle Ray's house to Tameka's house. First, use details from the text and illustrations to gather information. Then show Oliver's journey on a timeline.

Read pages 274–278. According to Uncle Ray's second letter, when did Oliver K. Woodman begin his journey? Where did he start?



Read pages 279–280. When did Uncle Ray get news of Oliver again? Where was he?

Read page 281. When did Uncle Ray next hear about Oliver? Where was Oliver at that time?

Read page 282. When did Uncle Ray get news next? Where was Oliver?

Name _____ Date _____

Read pages 286–287. Uncle Ray and Tameka thought Oliver was lost. When did Uncle Ray get news from Oliver? Where was Oliver?

**The Journey of
 Oliver K. Woodman**
 Independent Reading

Read pages 288–289. Where did Oliver end up next? When?

Now use the details that you have gathered to complete the timeline below. Remember to use all the dates from the letters to Uncle Ray that told when Oliver was in each place.

| | | | | | |
|---------------|--|--|--|--|--|
| <u>Date</u> | | | | | |
| | | | | | |
| <u>Places</u> | | | | | |
| | | | | | |

Cumulative Review

**The Journey of
Oliver K. Woodman**Phonics:
Cumulative Review

Read each sentence. Choose the missing word from the box.

Write the word. Then reread the complete sentence.

salty

handful

numerous

juicy

baker

happily

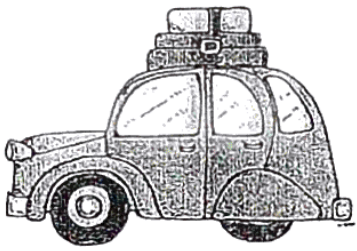
beautiful

butcher

finely

dangerous

1. There are _____ kinds of snacks, and there are many healthful ones to choose from.
2. A _____ of raisins is a good snack. You can grab them and go!
3. Some people like _____ snacks like pretzels or nuts.
4. A _____ can make muffins and breads.
5. Not only do bakeries smell good but the items are _____ to look at.
6. _____ sliced cheese goes well with crackers.
7. There is nothing like a _____ orange as a snack. You can eat it or squeeze it into a glass and drink it.
8. A knife is a _____ tool. The sharp edge could cut a child's fingers.
9. A _____ is trained in using very sharp knives to cut meat.
10. After your snack, smile and go _____ on with your day!



Name _____

Vocabulary Match

Directions: Match each vocabulary word to its definition.

1. _____ caused someone to act/think in a certain way
2. _____ happening right now
3. _____ succeeded
4. _____ a coming together again
5. _____ talks with someone
6. _____ most beautiful; most delightful
7. _____ enjoyment
8. _____ great fear
9. _____ piled up
10. _____ honest; truthful



- | | |
|------------------|-------------|
| A. conversations | F. managed |
| B. currently | G. pleasure |
| C. loaded | H. sincere |
| D. loveliest | I. terror |
| E. inspired | J. reunion |

Vocabulary Draw

Directions: Pick 2 vocab. words and draw them below.

Word: _____

Word: _____

Name: _____

conversations

currently

loaded

loveliest

inspired

managed

pleasure

sincere

terror

reunion

Vocabulary Sentences

Directions: Pick 5 vocabulary words and use them in complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____
