

Lesson

12

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

Growing Up

Rabbit moved to the city because she was ready for something new. In the country, she was a master gardener. Her **crops** made a large **profit** every year, but she was tired of growing vegetables and wanted a new adventure.

Rabbit liked the city, yet something was wrong. Finally, she realized she missed the sunshine. The tall buildings blocked most of the light. As she thought about sunshine, Rabbit also realized she missed crunchy, fresh vegetables. City vegetables were pale and limp, just like the people who walked the shadowy sidewalks.

1 "These vegetables are less than fresh," Rabbit **scowled** as she held up a stalk of droopy celery. Rabbit **grunted**. "Something must be done!"

2 She found a vacant lot in her neighborhood. "This is just the right size for a garden," she thought. "But there is no sun. The buildings are so close and high, even the rain can't reach the ground."

She found a park and asked the gardeners there if she could use a little plot of land. "We're the only gardeners allowed in this park!" they **hollered**. "Go away! No vegetables allowed."

When she got back to her apartment building, Rabbit looked up. "Hummm," she thought. She had a **risky** idea. She dashed up the stairs, passed her floor, and ran to the roof. It was bathed in sunshine. "Perfect," Rabbit said.

Rabbit brought many containers to the roof and filled them with rich soil. She planted the finest vegetable seeds and watered them every day.

3 "I have something to show you," Rabbit said to her friends. She invited them to her roof. What they saw was amazing! Plants of vibrant green and sunny yellow and orange were everywhere.

"What are these plants?" her friends asked.

"Vegetables," Rabbit replied. She **tugged** at one plant and pulled up a bright orange carrot.

"What is that?" her friends asked.

"It's a carrot! Here, taste," Rabbit offered.

The friend gently took a bite. Crunch! Her eyes lit up. "This is delicious!"

Rabbit **plucked** a deep red radish. Another friend bit into the radish, and his eyes lit up. "Wow!" he said.

The news soon spread. Everyone wanted Rabbit's vegetables. "You can grow your own!" Rabbit said. "I'll show you how." Soon gardens sprouted on rooftops throughout the city. And Rabbit's friends were no longer pale and droopy, thanks to sunshine and crunchy vegetables.

Lesson 12 Vocabulary

Tops and Bottoms

Part of Speech

1. _____ **risky** - having a chance of danger
2. _____ **grunted** - to make a short, deep sound with one's voice
3. _____ **profit** - the money made from selling something
4. _____ **crops** - a farm product grown to be harvested, often for food
5. _____ **plucked** - to remove by pulling quickly
6. _____ **scowled** - to wrinkle the forehead in anger
7. _____ **tugged** - to pull at with force
8. _____ **hollered** - to shout, yell

Lesson 12



LANGUAGE DETECTIVE

Talk About the Writer's Words

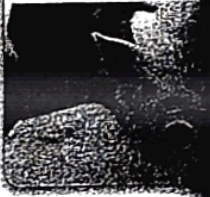
Verbs are words that name actions. Work with a partner. Find the Vocabulary words that are verbs. What are your clues? Use the verbs in new sentences.

Vocabulary in Context

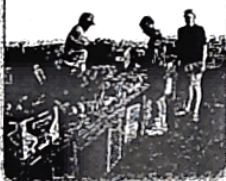
1 risky
Picking fruit from a tall tree can be a **risky** job. Don't fall!



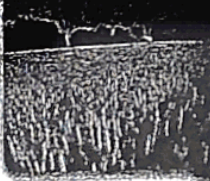
2 grunted
Instead of squealing, the pig **grunted** when it was picked up.



3 profit
To make a **profit**, sell your products for more than it costs to make them.



4 crops
Wheat is just one of the **crops** grown on this farm.



5 plucked
The girl **plucked**, or picked, a flower to give to her mother.



6 scowled
The children **scowled** at the idea of gardening in their good clothes.



7 tugged
The puppy **tugged** on the toy, trying to pull it from the boy's hands.



8 hollered
The children **hollered** loudly. They yelled, "Come play with us!"



- ▶ Study each Context Card.
- ▶ Make up a new context sentence that uses two Vocabulary words.

Write Homophones

Tops and BottomsPhonics:
Homophones

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

chews	mail	heal
choose	cent	heel
male	sent	he'll

1. A stallion is a _____ horse.
2. I didn't have a _____ in my purse.
3. That wound should _____ in a few days.
4. Becky's shoe was worn down at the _____.
5. Ernesto always _____ his food slowly.
6. Ginger's uncle _____ her a birthday present.
7. Watch for an important letter in the _____.
8. It is hard to _____ between two of your favorite foods.
9. If the cat doesn't like his food, _____ complain.

Idioms

Farmer Farrar

Farrar is a farmer who brags about his cotton crop. But you'd never say he has a green thumb. He plants too early, or he plants too late. I guess you could say he's out in left field. Always an optimist, Farrar likes the saying, "The rest is gravy!" But Farrar the farmer is never in high gear. He thinks he has his ducks in a row, but there never was a slower, more confused cotton man. If you ask him a question, he's all over the map. Don't ever expect a clear answer. His wife wants him to get serious about farming. She tells him, "Fish, or cut bait!" But he won't. He's stubborn. Farrar will never say uncle.

Match the definitions with the idioms.

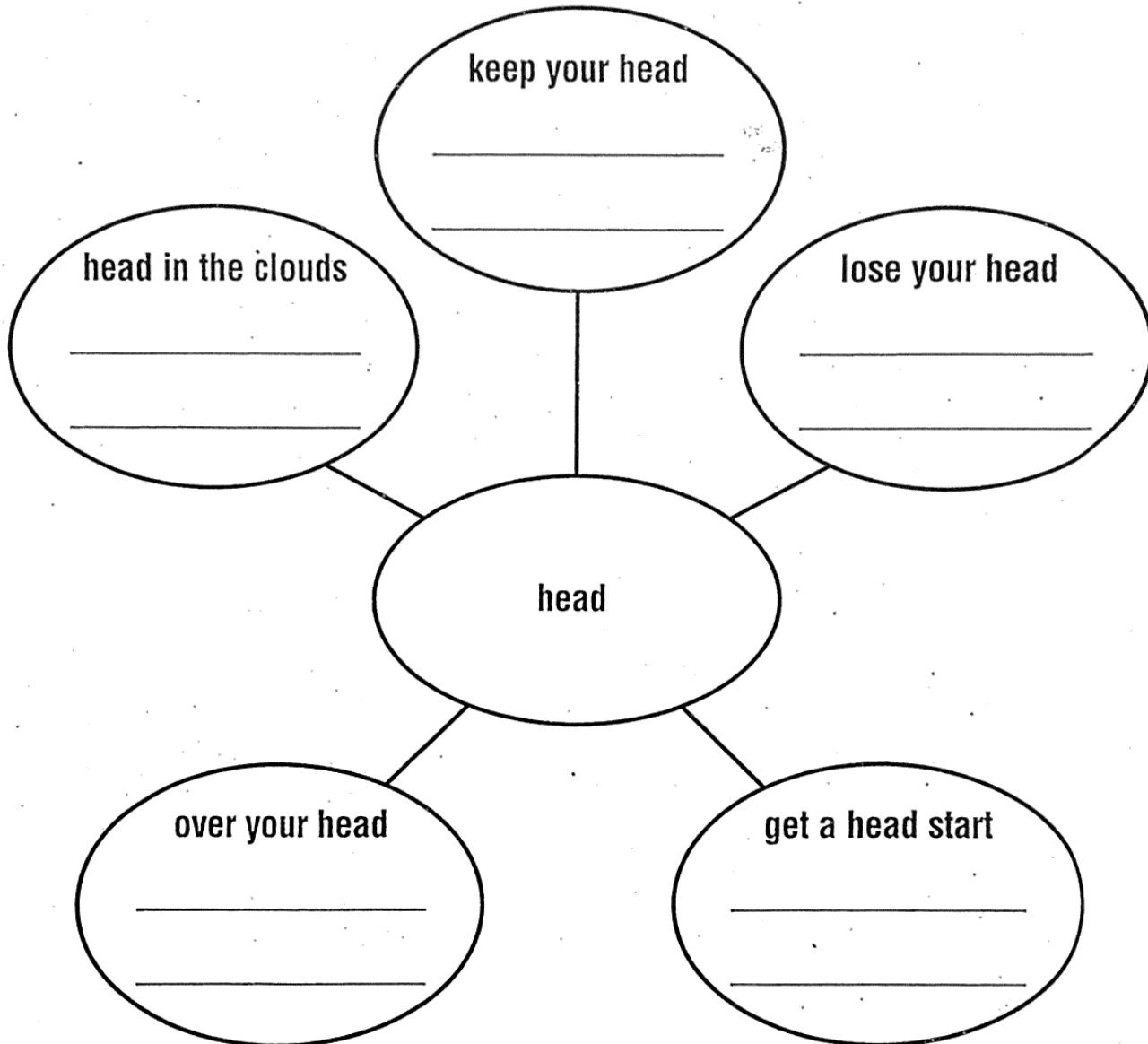
- | | |
|-------------------------|------------------------------------|
| 1. has a green thumb___ | A. easy going from here |
| 2. out in left field___ | B. give up |
| 3. the rest is gravy___ | C. doesn't stick to the main point |
| 4. in high gear___ | D. quick-paced and fast |
| 5. ducks in a row___ | E. take action |
| 6. all over the map___ | F. talent for gardening |
| 7. fish or cut bait___ | G. well organized |
| 8. say uncle___ | H. doesn't know what's going on |

Name _____ Date _____

Idioms

Tops and Bottoms
Vocabulary Strategies:
Idioms

Read the web below. Write the meaning of each idiom. (You may find the meanings by looking up *head* in the dictionary.)



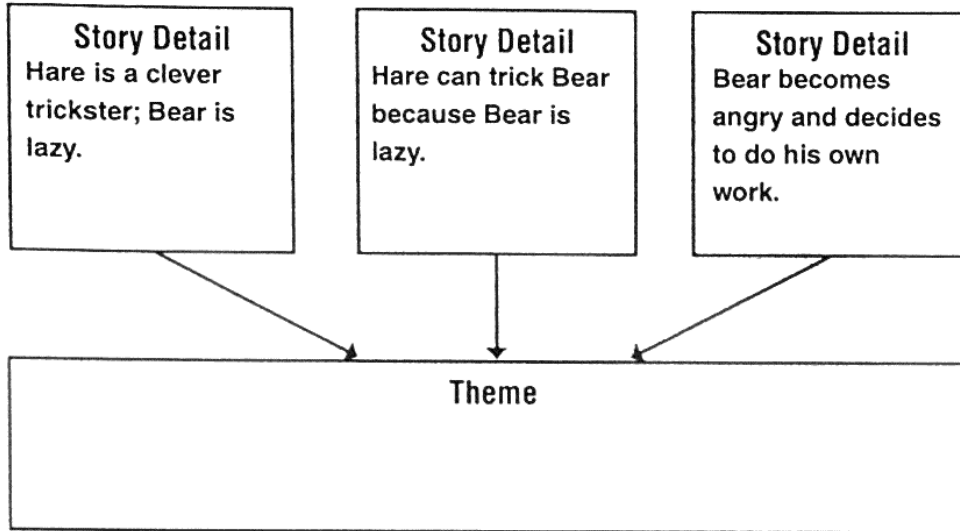
Choose one idiom from above and write two sentences. In the first sentence, write the meaning of the idiom. In the second sentence, replace the meaning with the idiom.

1. _____
2. _____

Projectable 12.4

Tops and Bottoms Analyze the Text Theme

Theme



Name _____ Date _____



Tops and Bottoms
Independent Reading

Tops and Bottoms

Gardening Journal

Hi, I'm Hare! I am keeping a garden journal to record the planting and harvesting. Help me fill it in with information from the text.

Read page 434. How did I get started?



Read page 435. How did I take care of the land?



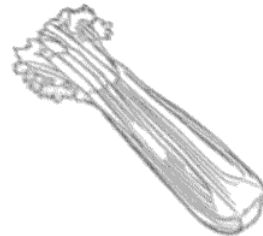
Read page 438. Tell about the harvest. What was clever about what I grew?



Read pages 439–440. What was the next plan?

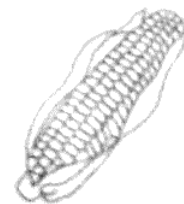


Read page 443. Why was Bear angry again?



Read page 444–449. How did Bear think he would win this time?

Read page 450. What did Bear finally do?



Name _____ Date _____

Words Ending in *-er, -le*

Tops and Bottoms
Phonics:
Words Ending in *-er* and *-le*

Write a word from the box to complete each sentence in the story. Then read the complete sentence.

bottle	ladle	table
dreamer	longer	teacher
kettle	sweeter	warmer

1. "Wake up, _____!" my mom calls every morning.
2. "Can't I sleep a little _____?" I always ask.
3. Soon I am in the kitchen, where it is _____ and full of action.
4. The _____ is already set for breakfast.
5. I get the _____ of milk from the refrigerator.
6. In a few minutes the tea _____ whistles and the water is ready.
7. I love making Mom's tea for her. "Just a bit more honey, to make it _____," I say.
8. Then I watch as Dad puts a _____ full of oatmeal in my favorite bowl. Yum!
9. He wraps up a muffin, smiles, and winks. "Give this to your _____ before school today."

Tops & Bottoms Fill in the Blank

crops	profit	scowled	grunted
hollered	risky	tugged	plucked

1. The woman _____ the corn off the stalks from her garden.
2. Thomas _____ in his throat when he was woken up too early.
3. We made a large _____ from the school fundraiser.
4. It was _____ to climb the rock wall, but I did it anyways.
5. The teacher _____ at the boy when he kept talking over her.
6. The _____ were very helpful to the family in the winter months.
7. My mom _____ outside that it was time for dinner.
8. We _____ at the rope with all of our strength, but we lost the game.

Meaning

Picture

Sentence from
story

hollered

risky

tugged

plucked