

**Lesson**

**2**

# Close Reading

## **1<sup>st</sup> Read – Scratch the Surface**

- get the gist of the text

## **2<sup>nd</sup> Read – Discover New Words**

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

## **3<sup>rd</sup> read – Dig a Little Deeper**

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

## **4<sup>th</sup> read – Analyze the Text**

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

# Sequoyah

Can you imagine what it would be like to live without written words? Stories could only be passed down by word of mouth, from person to person, and might be forgotten. It would be much harder to learn new things. People would not be able to read about the past in history books. In a **trial**, the **jury** would not be able to take notes about what people said when they took the **stand**. This would make it very hard to decide if a person was **guilty** or innocent. This is exactly the way it was for the Cherokee people before Sequoyah invented the Cherokee alphabet.

Sequoyah was a Native American of the Cherokee tribe and lived when the United States was a very young country. He didn't speak English, but he was fascinated by the written word. He saw that writing allowed the settlers from Europe to send each other information over long distances. Writing also helped the Europeans to stay **honest** with one another because records of trading money for goods were marked on paper. Sequoyah also saw that Europeans were able to pass down their history and ways of doing things to their children. Sequoyah called this writing "talking leaves." He was **convinced** that the Cherokee people would lose their knowledge if they did not learn to create their own "talking leaves."

So Sequoyah set out to invent an entirely new written language based on the Cherokee spoken word. First, he tried to invent a character, something like a letter, for each Cherokee word. This didn't work. There were too many! Then Sequoyah divided each word into its parts and invented a character for each part. It took Sequoyah twelve years to finish this work, but when he was done, he had invented an alphabet of eighty-six characters.

Many of the Cherokee people did not understand the need for an alphabet. They laughed and **pointed** to Sequoyah, saying he was crazy. Because they could not imagine how Sequoyah's ideas would work, they told him to go home and do something useful. Sequoyah was determined to make them understand. Sequoyah showed the warriors of his village how they could send messages over long distances. An amazed **murmur** went through the crowd.

Soon Cherokee children were learning to write their own language in school. The language is still in use today. As far as we know, Sequoyah was the only person ever to invent a written language from scratch.


# Lesson 2 Vocabulary

## *The Trial of Cardigan Jones*

### Part of Speech

- \_\_\_\_\_ **trial** - meeting in a court to decide if someone has broken the law
- \_\_\_\_\_ **jury** - group of people who make the decision in a trial
- \_\_\_\_\_ **convinced** - make someone believe or agree to something
- \_\_\_\_\_ **guilty** - did something wrong
- \_\_\_\_\_ **pointed** - use a finger or other object to show where something was
- \_\_\_\_\_ **honest** - truthful
- \_\_\_\_\_ **murmur** - people speaking softly
- \_\_\_\_\_ **stand** - where a witness in a trial sits while being questioned

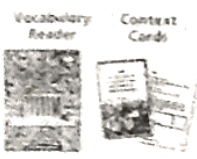
Lesson  
**2**



**TARGET VOCABULARY**

trial  
jury  
convinced  
guilty  
pointed  
honest  
murmur  
stand

Vocabulary Reader    Context Cards

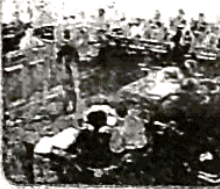


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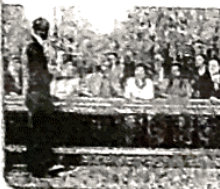
## Vocabulary in Context

- ▶ Study each Context Card
- ▶ Make up a new context sentence that uses two Vocabulary words.


**trial**  
In a trial, people in a courtroom review what happened to figure out the truth.




**jury**  
Members of a jury hear the facts of the case and make a decision together.




**pointed**  
A witness pointed to a map to show where the crime took place.




**honest**  
People in court are asked to be honest and tell the truth.




**convinced**  
The lawyer made the jury members believe her. They were convinced.




**guilty**  
Jurors tell the judge whether they think the accused person is guilty or innocent.



**murmur**  
The judge asks for silence when he hears a murmur in the courtroom.



**stand**  
When people take the stand in court, they sit down and answer questions.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Words with Long Vowels

The Trial of  
Cardigan Jones

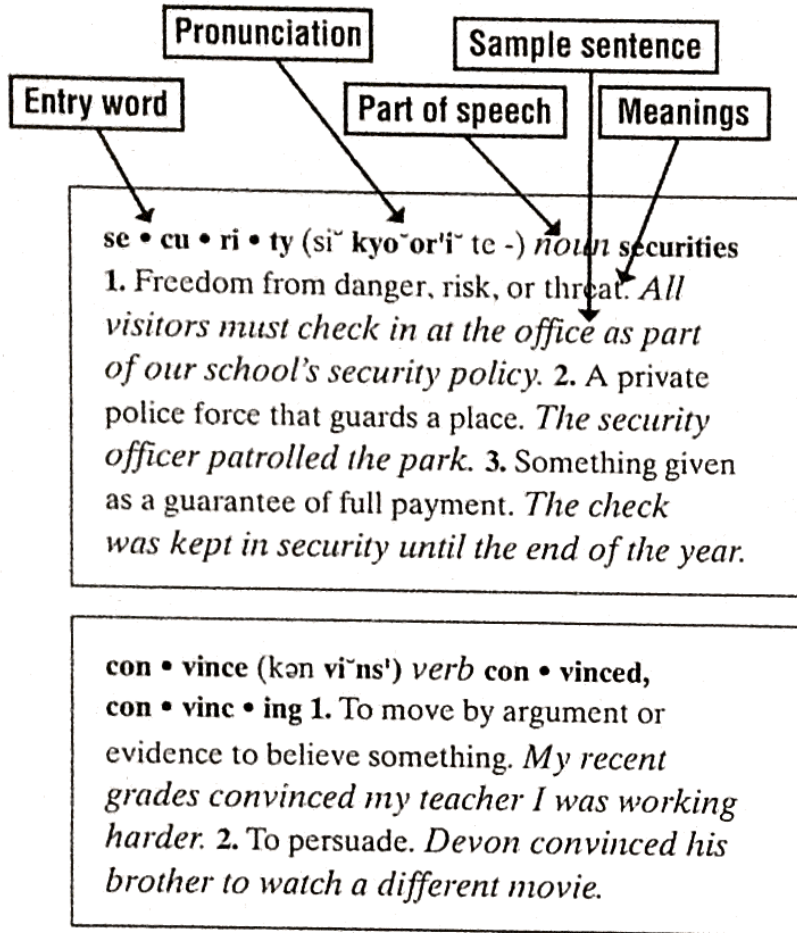
Phonics:  
Long Vowels a, e, i, o, u

Read each clue. Write two rhyming words from the Word Bank to answer the clue.

base	rage	globe	joke
home	shade	skate	lime
broke	chase	plate	tone
robe	chrome	slime	phone
cage	shake	snake	trade

- If you chase your friend around the bases on a field, you play a game of \_\_\_\_\_.
- If a joke wasn't funny, the \_\_\_\_\_.
- If a lime rots, you will have \_\_\_\_\_.
- A snake that is cold does a \_\_\_\_\_.
- An angry bird in a cage may get \_\_\_\_\_.
- If you put paper plates under your feet, you can go for a \_\_\_\_\_.
- If you put on a bathrobe with a round map of the world on it, you are wearing a \_\_\_\_\_.
- If you switch shady spots, you do a \_\_\_\_\_.
- When you pick up a telephone, you hear a sound called a \_\_\_\_\_.
- A shiny, silver house is a \_\_\_\_\_.

## Dictionary/Glossary



1. What part of speech is the word security? \_\_\_\_\_
2. What part of speech is the word convince? \_\_\_\_\_
3. Which definition of convince clarifies its use in the following sentence? Ella used a recent news article to convince others her story was true. \_\_\_\_\_

# Dictionary/Glossary

Read each word. Find each word in a dictionary or glossary.  
Complete the chart.

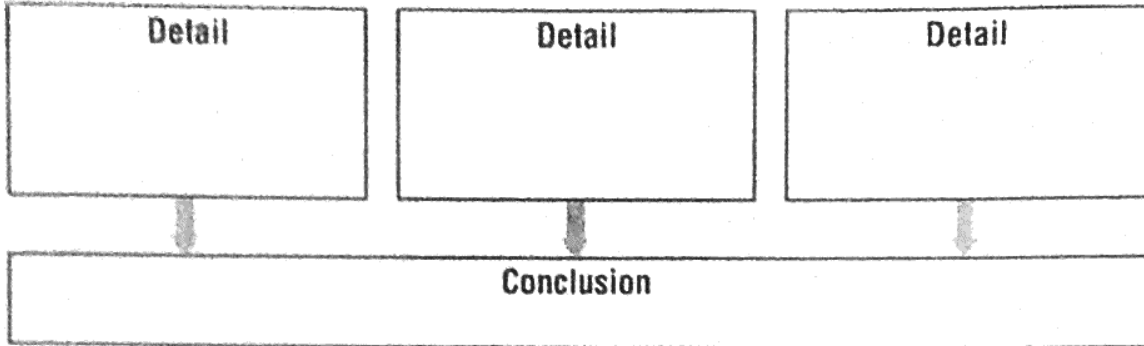
Word	Part(s) of Speech	Word with Endings
1. gavel		
2. pilfer		
3. declare		
4. testify		
5. fine		

Now write one sentence of your own that could be an example sentence for one meaning of each word.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

The Trial of Cardigan Jones Analyze the Text Conclusions

## Inference Map: Conclusions







**The Trial of  
Cardigan Jones**  
Independent Reading

# The Trial of Cardigan Jones



## Questions for the Milkman

What would you say if you were the milkman? Right now, the judge is asking you questions about Cardigan Jones. Use the text and illustrations to explain exactly what you saw that day.

**Read page 53.**

What were you doing right before Mrs. Brown's pie was stolen?

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Now tell me exactly what you saw when you looked out of your truck.

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**Read pages 60-61.**

In your own words, tell me why you think Cardigan Jones stole the pie.

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**The Trial of  
Cardigan Jones**  
Independent Reading

What have you  
observed about Cardigan  
Jones in this courtroom?

**Read page 62.**

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So now we know what  
really happened to the pie. Tell  
me, Milkman, how do you feel?

**Read page 67.**

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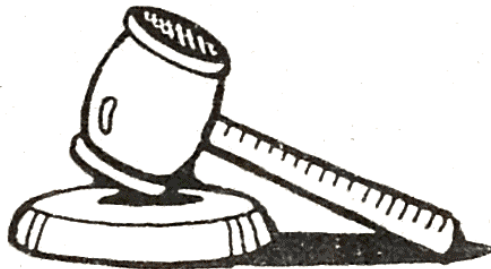
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How would you describe  
Cardigan Jones now that you  
know him better?

**Read page 69.**

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# Words with the VCe Pattern

**The Trial of  
Cardigan Jones**  
Phonics:  
Words with the VCe Pattern

Read each word. Draw a line to match the word to its meaning.

### Column 1

1. awake
2. costume
3. divide
4. escape
5. exercise
6. microphone
7. mistake
8. refuse
9. sidewalk
10. unite

### Column 2

- a. clothes worn to make somebody look like somebody or something else
- b. to free oneself or get away from
- c. to bring things together
- d. an error
- e. not asleep
- f. a paved path where people can walk alongside a street
- g. to separate
- h. to say no
- i. to work out or do a physical activity
- j. a device to make someone's voice louder

Write each word from Column 1 in the correct place in the chart below. Look at the part of the word with the VCe pattern.

Long <i>a</i>	Long <i>i</i>	Long <i>o</i>	Long <i>u</i>

Lesson 2  
Skill  
Review



Name \_\_\_\_\_

Lesson 2 Vocabulary

trial                  jury  
stand                 guilty  
honest                convinced  
pointed               murmur

Write the vocab. words in ABC order

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.



Put these words in a sentence: convinced, guilty, stand

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

<u>Word:</u>  Murmur	<u>Meaning:</u>  
<u>Picture:</u>  	<u>7-Up Sentence:</u>  
<u>Syllables:</u>  	<u>Vowels and Consonants:</u>  

<u>Word:</u> trial	<u>Meaning:</u>
<u>Picture:</u>	<u>7-Up Sentence:</u>
<u>Syllables:</u>	<u>Vowels and Consonants:</u>

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<u>Word:</u> honest	<u>Meaning:</u>
<u>Picture:</u>	<u>7-Up Sentence:</u>
<u>Syllables:</u>	<u>Vowels and Consonants:</u>

<http://www.teacherspayteachers.com/Store/Paige-Humes>