Lesson 29
Close Reading

1\textsuperscript{st} Read – Scratch the Surface
• get the gist of the text

2\textsuperscript{nd} Read – Discover New Words
• highlight/underline any unfamiliar words
• use context clues to determine the meaning of the word
• write the definition on the text

3\textsuperscript{rd} read – Dig a Little Deeper
• determine the main idea of each paragraph or section of the text
• write the main idea on a post-it

4\textsuperscript{th} read – Analyze the Text
• teacher determines (identify theme, cause and effect, author’s purpose, etc.)
Two Players

The big basketball game was about to begin. Nine-year-old Seth and his mom sat in the stands. Seth's older brother, Bill, was captain of the middle school basketball team. Bill was fast carrying the ball up the court, but his real talent was passing. He always seemed to know when a teammate was open and ready to catch and shoot the ball. Bill didn't score many points himself, but he was a big reason his team won.

As the game began, Seth sat at the edge of the bleacher. "Let's go, Bill!" he hollered.

The game was close. The teams kept trading baskets, back and forth. At one point, Seth nudged his mother. "Look at their captain, Mom," he said.

The captain of the other team was yelling at a teammate. "Give me the ball, I said!" Their captain was fast, too, like Bill, but unlike Bill, when it was time to score, he was usually the one with the ball. He sank a lot of his shots, too.

The game remained tight. The closer it got to the end, the more agitated their captain seemed to get. He'd wave his arms wildly to show he wanted the ball. It seemed that whenever his teammates could get the ball to him, he'd make the basket.

With ten seconds left in the game, he sunk a beautiful jump shot. He pumped his fist up into the air and shouted, "Yeah!" Bill's team was now losing by one.

Bill dribbled the ball up the court, looking for a teammate to pass to, but no one could get open. All were being closely guarded. "Oh, no," Seth moaned. "Oh, no, we're going to lose." Just then Bill stopped abruptly, leaped into the air, and sent a long arc of a shot—into the basket. Two points!

Moments later, Seth and his mom were running down to the sidelines to congratulate Bill and his team on their win. "Just because I don't usually take shots doesn't mean I can't make shots," Bill grinned. Seth, proud and happy, grinned too.
**Score**
Soccer players must work together to score a goal and earn one point.

**Pleasure**
People get pleasure, or enjoyment, from riding this old merry-go-round.

**Succeed**
Everyone's goal is to reach the summit. If climbers plan well, they will succeed!

**Partners**
Many police officers have partners they work with daily.

**Athletes**
Athletes train hard to be the best that they can be at their sport.
contribute
All members of a team contribute to the team's success by doing their job.

excitement
Marathon runners feel excitement as they cross this bridge. It is a thrill!

earn
These students are trying to earn enough to help buy new library books.

tense
Relax when you frost a cake. If you’re tense, your hands will shake and ruin it.
Words Ending in -er or -le

Read the words in the box. Then choose the word that best matches each clue.

<table>
<thead>
<tr>
<th>Word Bank</th>
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<tbody>
<tr>
<td>apple</td>
<td>better</td>
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<tr>
<td>middle</td>
<td>rattle</td>
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<tr>
<td>farmer</td>
<td>struggle</td>
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<td>little</td>
<td>summer</td>
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<td>member</td>
<td>supper</td>
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</table>

1. a red fruit that is sweet to eat
2. someone who belongs to a group
3. a meal you eat late in the day
4. not big; small
5. a person who grows food crops
6. a toy that a baby shakes
7. in between the first and the last
8. the opposite of worse
9. the opposite of winter
10. a fight or something difficult
Prefixes *un-* and *dis-*

1. Don't eat that unripe apple.
   Word with prefix:
   Base word:
   Meaning of word with prefix:

2. We were displeased when we lost the game.
   Word with prefix:
   Base word:
   Meaning of word with prefix:

3. The team's equipment room was in disorder.
   Word with prefix:
   Base word:
   Meaning of word with prefix:

4. Those new, unused soccer balls are so clean!
   Word with prefix:
   Base word:
   Meaning of word with prefix:
A New Team of Heroes Fill in the Blank

<table>
<thead>
<tr>
<th>excitement</th>
<th>scores</th>
<th>athletes</th>
<th>tense</th>
<th>succeed</th>
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<tr>
<td>league</td>
<td>earns</td>
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<td>pleasure</td>
<td>contribute</td>
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1. There was much _________ about the upcoming birthday party.

2. My brother _________ money by mowing yards in the neighborhood.

3. The _________ had to stretch before playing their game.

4. The soccer _________ had five boys' teams and 5 girls' teams.

5. The class chose _________ to work with on their project.

6. The baby got much _________ when she heard music playing.

7. The woman's mood was _________ during the thunderstorm.

8. The girl wanted to _________ at her schoolwork.

9. We raised money to _________ to the field trip fund.

10. Every time the team _________, the crowd goes wild.
A New Team of Heroes Vocabulary Strategy: Prefixes un-, dis-

Circle the phrase that best completes each sentence below.

1. A shoelace that is untied is ________________
   a. tied in a knot  
   b. broken  
   c. not tied

2. A bill that is unpaid is ________________
   a. not paid  
   b. paid extra  
   c. free

3. When the boys disagree, they ________________
   a. agree with one another  
   b. do not agree with one another  
   c. fight

4. When you discard something, you ________________
   a. throw it away  
   b. eat it  
   c. argue with it
**Column Chart:**

**Title or Topic**

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A New Team of Heroes

The Story of the Game

Choose a character to tell about the soccer game in his or her own words. First, review the play to remember important details.

Read pages 48–50. What can we tell about Carla so far?

What do we learn about Lauren?

How does Hiro feel about Carla?

How does Gayle feel about Carla?

Read pages 51–52. What can we tell about Manny?
Think about the characters in the play: Carla, Lauren, Hiro, Gayle, and Manny. Imagine that one of the soccer players is writing a narrative about the game from his or her point of view. Use the box below to write the story.

My Story by _______________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Words Ending in -er, -le

Read the words in the box. Choose a word from the box to complete each sentence.

**Word Bank**

- battle
- cradle
- member
- juggle
- winter
- little
- dinner
- farmer

1. We may have won the ____________, but we did not win the war.

2. My grandfather is a ____________ of the Lockwood Town Council.

3. The baby is asleep in her ____________ in the other room.

4. My ____________ sister is six, while I am nine.

5. Every ____________ my family and I go skiing in Colorado.

6. The ____________ feeds his chickens and tends to his cows each morning.

7. We watched the clown at the circus ____________ red pins.

8. Mom said we were having macaroni and cheese for ____________.
VOCABULARY TEST FOR A NEW TEAM OF HEROES

Name __________________ Date __________

Write the vocabulary word that matches the definition

1. ________________ To gain a point or points in a game

2. ________________ Anxious or nervous

3. ________________ The state of being excited

4. ________________ To give your part towards a group effort

5. ________________ A group of sports teams that compete mainly among themselves

6. ________________ To carry out something desired

7. ________________ To gain by working or by supplying service

8. ________________ A feeling of happiness or enjoyment

9. ________________ A person who is trained in or is good at games or sports

10. ________________ One of two or more people working or playing together

earn    excitement    athlete    pleasure    succeed
contribute    tense    partners    score    league

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<th></th>
<th>Meaning</th>
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