Lesson 17
Close Reading

1st Read – Scratch the Surface
• get the gist of the text

2nd Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3rd read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4th read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Otzi's Story

In 1991, two tourists were hiking in the Alps and saw something that scared them half to death. Looking closely at the treacherous path, the tourists saw a dead person half covered in the snow. They could not understand why a corpse would be in such a harsh location, high in the mountains. They thought it might be a hiker who lost his way and froze to death, so they called the police immediately.

The police came and took the remains back down the mountain. While they were looking for clues about who he was and where he was from, they discovered something amazing. The corpse was 5,300 years old! Scientists from all over rushed to the mountain to study the area where the ice man they named Otzi had been buried.

Scientists have found many skeletons and mummies through the years, but Otzi was the oldest. This person died a thousand years before the Egyptians built the pyramids. He died before humans in that part of the world used writing. Having his body gave scientists the opportunity to gather evidence about how Otzi's people lived and worked. It even provided clues about what they ate.

Unlike fossils, which are preserved bones, the ice man’s organs, skin, and even some of his clothes were still present. Scientists were able to prove that the ice man had eaten bread and deer meat soon before he died. They also learned that he died in a fierce battle. He had an arrowhead lodged in his shoulder and many other wounds. He carried a stone knife, a copper axe, and a bow and arrows. He also had a basket with berries inside it and a kit for making a fire.

Scientists are still uncovering new facts about Otzi. These facts allow us to learn about what life was like thousands of years ago. Today Otzi is kept in a special freezer that keeps his body from rotting. He will be studied for many years to come.
1. _______ fossils - parts of things that lived long ago, such as bones, footprints, or the imprint of a leaf

2. _______ clues - facts that help solve a problem or mystery

3. _______ remains - things that are left over

4. _______ prove - show that something is true

5. _______ evidence - facts or signs that show something is true

6. _______ skeletons - supports humans and many animals' bodies and protect their organs

7. _______ uncovering - taking the cover off, digging up something, or revealing something that is hidden

8. _______ buried - covered or hidden, often underground

9. _______ fierce - wild, strong, or dangerous

10. _______ location - place where something is found
### Words with /j/ and /s/

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

<table>
<thead>
<tr>
<th>season</th>
<th>decide</th>
<th>squirt</th>
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<tbody>
<tr>
<td>jelly</td>
<td>scale</td>
<td>jumping</td>
</tr>
<tr>
<td>force</td>
<td>edge</td>
<td>engine</td>
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</tbody>
</table>

1. Which __________ of the year is your favorite?
2. Close the door with __________ .
3. I would love to drive a fire __________ !
4. Place the apples on the __________ .
5. Felice likes to put __________ on her toast.
6. The __________ on these scissors is too dull to cut cardboard.
7. “Did you __________ who is the winner?” the girl asked.
8. If you __________ me with water, I'll have to change my clothes.
9. We saw grasshoppers __________ into the bushes.
**Suffix -ly**

**The Sudden Fossil**

The fossil hunter bent cautiously toward the ground, not making any sudden moves. She thought she saw something. A small rock stuck out from the soil at the bottom of a hole in the ground. It was the hole in which she had been carefully looking for fossils. Was the little rock a fossil? The rock had a swirly pattern on it. The pattern was a clue that the rock might once have been part of an animal.

The fossil hunter tugged the rock out from the soil slowly and gently, not forcefully at all. It was always exciting to have a fossil you just discovered in your hands! She brushed the loose dirt away from the rock. Then she used a small hammer to chip the rock off from the bigger rock to which it was stuck. She wrapped the little rock in newspaper and put it in her jacket pocket. Then she got out her notebook and pen and quickly wrote down where and when she had found the fossil. She didn’t want to forget any important facts. At last, she hopped into her jeep and drove off to town.

<table>
<thead>
<tr>
<th>-ly Word</th>
<th>Base Word</th>
<th>-ly Word’s Meaning</th>
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<tbody>
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</table>
Suffix -ly

Circle the word in each sentence that has the suffix -ly. On the line, write the meaning of the word.

1. The angry dog growled fiercely.

2. The truck driver honked the horn loudly when the light turned green.

3. Maria won the race easily because she is the fastest runner in our class.

4. We watched hopefully as Sean tried to score the winning goal.

5. When he saw his birthday present, Jason laughed happily.

6. The students read quietly in the library until the bell rang.

7. Mom told Sara that she sang beautifully in the school play.

8. We walked carefully across the shaky bridge.
Inference Map: Conclusions

Detail

Detail

Detail

Conclusion
The Albertosaurus Mystery: Philip Currie’s Hunt in the Badlands

Clues in the Attic

You are exploring an old attic and you find a large wooden chest. You read the name Barnum Brown scrolled across the back. The chest must belong to Barnum Brown! As you uncover each object inside the chest, help tell the story of Barnum Brown’s discoveries.

First, you find a photograph of an old plow.

Read page 64. Use what you learn on this page and write why Barnum Brown kept this photo.

__________________________________________________________________________

__________________________________________________________________________

You continue digging through the chest and find a photograph of T. rex bones.

Read page 65. Use information from this page to decide why this photograph was important to Barnum Brown.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________


Inside the wooden chest, you also find an old journal wrapped in cloth. You open to a page and begin reading Philip Currie’s journal entries.

Read pages 69–70. What did Philip Curie write in his journal about his findings in the museum basement? What did he do as a result? Write as if you are Philip Curie.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Read pages 71–72. Use this information to write in Philip Currie’s journal about his main question.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Read pages 73–75. Use this information to write in Currie’s journal about Rodolfo Coria and what the two scientists concluded.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
Words with the VCCCV Pattern

Write a word from the box to complete each sentence. Then read the complete sentence.

<table>
<thead>
<tr>
<th>explore</th>
<th>partner</th>
<th>improve</th>
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<tbody>
<tr>
<td>instant</td>
<td>complaining</td>
<td>laundry</td>
</tr>
<tr>
<td>complicated</td>
<td>dolphin</td>
<td>athlete</td>
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</table>

1. I know that if I practice I will ____________.

2. We made ____________ oatmeal since we had no time to cook breakfast.

3. Cara is a great ____________ who swims and plays soccer.

4. When we paired up, I chose Gloria as my ____________

5. Tran is always ____________ that it is too cold.

6. This puzzle is too ____________ for young children.

7. When we were at the beach, we saw a ____________ in the sea.

8. Mom is teaching me to do my own ____________.

9. I would like to travel and ____________ the world.