# Lesson

15

## Close Reading

## 1st Read - Scratch the Surface

· get the gist of the text

## 2<sup>nd</sup> Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- · write the definition on the text

## 3<sup>rd</sup> read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- · write the main idea on a post-it

## 4th read – Analyze the Text

 teacher determines (identify theme, cause and effect, author's purpose, etc.)

## Give Yourself a Gift

It was supposed to be the best day of the year. Why did she have to turn nine in an unfamiliar city and be expected to celebrate without any of her friends? When Lupina's mom had told her they were going to move from their little farm in Vermont to Los Angeles, California, Lupina hadn't thought about her birthday. In truth, she hadn't thought about much except the way her mom's face lit up for the first time in months and how all of the wrinkles on it seemed to smooth out.

The other kids in Lupina's new school were friendly to her. Marta invited her to play foursquare with them on the blacktop at recess. Becky recommended a book to her when they were at the school library during book choosing time. Greg asked her to help him carry the ingredients for a cooking project to his desk. Everything might have been fine if her birthday hadn't come so soon, before these kids could turn from *friendly* to friends.

Lupina woke on the day of her birthday, sweaty and cross. Usually the temperature on Lupina's birthday was around fifty degrees, and the trees were beginning to turn orange and gold. Lupina would think of the colors as nature's festive touch, provided just for her birthday. Today, she felt tense and disagreeable as she put on jeans and a T-shirt to get ready for school. Even her mother, who had been grinning practically every minute since they'd moved, frowned slightly and remarked, "Lupina, sometimes you have to give yourself a birthday gift."

Moms don't understand anything, Lupina thought, feeling very alone. Lupina walked to school, anxiously kicking the same rock the whole way. How could she enjoy her birthday if no one knew about it? As she approached the school, it looked less inviting than ever. She struggled to bring herself up the stairs and into her classroom.

Without really thinking, Lupina called out to Marta as she approached her desk, "Today's my birthday. Want to come over after school for ice cream?"

As Marta began to smile broadly, Lupina thought to herself, And then again, maybe moms do know a thing or two.

#### Lesson 15 Vocabulary

The Extra-good Sunday

- 1. \_\_\_\_\_festive joyous
- 2. \_\_\_\_ ingredients things you include in a recipe
- 3. <u>degrees</u> units to measure temperature
- 4. \_\_\_\_recommended suggested
- 5. \_\_\_\_\_ anxiously with worry, fear, or impatience
- 6. \_\_\_\_\_ cross in a bad mood or grouchy
- 7. \_\_\_\_\_remarked spoke about something
- 8. tense nervous or anxious

Q LANGUAGE DETECTIVE

Talk About the Writer's Words Work with a partner. Choose one of the Vocabulary words. Add words to the sentence below it to explain more details about the photo.

## Vocabulary in Context

festive Everybody felt happy and merry at the festive birthday dinner.





degrees This snack was baked in a hot oven. It was set to 350 degrees.



**3** ingredients The ingredients in this salad include tomatoes, lettuce, and cucumbers.



@recommended It is recommended that pizza cool before you eat it. That is good advice



- Study each Context Card.
- ▶ Use two Vocabulary words to tell about an experience you had.

#### anxiously

This boy anxiously measured the sugar. He was afraid of making a mistake.



### cross

Children often feel cross, or angry, when asked to eat food they dislike.



#### 7 remarked

The quest remarked, or said, that the meal was delicious.



#### tense

Relax when you frost a cake. If you're tense, your hand will shake and ruin it.



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Lesson 15 READER'S NOTEBOOK

## Words with er, ir, ur, or

The Extra-good Sunday Phonics:

Words with er, ir, ur, or

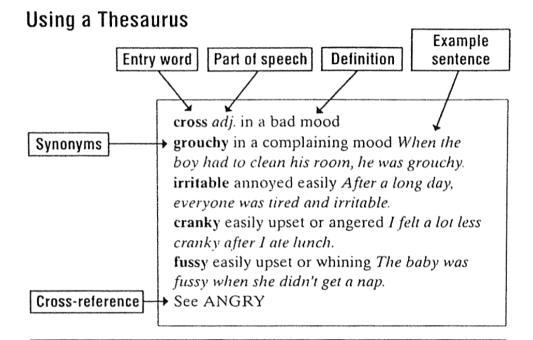
Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

curb	nerve	curves
worker	furry	birth
thirty	germs	rs.'

- 1. The road \_\_\_\_\_ up ahead, so be ready to turn.
- **2.** Having hair on the furniture is one of the problems with having a \_\_\_\_\_ dog.
- **3.** I knew you wouldn't have the \_\_\_\_\_\_ to stand up to your big brother.
- **4.** As Danielle crossed the street, she tripped on the \_\_\_\_\_ and hurt her ankle.
- 5. Adam does well in school because he is a hard \_\_\_\_\_\_
- **6.** The zoo announced the \_\_\_\_\_ of a baby panther last week.
- 7. Mr. Perkins has \_\_\_\_\_\_ students in his classroom.
- 8. Colds and the flu are caused by \_\_\_\_\_

Projectable 15.7

The Extra-good Sunday Vocabulary Strategies Using a Thesaurus



neat adj. clean and in good order

tidy neat with habits and the way things look My grandmother's house is always sparkling clean and tidy.

**orderly** She kept her backpack very orderly, with certain things going in the same place each time.

perfect adj. without any faults; completely correct

ideal exactly as you would wish The sunny weather today is ideal for a picnic.

flawless without flaws Mack gave a flawless performance in the school play.

Vocabulary Strategies

Grade 3, Unit 3

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## Using a Thesaurus

The Extra-good Sunday Vocabulary Strategies: Using a Thesaurus

Read the book review. Look up each underlined word in a thesaurus. Write a synonym for each word.

If you haven't already, you'll want to meet Ramona Quimby. The latest adventures of this special girl appear in *Ramona Quimby, Age 8*. With her father in college and her mother back at work, Ramona has to resolve some things for herself. How will she handle her annoying young neighbor? Will her parents be cross with her when she makes a mess? Will things remain tense with Yard Ape?

There is a reason why Beverly Cleary's books <u>remain</u> some of America's favorites after so many years.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4.
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

Write two sentences that could be in your own review of *The Extra-good Sunday*. Choose a word in each sentence to look up in a thesaurus and underline it. Write a synonym for that word.

- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

Prejectable 15.4

The Extre-good fisheday. Analysis the feet, studentscoling Characters

## Column Chart: Understanding Characters

Traits	Motivations	Feelings
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Lesson 15 READER'S NOTEBOOK

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The Extra-good Sunday Independent Reading



## The Extra-good Sunday

## Cooking with Beezus and Ramona

Hi, I am Todd Allen, host of *Cooking at Home!* Beezus and Ramona created a delicious chicken dish for dinner. We are going to find out how they made it!

Read pages 543-544 to answer Todd's questions.

**Todd Allen:** Ramona, you had to cook dinner one night for the family. How did you feel about that?



Ramona:	•
	• .

Read page 545 to answer Todd's question.

**Todd Allen:** Beezus, you wanted to make something awful! Why? What made you change your mind?



Beezus:

Read pages 546-549 to answer to the next question.

Todd Allen: How did you come up with your special dish?





Read pages 550-552. Use these pages to help Beezus talk about what happened next.  Todd Allen: Beezus, how did you feel about the dinner						
Todd Allen: Beezus, how did you feel about the dinner	The Extra-good Sunday independent feeding					
odd Allen: Beezus, how did you feel about the dinner ou were making? Was Ramona helping?						
Read page 554. Use this page to help the girls talk about servithe dinner and about their parents' reaction.	www.coekindoruspurmekasistaniskennystanukajuksistan ringuurussaanistalainistalin vaihtavaninkanni					
Todd Allen: All right, Ramona. Let's see this famous chicken dish. Mmm, it looks good! How did you feel when you brought it out to the table?						
Ramona:						
Read pages 555-557. What did Ramona think?						
Todd Allen: Tell me, Ramona, what was the best part of making dinner?						
Ramona:	er war en han maken in het gaar van het en hat en han gaar en hûnd derk jaar hegen komste de haad beskel beske Om war en han maken in het gaar van het en han gaar en het de komste hegen komste de haad beskel beskel beskel					



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Lesson 15

## **Cumulative Review**

The Extra-good Sunday

Phonics: Cumulative Review

Write a word from the box to complete each sentence. Then read the sentence.

certainly herd working firmly turning burger spark report before

1. This restaurant is known for having a great

\_\_\_\_\_ and tasty fries.

- 2. I love to help cook dinner. I think I'm \_\_\_\_\_\_ into a chef!
- **3.** Damon gave a very interesting \_\_\_\_\_\_ about the rain forests.
- **4.** I \_\_\_\_\_\_ don't want to spend all weekend studying.
- 5. The forest fire began with just a single \_\_\_\_\_
- **6.** Nicole was being silly when she said that she always ate lunch \_\_\_\_\_\_ breakfast.
- 7. Frank held the ball \_\_\_\_\_ as he ran.
- **8.** The cowboys rounded up the \_\_\_\_\_ of cattle.
- **9.** Because the dryer is not \_\_\_\_\_\_, my clothes are still wet.

The Extra-Good Sunday Fill in the Blank

recommended	ingredients	cross	degrees
festive	tense	remarked	anxiously

1.The amount of chocolate chips was not nearly enough, so we added more.
2. Our house was very when mom was upset with us.
3. We waited to hear the results of the test.
4. The friends were very, but they made up with one another.
5. We all feel very around the holidays.
6. We started the oven to 350 to bake our cookies.
7. Mother that our cookies tasted delicious.

8. We made sure to use all of the \_\_\_\_\_ in our recipe.

The Extra-Good Sunday

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}			story
recommended		\$ }	}·····
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