

Lesson

1

Close Reading

1st Read – Scratch the Surface

- get the gist of the text

2nd Read – Discover New Words

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

3rd read – Dig a Little Deeper

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

4th read – Analyze the Text

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

Such a Deal!

Mountain View Elementary was a **fine** school. Now, a fine school usually has a fine **principal**, and that was true at Mountain View. Principal Peterson was very **proud** of his school. He **strolled** the hallways, gently scolding students who were disobeying rules. Nothing got past Principal Peterson.

As the county fall reading contest drew near, Principal Peterson decided to make his fine school even finer. He devised a plan to motivate the students to read more pages than any other school in the district.

1 "Good morning, Mountain View," he **announced**. "This is your principal. As you all know, the county's fall reading contest is just around the corner. I have decided to make a deal with you. If you read more than 500,000 pages in one month, I will do something crazy. I will learn to ride a unicycle, and I'll ride it to school each day for a week while playing a kazoo!" This would **certainly** motivate the students to read! Besides, it was a safe bet, since 500,000 pages was an enormous number of pages for elementary kids to read.

To Principal Peterson's surprise, the children loved the idea. Funny how the chance of seeing their principal doing something silly got them going! They borrowed books from the library. They borrowed books from their teachers. They borrowed books from each other. Within a few weeks, the number of pages students had read **soared** through the roof.

Principal Peterson was getting **worried**. He imagined wobbling down the street on one wheel. Yikes! The children had read 300,000 pages so far. Worries of humming into a kazoo spun through his head. How could he think of enough tunes? Before long, the total number of pages raced to 400,000. The children went through those pages like termites in a wood shop. In no time at all, the children had surpassed the 500,000 mark.

2 Excitement was high as students lined the sidewalks and waited for Principal Peterson's appearance. Angelo was the first to see Principal Peterson wobbling down the sidewalk on the unicycle, wearing bright red pants and a purple dotted shirt. "Here he comes!" Angelo yelled. Principal Peterson had surely practiced. He was doing a great job keeping the unicycle from toppling over. Sometimes he would backpedal to get his balance and then move forward again. Better yet, he was playing the school song on a kazoo. Everyone cheered as Principal Peterson hopped from the bike and took a bow. Kids couldn't wait to see how much better he'd ride tomorrow and what he would be wearing.

3

Lesson 1 Vocabulary

A Fine, Fine School


Part of Speech

1. _____ **principal** - leader of a school
2. _____ **soared** - something flew up toward the sky
3. _____ **strolled** - walked slowly
4. _____ **worried** - feeling concerned that something bad may happen
5. _____ **proud** - you feel pleased with yourself
6. _____ **announced** - made known to many people
7. _____ **fine** - very nice or excellent quality
8. _____ **certainly** - surely or definitely

Vocabulary in Context

- ▶ Study each Context Card.
- ▶ Use two Vocabulary words to tell about an experience you had.


principal
A principal who gets to know the students will be a better leader.



soared
Colorful kites soared high in the sky at the school's cultural fair.




proud
These young actors feel proud of their terrific performance in a school play.




announced
Each day, a different student announced school news over a loudspeaker.



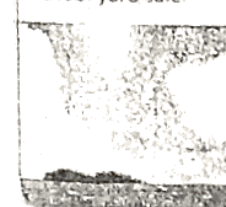
strolled
Students and their families strolled for miles to raise money for charity.



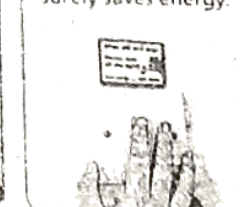
worried
This boy is worried. He is afraid rain will ruin the class field trip.



fine
The sun shines and the air is clear. It is a fine day for the school yard sale.



certainly
We certainly should turn off lights when not using them. This surely saves energy.




TARGET VOCABULARY

- principal
- soared
- strolled
- worried
- proud
- announced
- fine
- certainly



L18 words and the context, general academic, and domain-specific words and phrases

Name _____ Date _____

Words with Short Vowels

A Fine, Fine School
Phonics:
 Short Vowels *a, e, i, o, u*

Read each word. Then find and circle it in the Word Find.
 Words can go across or down.

gentle	empty	visit	lily
softly	glance	puppy	tumble

s	o	v	t	l	y	u	s	o
p	v	i	s	i	t	s	o	y
u	i	l	o	g	u	f	f	s
p	s	y	f	e	m	p	t	y
p	g	l	a	n	c	e	l	t
y	l	i	e	t	u	m	y	o
p	u	l	m	l	i	l	e	s
t	u	y	p	e	m	y	l	y
b	m	u	t	u	m	b	l	e

Write each word in the correct place in the chart below.

Words with Short Vowels

a	e	i	o	u

Context Clues

At the Art Museum

Mrs. Banks was taking her students on a class trip to an art museum. When they arrived, Mrs. Banks introduced Mr. Diaz. "Mr. Diaz is a docent who volunteers here and he will be our guide today."

Mr. Diaz pointed out elements about each artist's work, such as use of color or thickness of brush strokes. "Each artist has his or her own way of creating a painting." Mr. Diaz gave each student a paintbrush. "Go home and generate your own work of art!" Mr. Diaz said. "Make the kind of art you like best! Show us your view of the world."

The students were so keen to get started, they could hardly wait to get back. Mrs. Banks said to the class, "Perhaps this experience will encourage some of you to train at an art school!"

Word	Context Clues	Meaning
docent		
elements		
generate		
keen		
train		

Name _____ Date _____

A Fine, Fine School
Vocabulary Strategies:
Context Clues

Context Clues

Read the sentence. Write the meaning of the underlined word as it is used in the sentence. Use a dictionary if you need help.

1. One fine day when the weather was nice, our family went on a picnic.

2. We ate sandwiches and tried a new kind of juice drink.

3. We plan to take another trip to the park soon.

4. Elena was fatigued after the long, busy day.

5. The immense sign blocked our view of the building.

6. The winter day is too frigid to go outdoors.

7. Jeffrey was so surprised at what he saw, he couldn't stop gaping.

8. The detective had a crucial piece of information about the theft.

Name _____ Date _____

Story Map: _____

Title _____

Setting	Characters
<p style="text-align: center;">Plot</p> <p>Beginning</p> <p>Middle</p> <p>End</p>	

Name _____

Date _____



A Fine, Fine School

The Fine, Fine School Times

Tillie is writing an article for the school newspaper, *The Fine, Fine School Times*. Her article will tell the real story. Use the text and illustrations to help her write the article.

Read pages 20–23. How do the students and teachers feel about going to school on the weekends and during the summer?

Mr. Keene just announced school will be open every single day of the year. I talked to some students and teachers. The students feel that _____

The teachers are worried that they might _____

Mr. Keene has a different opinion. He thinks that the teachers and students will love coming to school every day because _____

That's all the news for now!

Name _____ Date _____

Read pages 30–33. Now Mr. Keene has changed his mind about keeping school open every day. Tillie has written another article to share the news.

The big news in school today is that school will be closed on weekends and during the summer. Mr. Keene said that the main reason for the change was

I talked to some students about the change. One student told me that she liked the days off because

Another student told me that now when he was not in school he could learn other things, like _____

The teachers and students are all pleased with Mr. Keene's decision. That is all the news for now from *The Fine, Fine School Times*.

Words with the VCCV Pattern

A Fine, Fine School
Phonics:
Words with the VCCV Pattern

Write a word from the box to complete each sentence in the story.

basket	happened	suddenly
chipmunk	princess	garden
rabbit	puppet	trumpet
galloped		

1. The blaring _____ announced the show would soon begin.
2. Children sat in front of a little stage in the _____.
3. Everyone was excited to see the _____ show.
4. A furry _____ was the first puppet onstage.
5. Next came a little _____ puppet.
6. What _____ next was a surprise.
7. The rabbit told the chipmunk she was really a beautiful _____.
8. The chipmunk gave the rabbit a _____ of flowers.
9. The rabbit _____ disappeared, and a beautiful princess stood in her place.
10. The princess and the chipmunk _____ away on a horse.

Lesson 1
Skill
Review



Name: _____

Write the vocab. words in ABC order

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Lesson 1 Vocabulary

principal	soared
proud	announced
strolled	worried
fine	certainly



Put 3 of the vocabulary words in a sentence: principal, proud, strolled

- 1 _____
- 2 _____
- 3 _____

Word:

Soared

Meaning:

Picture:

7-Up Sentence:

Syllables:

Vowels and Consonants:

<u>Word:</u> announced	<u>Meaning:</u>
<u>Picture:</u>	<u>7-Up Sentence:</u>
<u>Syllables:</u>	<u>Vowels and Consonants:</u>

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<u>Word:</u> Certainly	<u>Meaning:</u>
<u>Picture:</u>	<u>7-Up Sentence:</u>
<u>Syllables:</u>	<u>Vowels and Consonants:</u>

<http://www.teacherspayteachers.com/Store/Paige-Humes>