

# Lesson

# 29

# Close Reading

## **1<sup>st</sup> Read – Scratch the Surface**

- get the gist of the text

## **2<sup>nd</sup> Read – Discover New Words**

- highlight/underline any unfamiliar words
- use context clues to determine the meaning of the word
- write the definition on the text

## **3<sup>rd</sup> read – Dig a Little Deeper**

- determine the main idea of each paragraph or section of the text
- write the main idea on a post-it

## **4<sup>th</sup> read – Analyze the Text**

- teacher determines (identify theme, cause and effect, author's purpose, etc.)

## Two Players

1 The big basketball game was about to begin. Nine-year-old Seth and his mom sat in the stands. Seth's older brother, Bill, was captain of the middle school basketball team. Bill was fast carrying the ball up the court, but his real talent was passing. He always seemed to know when a teammate was open and ready to catch and shoot the ball. Bill didn't score many points himself, but he was a big reason his team won.

As the game began, Seth sat at the edge of the bleacher. "Let's go, Bill!" he hollered.

The game was close. The teams kept trading baskets, back and forth. At one point, Seth nudged his mother. "Look at their captain, Mom," he said.

The captain of the other team was yelling at a teammate. "Give me the ball, I said!" Their captain was fast, too, like Bill, but unlike Bill, when it was time to score, he was usually the one with the ball. He sank a lot of his shots, too.

2 The game remained tight. The closer it got to the end, the more agitated their captain seemed to get. He'd wave his arms wildly to show he wanted the ball. It seemed that whenever his teammates could get the ball to him, he'd make the basket.

With ten seconds left in the game, he sunk a beautiful jump shot. He pumped his fist up into the air and shouted, "Yeah!" Bill's team was now losing by one.

3 Bill dribbled the ball up the court, looking for a teammate to pass to, but no one could get open. All were being closely guarded. "Oh, no," Seth moaned. "Oh, no, we're going to lose." Just then Bill stopped abruptly, leaped into the air, and sent a long arc of a shot—into the basket. Two points!

Moments later, Seth and his mom were running down to the sidelines to congratulate Bill and his team on their win. "Just because I don't usually take shots doesn't mean I can't make shots," Bill grinned. Seth, proud and happy, grinned too.



## score

Soccer players must work together to score a goal and earn one point.



# Lesson 29

## Vocabulary Review

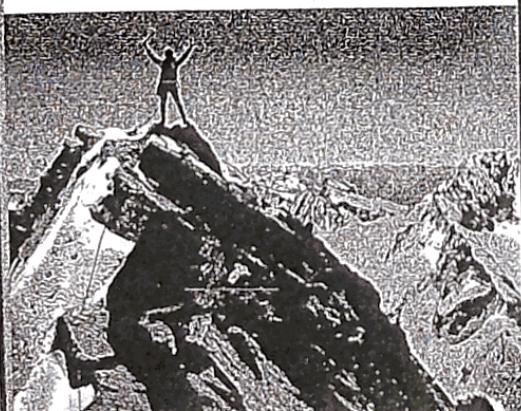
## pleasure

People get pleasure, or enjoyment, from riding this old merry-go-round.



## succeed

Everyone's goal is to reach the summit. If climbers plan well, they will succeed!



## partners

Many police officers have partners they work with daily.



## athletes

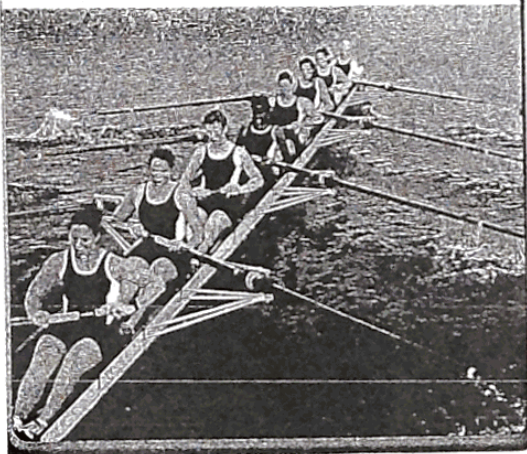
Athletes train hard to be the best that they can be at their sport.





## contribute

All members of a team contribute to the team's success by doing their job.



## league

These volleyball players are in a league, or group of teams.



## excitement

Marathon runners feel excitement as they cross this bridge. It is a thrill!



## earn

These students are trying to earn enough to help buy new library books.



## tense

Relax when you frost a cake. If you're tense, your hands will shake and ruin it.



# Words Ending in *-er* or *-le*

**A New Team of Heroes**Phonics: Words Ending in  
*-er* or *-le*

Read the words in the box. Then choose the word that best matches each clue.

Word Bank				
apple	better	farmer	little	member
middle	rattle	struggle	summer	supper

1. a red fruit that is sweet to eat

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2. someone who belongs to a group

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3. a meal you eat late in the day

---

4. not big; small

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5. a person who grows food crops

---

6. a toy that a baby shakes

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7. in between the first and the last

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8. the opposite of *worse*

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9. the opposite of *winter*

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10. a fight or something difficult

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**Projectable 29.2**

**A New Team of Heroes** Vocabulary Strategies Prefixes *un-* and *dis-*

## Prefixes *un-* and *dis-*

1. Don't eat that unripe apple.  
Word with prefix:  
Base word:  
Meaning of word with prefix:
2. We were displeased when we lost the game.  
Word with prefix:  
Base word:  
Meaning of word with prefix:
3. The team's equipment room was in disorder.  
Word with prefix:  
Base word:  
Meaning of word with prefix:
4. Those new, unused soccer balls are so clean!  
Word with prefix:  
Base word:  
Meaning of word with prefix:

# A New Team of Heroes Fill in the Blank

excitement	scores	athletes	tense	succeed
league	earns	partners	pleasure	contribute

1. There was much \_\_\_\_\_ about the upcoming birthday party.
2. My brother \_\_\_\_\_ money by mowing yards in the neighborhood.
3. The \_\_\_\_\_ had to stretch before playing their game.
4. The soccer \_\_\_\_\_ had five boys' teams and 5 girls' teams.
5. The class chose \_\_\_\_\_ to work with on their project.
6. The baby got much \_\_\_\_\_ when she heard music playing.
7. The woman's mood was \_\_\_\_\_ during the thunderstorm.
8. The girl wanted to \_\_\_\_\_ at her schoolwork.
9. We raised money to \_\_\_\_\_ to the field trip fund.
10. Every time the team \_\_\_\_\_, the crowd goes wild.



A New Team of Heroes Vocabulary Strategy: Prefixes un-, dis-

Circle the phrase that best completes each sentence below

1. A shoelace that is untied is \_\_\_\_\_

- a. tied in a knot
- b. broken
- c. not tied

2. A bill that is unpaid is \_\_\_\_\_

- a. not paid
- b. paid extra
- c. free

3. When the boys disagree, they

\_\_\_\_\_

- a. agree with one another
- b. do not agree with one another
- c. fight

4. When you discard something, you

\_\_\_\_\_

- a. throw it away
- b. eat it
- c. argue with it

Name \_\_\_\_\_ Date \_\_\_\_\_

# Column Chart: \_\_\_\_\_

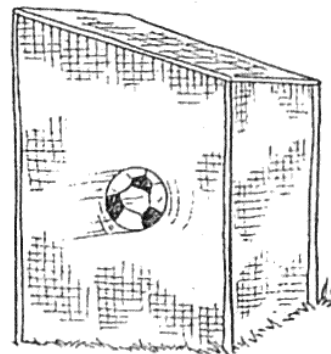
Title or Topic \_\_\_\_\_


**A New Team of Heroes**  
Independent Reading

# A New Team of Heroes

## The Story of the Game

Choose a character to tell about the soccer game in his or her own words. First, review the play to remember important details.



**Read pages 48–50. What can we tell about Carla so far?**

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**What do we learn about Lauren?**

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**How does Hiro feel about Carla?**

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**How does Gayle feel about Carla?**

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**Read pages 51–52. What can we tell about Manny?**

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Think about the characters in the play: Carla, Lauren, Hiro, Gayle, and Manny. Imagine that one of the soccer players is writing a narrative about the game from his or her point of view. Use the box below to write the story.

**My Story by** \_\_\_\_\_



## A New Team of Heroes

Phonics:  
Words Ending in -er, -le

# Words Ending in -er, -le

Read the words in the box. Choose a word from the box to complete each sentence.

**Word Bank**

battle

cradle

member

juggle

winter

little

dinner

farmer

1. We may have won the \_\_\_\_\_, but we did not win the war.
2. My grandfather is a \_\_\_\_\_ of the Lockwood Town Council.
3. The baby is asleep in her \_\_\_\_\_ in the other room.
4. My \_\_\_\_\_ sister is six, while I am nine.
5. Every \_\_\_\_\_ my family and I go skiing in Colorado.
6. The \_\_\_\_\_ feeds his chickens and tends to his cows each morning.
7. We watched the clown at the circus \_\_\_\_\_ red pins.
8. Mom said we were having macaroni and cheese for \_\_\_\_\_.

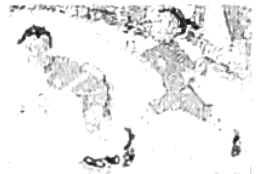
## VOCABULARY TEST FOR A NEW TEAM OF HEROES

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the vocabulary word that matches the definition.

1. \_\_\_\_\_ To gain a point or points in a game

2. \_\_\_\_\_ Anxious or nervous



3. \_\_\_\_\_ The state of being excited

4. \_\_\_\_\_ To give your part towards a group effort

5. \_\_\_\_\_ A group of sports teams that compete mainly among themselves

6. \_\_\_\_\_ To carry out something desired

7. \_\_\_\_\_ To gain by working or by supplying service

8. \_\_\_\_\_ A feeling of happiness or enjoyment

9. \_\_\_\_\_ A person who is trained in or is good at games or sports

10. \_\_\_\_\_ One of two or more people working or playing together

earn      excitement      athlete      pleasure      succeed

contribute      tense      partners      score      league



	<u>Meaning</u>	<u>Picture</u>	<u>Sentence from story</u>
league			
earn			
partners			
pleasure			
contribute			