

Lesson

13

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

The Best Worst Day

1

Dr. Mary Fernandez would often think back **fondly** on the eventful day that set her on the path to becoming a doctor.

When Mary was a young girl, she and her friends had gone hiking. They left early, while a **mist** still covered the **peak** of the hill they hoped to climb. The trail was **rugged**, with many loose rocks and tree roots, but the girls were having a wonderful time.

After staying with the group for a long time, Mary and her friend Jamie started falling behind. They kept **pausing** to look at the amazing view that would unexpectedly open up between the dense pine trees. Jamie couldn't help but stop to snap pictures of the interesting things growing near the trail. After stopping to look at an enormous mushroom growing on a rotten log, they looked up and saw that the rest of their friends were far ahead. The girls took off running, but the trail was very **steep**. Suddenly, Jamie slipped and fell hard. She yelled in pain.

Mary **examined** Jamie's leg. Her foot was twisted at a funny angle, and Jamie **pleaded** with Mary not to move it. Luckily, their friends had missed them and came back to look for them. Since Jamie could not walk, they decided Mary would stay with her while the others went for help.

After the others left, Mary tried to make Jamie more comfortable. Mary was nervous for her friend, but she remembered her mom telling her that pressure and elevation were often good for injuries. She took off her sweatshirt and wrapped it firmly, but gently, around Jamie's ankle. Then she rolled a rock over and used it to prop up the leg. Jamie was in a lot of pain but said the wrap helped.

2

Soon, night settled in the woods. It grew cool. The daytime noises were replaced with strange chirps, rustlings, and hoots. Then, there was a terrible screech. Mary ducked her head and hunched down in fear; the screech sounded just like the panther she had read about. Jamie noticed her panic and assured her that tiny, adorable screech owls made that horrible sound. The owls screeched to protect themselves.

Despite the cold and the unfamiliar noises, Mary found she enjoyed taking care of Jamie. They had just settled in to sleep when they heard the rescue workers. Mary was proud when, after examining Jamie, one of the workers complimented her on how she had wrapped Jamie's leg.

3

"You should be a doctor someday," he had said.
He was right.

Lesson 13 Vocabulary

Yonder Mountain: A Cherokee Legend

Part of Speech

1. _____ **examined** - to look at carefully
2. _____ **peak** - the top of a mountain
3. _____ **fondly** - lovingly or tenderly
4. _____ **steep** - rising or falling sharply
5. _____ **rugged** - having a rough surface or jagged outline
6. _____ **mist** - a mass of tiny drops of water in the air
7. _____ **pausing** - to stop briefly
8. _____ **pleaded** - to make an urgent request

Lesson 13



LANGUAGE DETECTIVE

Talk About the Writer's Words
Work with a partner. Choose one of the sentences. Take out the Vocabulary word. Put in a word that means the same or almost the same thing. Tell how the sentences are the same and different.

Vocabulary in Context

1 examined
The hiker **examined** the tree and saw claw marks left by bears.



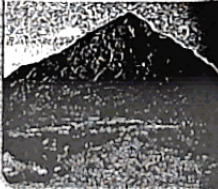
2 peak
This goat lives near the **peak**, or top, of a mountain. It likes high, rocky cliffs.



3 fondly
Wolf mothers treat their pups **fondly**. They are always kind and gentle.



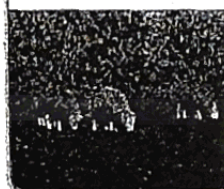
4 steep
This mountain is **steep**. It reaches straight up into the sky!



5 rugged
Riders on **rugged** trails go slowly to avoid bumps, rocks, and holes.



6 mist
Most animals enjoy a gentle **mist** but look for shelter in pouring rain.



7 pausing
The buffalo in this stream is **pausing**, or stopping briefly, to drink.



8 pleaded
This hungry eaglet **pleaded** with, or begged, its mother for food.



- ▶ Study each Context Card.
- ▶ Make up a new context sentence that uses two Vocabulary words.

Name _____ Date _____

Contractions with *n't*, *'d*, *'ve*

**Yonder Mountain:
A Cherokee Legend**

Phonics: Contractions
with *n't*, *'d*, *'ve*

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

'aren't	couldn't	should've
they'd	you'd	haven't
I've	we've	I'd

1. If I ever had to sleep in the woods,
_____ bring lots of bug spray.
2. I tried to open the jar, but I _____ because
the lid was on too tight.
3. If you saw the movie, _____ love it as much
as I did.
4. My parents _____ too strict, but they do
have some rules.
5. Personally, _____ always admired Ben
Franklin.
6. We haven't seen the movie, but _____
both read the book.
7. "I _____ known that you were behind all of
this," said the hero to the villain.
8. Why are you serving us dessert when we _____
eaten dinner yet?
9. If our friends saw us, _____ be really surprised.

Homophones and Homographs

The Farmer and His Sons

A rich old farmer felt that he did not have many more days to live. He called his sons to his bedside.

“My sons,” he said, “do not part with this family land. On it is hidden a rich treasure. I do not know the exact spot, but no doubt there is some treasure.”

Now, the sons were known at times to sit idle. They did nothing of the sort, though, after their father died. He had been their idol, and they wanted to honor his memory. Besides, they were anxious to find the treasure. They started digging under the hot sun.

For many days, they worked long, hard hours under the hot sun. In time, they finished the whole lot.

After digging yet another hole, the oldest son set aside his shovel. “The land may be ours, but there is no treasure here!”

So the sons decided to go ahead and plant crops. And at harvest time, they sold their crops for a hefty sum. Only then did they understand.

Hard work in itself is a treasure.

Word	Homophone

Name _____ Date _____

Homophones and Homographs

Yonder Mountain

Vocabulary Strategies:
Homophones and Homographs

Read the following paragraph. Proofread it to find mistakes with homophones. Write the wrong homophone and the correct homophone on the lines.

My grandmother and I walked to the park. On our weigh, we passed a fruit stand.

“Mind if we peak at your selection?” my grandmother asked.

“Go ahead!” the fruit vendor said. “I have all kinds of fresh fruits write here! Here, have this red pare,” he added. “It’s perfectly ripe.”

“Thanks,” my grandmother said. “I almost mist that one!”

1. _____
2. _____
3. _____
4. _____
5. _____

Choose a pair of homophones. Write a sentence that shows the meaning of each word.

Projectable 13.4

Yonder Mountain: Analyze the Text Compare and Contrast

Column Chart: Compare and Contrast

Character 1 Black Bear	Character 2 Gray Wolf	Character 3 Soaring Eagle

Name _____ Date _____



Yonder Mountain
Independent Reading

Yonder Mountain



A Scene from Yonder Mountain

You are going to tell the story of Yonder Mountain as a play. Fill in the different parts with details from the story.

Read pages 473–475. Use what you read on these pages to write a script for Chief Sky. Help him tell the audience how the three young men are alike. What do they want? What do they do?

Chief Sky: _____

Read pages 476–480. Use these pages to help Black Bear and Gray Wolf tell the audience about their adventures.



Black Bear: _____

Gray Wolf: _____

Name _____ Date _____

Yonder Mountain
Independent Reading

Read pages 481–484. Use what you read on these pages to write the script for Soaring Eagle. He will tell the audience about his journey up the mountain.

Soaring Eagle: _____

Read pages 485–487. Why did Chief Sky choose Soaring Eagle to be the new chief? Write a script for Chief Sky. He will tell the audience why he chose Soaring Eagle.

Chief Sky: _____



Name _____ Date _____

Cumulative Review

**Yonder Mountain:
A Cherokee Legend**Phonics:
Cumulative Review

Write a word from the box to complete each sentence.
Then read the sentence.

road	they've	we've
you'd	I'd	rode
aren't	hasn't	didn't

1. If you _____ leave the door open, who did?
2. We were on the _____ at six in the morning.
3. This old trunk _____ been opened in years.
4. Eric and Marc have no idea how to get to the beach because _____ never been there.
5. _____ guess that you are hungry after working all day.
6. Carla and Shannon _____ old enough to stay up so late.
7. Dee was excited to tell her friends how she _____ a horse on vacation.
8. If _____ just listen more, and talk less, you could learn a lot.
9. My cousin pulled me outside, saying, "_____ got to leave now!"

Yonder Mountain Fill in the Blank

fondly	mist	peak	rugged
pausing	steep	examined	pleaded

1. The _____ covered the sides of the mountain.
2. His mother _____ hugged him after the game.
3. The mountain was so _____ it looked impossible to climb.
4. _____ the game, we had a moment to eat a snack.
5. The _____ of the mountain was so high it was out of our view.
6. We _____ and begged our friend not to climb the mountain alone.
7. The sides of the mountain were so rocky and _____ it was difficult to climb.
8. We closely _____ the rocks he brought back from the climb.

Yonder Mountain

Meaning

Picture

Sentence from
story

fondly

mist

peak

rugged