Lesson 12
Close Reading

1st Read – Scratch the Surface
• get the gist of the text

2nd Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3rd read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4th read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Growing Up

Rabbit moved to the city because she was ready for something new. In the country, she was a master gardener. Her crops made a large profit every year, but she was tired of growing vegetables and wanted a new adventure.

Rabbit liked the city, yet something was wrong. Finally, she realized she missed the sunshine. The tall buildings blocked most of the light. As she thought about sunshine, Rabbit also realized she missed crunchy, fresh vegetables. City vegetables were pale and limp, just like the people who walked the shadowy sidewalks.

"These vegetables are less than fresh," Rabbit scowled as she held up a stalk of droopy celery. Rabbit grunted. "Something must be done!"

She found a vacant lot in her neighborhood. "This is just the right size for a garden," she thought. "But there is no sun. The buildings are so close and high, even the rain can't reach the ground."

She found a park and asked the gardeners there if she could use a little plot of land. "We’re the only gardeners allowed in this park!" they hollered. "Go away! No vegetables allowed."

When she got back to her apartment building, Rabbit looked up. "Humm," she thought. She had a risky idea. She dashed up the stairs, passed her floor, and ran to the roof. It was bathed in sunshine. "Perfect," Rabbit said.

Rabbit brought many containers to the roof and filled them with rich soil. She planted the finest vegetable seeds and watered them every day.

"I have something to show you," Rabbit said to her friends. She invited them to her roof. What they saw was amazing! Plants of vibrant green and sunny yellow and orange were everywhere.

"What are these plants?" her friends asked.

"Vegetables," Rabbit replied. She tugged at one plant and pulled up a bright orange carrot.

"What is that?" her friends asked.

"It’s a carrot! Here, taste," Rabbit offered.

The friend gently took a bite. Crunch! Her eyes lit up. "This is delicious!"

Rabbit plucked a deep red radish. Another friend bit into the radish, and his eyes lit up. "Wow!" he said.

The news soon spread. Everyone wanted Rabbit’s vegetables. "You can grow your own!" Rabbit said. "I’ll show you how." Soon gardens sprouted on rooftops throughout the city. And Rabbit’s friends were no longer pale and droopy, thanks to sunshine and crunchy vegetables.
Lesson 12 Vocabulary
*Tops and Bottoms*

Part of Speech

1. ________ **risky** - having a chance of danger

2. ________ **grunted** - to make a short, deep sound with one's voice

3. ________ **profit** - the money made from selling something

4. ________ **crops** - a farm product grown to be harvested, often for food

5. ________ **plucked** - to remove by pulling quickly

6. ________ **scowled** - to wrinkle the forehead in anger

7. ________ **tugged** - to pull at with force

8. ________ **hollered** - to shout, yell

---

**Vocabulary in Context**

1. **risky**
   - Picking fruit from a tall tree can be a risky job. Don't fall!

2. **grunted**
   - Instead of squealing, the pig grunted when it was picked up.

3. **plucked**
   - The girl plucked, or picked, a flower to give to her mother.

4. **scowled**
   - The children scowled at the idea of gardening in their good clothes.

5. **profit**
   - To make a profit, sell your products for more than it costs to make them.

6. **crops**
   - Wheat is just one of the crops grown on this farm.

7. **tugged**
   - The puppy tugged on the toy, trying to pull it from the boy's hands.

8. **hollered**
   - The children hollered loudly. They yelled, "Come play with us!"
Write Homophones

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

<table>
<thead>
<tr>
<th>chews</th>
<th>mail</th>
<th>heal</th>
</tr>
</thead>
<tbody>
<tr>
<td>choose</td>
<td>cent</td>
<td>heel</td>
</tr>
<tr>
<td>male</td>
<td>sent</td>
<td>he’ll</td>
</tr>
</tbody>
</table>

1. A stallion is a ___________ horse.
2. I didn’t have a ___________ in my purse.
3. That wound should ___________ in a few days.
4. Becky’s shoe was worn down at the ___________.
5. Ernesto always ___________ his food slowly.
6. Ginger’s uncle ___________ her a birthday present.
7. Watch for an important letter in the ___________.
8. It is hard to ___________ between two of your favorite foods.
9. If the cat doesn’t like his food, ___________ complain.
Idioms

Farmer Farrar

Farrar is a farmer who brags about his cotton crop. But you'd never say he has a green thumb. He plants too early, or he plants too late. I guess you could say he's out in left field. Always an optimist, Farrar likes the saying, "The rest is gravy!" But Farrar the farmer is never in high gear. He thinks he has his ducks in a row, but there never was a slower, more confused cotton man. If you ask him a question, he's all over the map. Don't ever expect a clear answer. His wife wants him to get serious about farming. She tells him, "Fish, or cut bait!" But he won't. He's stubborn. Farrar will never say uncle.

Match the definitions with the idioms.

1. has a green thumb___ A. easy going from here
2. out in left field___ B. give up
3. the rest is gravy___ C. doesn't stick to the main point
4. in high gear___ D. quick-paced and fast
5. ducks in a row___ E. take action
6. all over the map___ F. talent for gardening
7. fish or cut bait___ G. well organized
8. say uncle___ H. doesn't know what's going on
Idioms

Read the web below. Write the meaning of each idiom. (You may find the meanings by looking up *head* in the dictionary.)

- **keep your head**
- **head in the clouds**
- **lose your head**
- **over your head**
- **get a head start**

Choose one idiom from above and write two sentences. In the first sentence, write the meaning of the idiom. In the second sentence, replace the meaning with the idiom.

1. _______________________________________________________________________

2. _______________________________________________________________________
Theme

**Story Detail**
Hare is a clever trickster; Bear is lazy.

**Story Detail**
Hare can trick Bear because Bear is lazy.

**Story Detail**
Bear becomes angry and decides to do his own work.
Tops and Bottoms

Gardening Journal

Hi, I'm Hare! I am keeping a garden journal to record the planting and harvesting. Help me fill it in with information from the text.

Read page 434. How did I get started?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Read page 435. How did I take care of the land?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Read page 438. Tell about the harvest. What was clever about what I grew?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Independent Reading
© Houghton Mifflin Harcourt Publishing Company. All rights reserved.
Read pages 439–440. What was the next plan?


Read page 443. Why was Bear angry again?


Read page 444–449. How did Bear think he would win this time?


Read page 450. What did Bear finally do?
Words Ending in -er, -le

Write a word from the box to complete each sentence in the story. Then read the complete sentence.

<table>
<thead>
<tr>
<th>bottle</th>
<th>ladle</th>
<th>table</th>
</tr>
</thead>
<tbody>
<tr>
<td>dreamer</td>
<td>longer</td>
<td>teacher</td>
</tr>
<tr>
<td>kettle</td>
<td>sweeter</td>
<td>warmer</td>
</tr>
</tbody>
</table>

1. “Wake up, _____________!” my mom calls every morning.

2. “Can’t I sleep a little _____________?” I always ask.

3. Soon I am in the kitchen, where it is _____________ and full of action.

4. The _____________ is already set for breakfast.

5. I get the _____________ of milk from the refrigerator.

6. In a few minutes the tea _____________ whistles and the water is ready.

7. I love making Mom’s tea for her. “Just a bit more honey, to make it _____________,” I say.

8. Then I watch as Dad puts a _____________ full of oatmeal in my favorite bowl. Yum!

9. He wraps up a muffin, smiles, and winks. “Give this to your _____________ before school today.”
Tops & Bottoms Fill in the Blank

<table>
<thead>
<tr>
<th>crops</th>
<th>profit</th>
<th>scowled</th>
<th>grunted</th>
</tr>
</thead>
<tbody>
<tr>
<td>hollered</td>
<td>risky</td>
<td>tugged</td>
<td>plucked</td>
</tr>
</tbody>
</table>

1. The woman ____________ the corn off the stalks from her garden.

2. Thomas ____________ in his throat when he was woken up too early.

3. We made a large ____________ from the school fundraiser.

4. It was ____________ to climb the rock wall, but I did it anyways.

5. The teacher ____________ at the boy when he kept talking over her.

6. The ____________ were very helpful to the family in the winter months.

7. My mom ____________ outside that it was time for dinner.

8. We ____________ at the rope with all of our strength, but we lost the game.
<table>
<thead>
<tr>
<th></th>
<th>Meaning</th>
<th>Picture</th>
<th>Sentence from story</th>
</tr>
</thead>
<tbody>
<tr>
<td>hollered</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>risky</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tugged</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>plucked</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>