

Lesson

21

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

Seal's Story

I am a fine and noble cat. I'm not fancy, but I do cut a pretty figure, my gray coat **slick** and shiny, my white feet nimble and dainty. I live with Sarah in a place by the sea. I spend my days patrolling the **rough** dune grass, searching for mice and tiny crabs.

1 I am a cat that lives by the sea, which is why Sarah calls me Seal, after the ocean creature that dives and plays in the surf. However, I do believe that cats are far more dignified than any seal. It is quite unfortunate that most people do not recognize our true nature. They engage us in silly games of **fetch** and tease us with balls of yarn to be **batted** around. For the most part, we go along with it. Cats are not foolish creatures. We know that our easiest meal of the day comes from pleasing the people we allow to live with us.

2 Then the day came that changed everything. While the bees were **buzzing** outside, Sarah was busy packing a cloth bag full of her things. I walked around and around the bag. I even curled up on her clothes while she packed around me. She laughed and shooed me away, but despite her good humor, I was concerned. There was something going on, and I had a sinking feeling I wasn't going to like it.

Never doubt a cat's intuition. When we have a feeling about something, we are usually correct. For not only was Sarah packing her things in a bag, horror of horrors, she packed me into a small black case, as well! I hissed, I howled, but all Sarah did was coo to me to be sweet and stay quiet and still. This was an outrageous turn of events!

What happened next was worse still! Sarah took me onto something she called a "train." It is a horribly smelly, noisy thing that **clattered** and **thumped**, rocked and swayed, started and stopped. A train ride is not pleasant transportation for a cat.

3 Finally, after so many days I lost count, we left the train, and a big man took my case and put it in the back of a wagon. As the wagon pulled away, I smelled something wild in the air and heard the **rustle** of tall grass. For the first time since I had been imprisoned in that awful case, I felt the stirrings of hope.

After a short ride, we stopped somewhere in the country. Sarah got out and lifted my case from the back of the wagon. I heard dogs barking, and when Sarah opened my case, I saw the two dogs. We **sniffed** and eyed each other. Finally, they lay down and welcomed me to their home. There was a boy and a girl, too. There was a barn and a windmill, and there were **prairie** fields and field mice. Miles and miles of fields with mice. I thought: If this is our new home, then I may just be a content cat once again.

Lesson 21 Vocabulary

Sarah, Plain, and Tall

1. _____ **prairie** - an area of flat or rolling land covered mostly by grasses
2. _____ **slick** - smooth and slippery
3. _____ **fetch** - get something and bring it back
4. _____ **clattered** - crashing sound
5. _____ **sniff** - breathe in through the nose while making a short noise
6. _____ **rough** - not smooth or even
7. _____ **thumped** - beat with an object to create a dull noise
8. _____ **batted** - swung at and hit
9. _____ **buzzing** - making a humming sound
10. _____ **rustle** - quick, soft sound made when something or someone moves

Lesson 21



LANGUAGE DETECTIVE

Talk About the Writer's Words
Work with a partner. Use the blue Vocabulary words in new sentences that tell about the photos. Write the sentences.

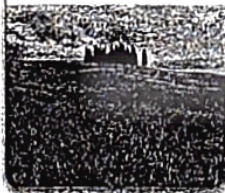
myNotebook

Add new words to myWordList. Use them in your speaking and writing.

Vocabulary in Context

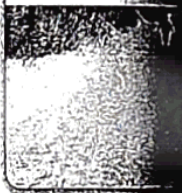
1 prairie

Few trees can be found on the flat or rolling land of the prairie.



2 slick

Walk carefully. Ice is slick and you may fall easily.



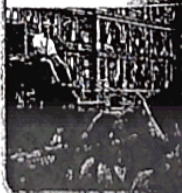
3 fetch

She took buckets to fetch water for the animals to drink.



4 clattered

The children covered their ears when the horse and carriage clattered by.



5 sniff

The skunk stopped to sniff, or smell, the flower. It had a nice scent.



6 rough

Ouch! The bark on the old tree is rough to the touch.



7 thumped

The children thumped their feet as they learned the steps of the dance.



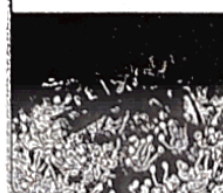
8 batted

The curious puppy batted, or hit, the sock with its paw.



9 buzzing

After buzzing around, this bee landed on a wildflower.



10 rustle

Walking through piles of dry leaves makes a soft rustle.



- Study each Context Card.
- Make up a new context sentence that uses two Vocabulary words.

Base Words and *-ed, -ing*

Sarah, Plain and TallPhonics:
Base Words and *-ed, -ing*

Read each sentence. Choose the missing word from the box.
Write the word. Then reread the complete sentence.

juggling
rattled
excusedskipped
exciting
tastingsliced
practiced
unzipped

1. Travis _____ his jacket, took it off, and hung it up.
2. The two girls _____ across the playground instead of walking.
3. The clown is _____ four balls high into the air.
4. The polite man _____ himself before he got up from the table.
5. "It was _____ to see real giraffes at the zoo!" Keisha said.
6. Did your eyes water when you _____ the onions?
7. When the snake _____ its tail, we took off running.
8. I _____ my spelling words over and over.
9. The chef is _____ the stew to see if it needs more salt.

Projectable 21.8

Sarah, Plain and Tall Vocabulary Strategies Prefix *non-*Prefix *non-*

Collecting Dinner

Emma and Max went to the beach to collect dinner. For an hour, they worked nonstop to find oysters, mussels, and clams. Emma tried to take the mussels off the rocks as nonviolently as she could.

Max was gathering sea kelp in a pail. He held up a dripping clump of it. "Kelp is a nonfat food. Fish eat a very healthy diet," Max joked.

"Eating kelp is what gives mussels big muscles," Emma joked back. She made a muscle in each arm. She loved talking nonsense with her brother. Then Emma's arms dropped. This was the last time they would collect dinner on the beach. Tomorrow, they were moving to a prairie in the middle of nowhere. The ocean seemed alive to Emma. The prairie was definitely a nonliving thing.

Word with Prefix <i>non-</i>	Meaning

Vocabulary Strategies

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Grade 3, Unit 5

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Prefix *non-*

Sarah, Plain and Tall
Vocabulary Strategies:
Prefix *non-*

Read each question. Add the prefix *non-* to the underlined word and write a new word. Use the new word to write an answer to each question.

1. A cat is a living thing. What is an example of something that is not living?

2. Violent storms, such as tornadoes, can occur on the prairie. What kind of a storm is not violent?

3. Anna and Caleb are productive when they do their chores. During the day, when are you not productive?

4. Caleb could not stop talking to Sarah. What is something you would like to do and not stop?

5. *Sarah, Plain and Tall* is fiction. What is your favorite book that is not fiction?

6. Papa, Anna, and Caleb write letters to Sarah. What is another way of communicating with someone that is not verbal?

Name _____ Date _____

Story Map: _____

Title _____

Setting	Characters
<div data-bbox="789 667 880 722">Plot</div> <div data-bbox="207 758 373 810">Beginning</div> <div data-bbox="201 1161 319 1203">Middle</div> <div data-bbox="191 1564 261 1606">End</div>	

**Sarah, Plain and Tall**
Independent Reading

Sarah, Plain and Tall

Write in Caleb's Diary


Help complete Caleb's diary entries with details from the story.

Read pages 209–211. How did Caleb feel before Sarah arrived?

Dear Diary,


Read pages 213–215. What was it like when Caleb met Sarah?

Dear Diary,



**Read page 216. How did Sarah feel about living with the family?
What did this make Caleb think?**

Dear Diary,



Name _____ Date _____

Sarah, Plain and Tall
Independent Reading

Read pages 217–218. How did Caleb feel when he and Anna picked flowers with Sarah?

Dear Diary,



Read pages 219–220. How did Caleb feel later that evening?

Dear Diary,

Read page 221. What happened at the end of the evening?

Dear Diary,

Cumulative Review

Sarah, Plain and TallPhonics:
Cumulative Review

Read each sentence. Choose the missing word from the box.
Write the word. Then reread the complete sentence.

chopped
described
driveway
drivinghaircut
included
racing
spinningtripped
watermelon

1. The man admired his new short _____ in the mirror.
2. In the dark, Lee Ann _____ and fell over a chair.
3. Martin _____ the carrot into small pieces.
4. Mr. Ward parked his truck in the _____.
5. The puppy is _____ in a circle, chasing its tail!
6. A cap is _____ as part of your baseball uniform.
7. We ate juicy _____ at the school picnic.
8. Braden _____ every detail of the painting.
9. It was fun to watch the two squirrels _____ up and down the tree.
10. I saw an electric car _____ past our school.



Name: _____

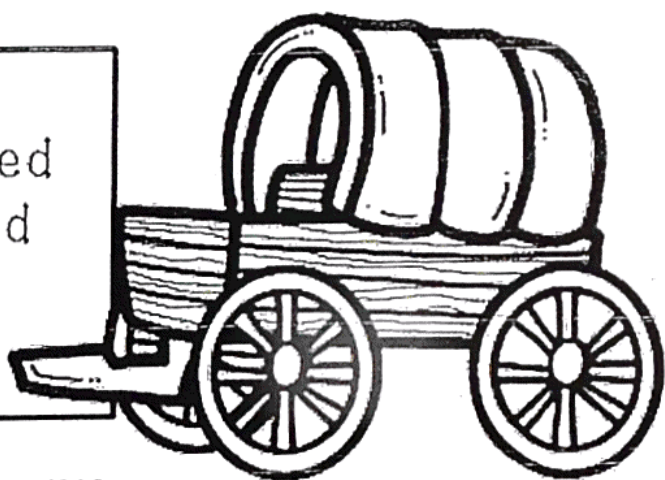
Vocabulary Match

Directions: Match each vocabulary word to its definition.

1. _____ made a loud rattling noise
2. _____ having a bumpy or uneven surface
3. _____ struck at something
4. _____ breath in through the nose to smell
5. _____ a treeless, grass-covered plain in Midwest
6. _____ having a smooth, glossy, slippery surface
7. _____ hit in a way that made a loud dull sound
8. _____ making a low, humming sound
9. _____ to go after and bring back something or someone
10. _____ a swishing or soft cracking sound

A. slick
B. rough
C. fetch
D. batted
E. buzzing

F. rustle
G. clattered
H. thumped
I. sniff
J. prairie



Vocabulary Draw

Directions: Pick 2 vocab. words and draw them in the space below.

Word: _____

Word: _____

Name: _____

slick

rough

fetch

batted

buzzing

rustle

clattered

thumped

sniff

prairie

Vocabulary Sentences

Directions: Pick 6 vocabulary words and use them in complete sentences. Each sentence needs at least 8 words.

1.

2.

3.

4.

5.

6.
