Lesson 11
Close Reading

1\textsuperscript{st} Read – Scratch the Surface
• get the gist of the text

2\textsuperscript{nd} Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3\textsuperscript{rd} read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4\textsuperscript{th} read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Is there a sport you’ve been playing since you were five? For James Blake, it is tennis. In the fall of 1992 though, when James was thirteen, he probably moved very stiffly and had trouble playing. This is because James had back problems and had to wear a full-length back brace eighteen hours a day. Although he could take it off while he played tennis, James had to wear the brace for five years. This didn’t stop him.

James quickly gained a reputation as a fierce competitor. He was very quick and hit the ball with a lot of power. Over time, he worked his way up the pro rankings. He became the third African American to play in the Davis Cup for the United States. The Davis Cup is a very important tennis tournament. Many people believed James was going to be one of the best American players ever!

As if James’s back problem hadn’t been enough of a challenge, he was in a terrible accident in 2004. He was in Rome, and he was practicing on a slippery clay court. James ran into the net post and, in a fraction of a second, broke his neck. Then a year later, James developed shingles, a disease that caused his vision to be blurry. How could he play tennis with bad eyesight? Many people thought James would never be able to play tennis again, but James would not allow his years of hard work to be wasted. He knew he still had a lot to contribute to the sport.

It was a long process, almost a year, for James to recover from his Rome injury. He wasn’t sure if he could still compete against top players, but he wanted to badly. He needed to test himself against top pros, so he returned to the professional tennis circuit.

When James returned to pro tennis, he was ranked 210th in the world. James believed he could do better. He pushed himself and fought to improve. His neck and body became more flexible, and eventually, he achieved a ranking of 49th among tennis athletes. Later that year, he won the championship in a major tennis tournament. James was back!

James Blake retired from tennis in 2013. Prior to his retirement, he was one of the best players in the world. He has been an inspiration to people. At any of his matches, groups of people wore hats that said “J-Block.” The J-Block was a group of fans that always appeared in the stands, rooting for Blake whenever he played.
Lesson 11 Vocabulary
Technology Wins the Game

Part of Speech

1. ______ contribute - to give your part towards a group effort

2. ______ athlete - a person who is trained in or good at physical exercises, games, or sports

3. ______ improve - to get better

4. ______ power - the force, strength, or ability to do something

5. ______ process - a series of steps needed to do something

6. ______ flexible - easily bent

7. ______ fraction - part of a whole unit

8. ______ compete - to take part in a race or contest against another person

Lesson 11
Vocabulary in Context

→ Study each Context Card.
→ Place the Vocabulary words in alphabetical order.

Talk About the Writer’s Words

Nouns are words that name people, places, animals, or things. Work with a partner. Find the blue Vocabulary words that are nouns. What clues did you use? Use the nouns in new sentences.

MyNotebook

Add new words to myWordList. Use them in your speaking and writing.
Words with Vowel Diphthongs *oi, oy*

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

<table>
<thead>
<tr>
<th>broiling</th>
<th>ointment</th>
<th>soy</th>
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<tbody>
<tr>
<td>coiled</td>
<td>oyster</td>
<td>disappoint</td>
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<tr>
<td>voyage</td>
<td>avoid</td>
<td>hoist</td>
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1. While hiking, Debra saw a snake ____________ up on the path.
2. Before you can go sailing, you have to ____________ the sails.
3. Steve made sure to get his mom a birthday card so that he would not ____________ her.
4. My bike has a flat tire because I could not ____________ the broken glass on the sidewalk.
5. Christine cooked the hotdogs by ____________ them.
6. My grandmother is making a ____________ around the world.
7. I don’t like seafood, so I did not eat the ____________.
8. Gwen put some ____________ on her poison ivy rash.
9. My mom eats burgers that are made with ____________ instead of meat.
**Suffixes -less, -ful, -ous**

**The Circus Comes to Town**

Kevin had been feeling bored and restless all day. But when the man handed him the colorful poster, he got excited. The red, white, blue, green, and orange poster said that the circus was coming to town.

"Mom," Kevin said, "the circus is coming to town. A famous tightrope walker named Steve Hartley will be there. Can we go?"

Kevin's mother thought for a moment. She knew that Kevin had read a book about Steve Hartley. Kevin thought Steve Hartley did the most wondrous things. He was a talented performer who also donated money to help people in need, especially the homeless.

"Well," Kevin's mother began. "What if he falls?"

Kevin knew from her playful tone that she was joking. She knew that Steve Hartley was very careful.

<table>
<thead>
<tr>
<th>Word with Suffix</th>
<th>Base Word</th>
<th>Suffix</th>
<th>Word Meaning</th>
</tr>
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</table>
Suffixes -less, -ful, -ous

In each sentence, circle the word with the suffix -less, -ful, or -ous. Then write the base word, the suffix, and the word meaning. Use context clues in the sentence to help you find the meaning.

1. Uncle Mario is a skillful carpenter who can build just about anything out of wood.

   base word  
   suffix  
   meaning

2. Gloria was happy to hear that her trip to the dentist would be painless.

   base word  
   suffix  
   meaning

3. My grandmother is an adventurous person who likes to see new places and try new things.

   base word  
   suffix  
   meaning

4. It is hard to say no to our coach because he is such a powerful person.

   base word  
   suffix  
   meaning

5. Our dog Red sometimes yelps in his sleep, but he had a dreamless nap today.

   base word  
   suffix  
   meaning
Flow Chart: Sequence of Events

Step 1

Step 2

Step 3

Step 4

Step 5
Technology Wins the Game

Sports Equipment Instruction Manual

You are writing a step-by-step manual that tells how sports equipment is made using the latest technology. It also explains how technology has changed over the years. Use information from the text to write the manual.

Read page 407. How are tennis balls made?

HOW TO MAKE A TENNIS BALL

Step 1: ________________________________

Step 2: ________________________________

Step 3: ________________________________

Step 4: ________________________________

Read page 408. How have vaulting poles changed over time?

THE HISTORY OF VAULTING POLES

First, ________________________________

Next, ________________________________

Then, ________________________________

Today, ________________________________

It took years to come up with the best technology for vaulting poles. But fiberglass is the best material because
Read page 410. How have running shoes changed over time? Use the text and the timeline to fill in the manual page.

THE HISTORY OF RUNNING SHOES

First, __________________________

Next, __________________________

Next, __________________________

Next, __________________________

Today, __________________________

Read page 412. How have football helmets changed over time?

THE HISTORY OF FOOTBALL HELMETS

First, __________________________

Next, __________________________

Then, __________________________

Next, __________________________

Next, __________________________

Today, __________________________

The newest technology for football helmets is computer chips. These help because __________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Cumulative Review

Write a word from the box to complete each sentence. Then read the complete sentence.

royal                               cowboy                               pointy
enjoy                               avoid                                 voyage
oiled                               loyal                                 noisy

1. The men working outside my window were so ___________________ that I could not fall asleep.

2. Theresa is a ___________________ friend, so I know I can trust her.

3. Marc knew that his trip around the world would be the ___________________ of a lifetime.

4. The metal lid was rusted shut because no one had ___________________ it for years.

5. A king and a queen are ___________________ rulers.

6. Victor is mad at me, so he is trying to ___________________ talking to me.

7. If you ___________________ funny movies, you will love this one!

8. Once I get some fake ___________________ ears, my elf costume will be complete.

9. Randy loved taking horseback riding lessons because it made him feel like a ___________________.
Technology Wins the Game Fill in the Blank

<table>
<thead>
<tr>
<th>power</th>
<th>fraction</th>
<th>contribute</th>
<th>process</th>
</tr>
</thead>
<tbody>
<tr>
<td>compete</td>
<td>improve</td>
<td>flexible</td>
<td>athletes</td>
</tr>
</tbody>
</table>

1. The man had so much _______ that he moved the heavy log.

2. The two boys decided to _______ to see who was the fastest runner.

3. We only ate a _______ of the pizza, so there were leftovers.

4. The basketball player practiced so he could _______ his shot.

5. Our class wanted to _______ to the bake sale fundraiser.

6. There were so many _______ at the soccer field.

7. The rubber band was more _______ than the string.

8. It was a long _______ to make the cookies from scratch.
<table>
<thead>
<tr>
<th><strong>Meaning</strong></th>
<th><strong>Picture</strong></th>
<th><strong>Sentence from story</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>power</strong></td>
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