Lesson 13
Close Reading

1\textsuperscript{st} Read – Scratch the Surface
• get the gist of the text

2\textsuperscript{nd} Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3\textsuperscript{rd} read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4\textsuperscript{th} read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Dr. Mary Fernandez would often think back *fondly* on the eventful day that set her on the path to becoming a doctor.

When Mary was a young girl, she and her friends had gone hiking. They left early, while a *mist* still covered the *peak* of the hill they hoped to climb. The trail was *rugged*, with many loose rocks and tree roots, but the girls were having a wonderful time.

After staying with the group for a long time, Mary and her friend Jamie started falling behind. They kept *pausing* to look at the amazing view that would unexpectedly open up between the dense pine trees. Jamie couldn’t help but stop to snap pictures of the interesting things growing near the trail. After stopping to look at an enormous mushroom growing on a rotten log, they looked up and saw that the rest of their friends were far ahead. The girls took off running, but the trail was very *steep*. Suddenly, Jamie slipped and fell hard. She yelled in pain.

Mary *examined* Jamie’s leg. Her foot was twisted at a funny angle, and Jamie *pleaded* with Mary not to move it. Luckily, their friends had missed them and came back to look for them. Since Jamie could not walk, they decided Mary would stay with her while the others went for help.

After the others left, Mary tried to make Jamie more comfortable. Mary was nervous for her friend, but she remembered her mom telling her that pressure and elevation were often good for injuries. She took off her sweatshirt and wrapped it firmly, but gently, around Jamie’s ankle. Then she rolled a rock over and used it to prop up the leg. Jamie was in a lot of pain but said the wrap helped.

Soon, night settled in the woods. It grew cool. The daytime noises were replaced with strange chirps, rustlings, and hoots. Then, there was a terrible screech. Mary ducked her head and hunched down in fear; the screech sounded just like the panther she had read about. Jamie noticed her panic and assured her that tiny, adorable screech owls made that horrible sound. The owls screeched to protect themselves.

Despite the cold and the unfamiliar noises, Mary found she enjoyed taking care of Jamie. They had just settled in to sleep when they heard the rescue workers. Mary was proud when, after examining Jamie, one of the workers complimented her on how she had wrapped Jamie’s leg.

“You should be a doctor someday,” he had said.

He was right.
Lesson 13 Vocabulary
Yonder Mountain: A Cherokee Legend

Part of Speech

1. ______ examined - to look at carefully
2. ______ peak - the top of a mountain
3. ______ fondly - lovingly or tenderly
4. ______ steep - rising or falling sharply
5. ______ rugged - having a rough surface or jagged outline
6. ______ mist - a mass of tiny drops of water in the air
7. ______ pausing - to stop briefly
8. ______ pleaded - to make an urgent request

Vocabulary in Context

- Study each Context Card.
- Make up a new context sentence that uses two Vocabulary words.

1. **examined**
   The hiker examined the tree and saw claw marks left by bears.

2. **peak**
   This goat lives near the peak, or top, of a mountain. It likes high, rocky cliffs.

3. **fondly**
   Wolf mothers treat their pups fondly. They are always kind and gentle.

4. **steep**
   This mountain is steep. It reaches straight up into the sky!

5. **rugged**
   Riders on rugged trails go slowly to avoid bumps, rocks, and holes.

6. **mist**
   Most animals enjoy a gentle mist but look for shelter in pouring rain.

7. **pausing**
   The buffalo in this stream is pausing, or stopping briefly, to drink.

8. **pleaded**
   This hungry eaglet pleaded with, or begged, its mother for food.
Contractions with n’t, ’d, ’ve

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

<table>
<thead>
<tr>
<th>‘aren’t</th>
<th>couldn’t</th>
<th>should’ve</th>
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</thead>
<tbody>
<tr>
<td>they’d</td>
<td>you’d</td>
<td>haven’t</td>
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<tr>
<td>I’ve</td>
<td>we’ve</td>
<td>I’d</td>
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</table>

1. If I ever had to sleep in the woods, _____________ bring lots of bug spray.

2. I tried to open the jar, but I _____________ because the lid was on too tight.

3. If you saw the movie, _____________ love it as much as I did.

4. My parents _____________ too strict, but they do have some rules.

5. Personally, _____________ always admired Ben Franklin.

6. We haven’t seen the movie, but _____________ both read the book.

7. “I _____________ known that you were behind all of this,” said the hero to the villain.

8. Why are you serving us dessert when we _____________ eaten dinner yet?

9. If our friends saw us, _____________ be really surprised.
Homophones and Homographs

The Farmer and His Sons

A rich old farmer felt that he did not have many more days to live. He called his sons to his bedside.

“My sons,” he said, “do not part with this family land. On it is hidden a rich treasure. I do not know the exact spot, but no doubt there is some treasure.”

Now, the sons were known at times to sit idle. They did nothing of the sort, though, after their father died. He had been their idol, and they wanted to honor his memory. Besides, they were anxious to find the treasure. They started digging under the hot sun.

For many days, they worked long, hard hours under the hot sun. In time, they finished the whole lot.

After digging yet another hole, the oldest son set aside his shovel. “The land may be ours, but there is no treasure here!”

So the sons decided to go ahead and plant crops. And at harvest time, they sold their crops for a hefty sum. Only then did they understand.

Hard work in itself is a treasure.

<table>
<thead>
<tr>
<th>Word</th>
<th>Homophone</th>
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Homophones and Homographs

Read the following paragraph. Proofread it to find mistakes with homophones. Write the wrong homophone and the correct homophone on the lines.

My grandmother and I walked to the park. On our weigh, we passed a fruit stand.

“Mind if we peak at your selection?” my grandmother asked.

“Go ahead!” the fruit vendor said. “I have all kinds of fresh fruits write here! Here, have this red pare,” he added. “It’s perfectly ripe.”

“Thanks,” my grandmother said. “I almost mist that one!”

1. _______________

2. _______________

3. _______________

4. _______________

5. _______________

Choose a pair of homophones. Write a sentence that shows the meaning of each word.

__________________________
Column Chart: Compare and Contrast

<table>
<thead>
<tr>
<th>Character 1</th>
<th>Character 2</th>
<th>Character 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black Bear</td>
<td>Gray Wolf</td>
<td>Soaring Eagle</td>
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</tbody>
</table>

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Yonder Mountain

A Scene from Yonder Mountain

You are going to tell the story of Yonder Mountain as a play. Fill in the different parts with details from the story.

Read pages 473–475. Use what you read on these pages to write a script for Chief Sky. Help him tell the audience how the three young men are alike. What do they want? What do they do?

Chief Sky: ______________________________________________________

 ____________________________________________________________

Read pages 476–480. Use these pages to help Black Bear and Gray Wolf tell the audience about their adventures.

Black Bear: ____________________________________________________

 ____________________________________________________________

Gray Wolf: ____________________________________________________

 ____________________________________________________________
Read pages 481–484. Use what you read on these pages
to write the script for Soaring Eagle. He will tell the
audience about his journey up the mountain.

Soaring Eagle: ____________________________

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Read pages 485–487. Why did Chief Sky choose Soaring
Eagle to be the new chief? Write a script for Chief Sky.
He will tell the audience why he chose Soaring Eagle.

Chief Sky: __________________________

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
Cumulative Review

Write a word from the box to complete each sentence. Then read the sentence.

<table>
<thead>
<tr>
<th>road</th>
<th>they've</th>
<th>we've</th>
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</thead>
<tbody>
<tr>
<td>you'd</td>
<td>I'd</td>
<td>rode</td>
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<tr>
<td>aren't</td>
<td>hasn't</td>
<td>didn't</td>
</tr>
</tbody>
</table>

1. If you ___________ leave the door open, who did?
2. We were on the ___________ at six in the morning.
3. This old trunk ___________ been opened in years.
4. Eric and Marc have no idea how to get to the beach
   because ___________ never been there.
5. ___________ guess that you are hungry after
   working all day.
6. Carla and Shannon ___________ old enough to
   stay up so late.
7. Dee was excited to tell her friends how she
   ___________ a horse on vacation.
8. If ___________ just listen more, and talk less, you
   could learn a lot.
9. My cousin pulled me outside, saying, “___________
got to leave now!”
1. The ___________ covered the sides of the mountain.

2. His mother ___________ hugged him after the game.

3. The mountain was so ___________ it looked impossible to climb.

4. ___________ the game, we had a moment to eat a snack.

5. The ___________ of the mountain was so high it was out of our view.

6. We ___________ and begged our friend not to climb the mountain alone.

7. The sides of the mountain were so rocky and ___________ it was difficult to climb.

8. We closely ___________ the rocks he brought back from the climb.
<table>
<thead>
<tr>
<th>Yonder Mountain</th>
<th>Meaning</th>
<th>Picture</th>
<th>Sentence from story</th>
</tr>
</thead>
<tbody>
<tr>
<td>fondly</td>
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<td>mist</td>
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<td>peak</td>
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<td>rugged</td>
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